Support of Military Families – 2021

Clear Space Force Station, Alaska

**Public Education** *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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<tr>
<td>School Climate Criteria</td>
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<tr>
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<td>Suspension Rate</td>
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<tr>
<td>Service Offering Criteria</td>
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<tr>
<td>Pre-Kindergarten Availability</td>
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**Licensure Portability**

<table>
<thead>
<tr>
<th>Professional Area</th>
<th>2019</th>
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</thead>
<tbody>
<tr>
<td>Accounting</td>
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<tr>
<td>Cosmetology</td>
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<tr>
<td>Other Professions</td>
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<table>
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<tr>
<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
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<tr>
<td>Department of Education - Civil Rights Data Collection District and School Data</td>
<td>SY 2017-2018</td>
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<tr>
<td>Department of Education - EDFacts Graduation Rates (District Level and School Level)</td>
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<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)</td>
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</table>

**Areas Requiring Additional Support**

- Public Education
- Chronic Absenteeism
- Public Education
- Graduation Rates
- Public Education
- Licensure Portability
- Mental Health Support

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• Clear SFS received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include chronic absenteeism rate, graduation rate and student to mental health support ratio

• Change from 2019: Clear’s overall education rating did not shift from 2019, however, student to nurse ratio shifted from yellow to green

Licensure Portability:
• The State of Alaska received an overall yellow assessment for licensure portability indicating the State statutes (primarily AS § 08.01.063) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Alaska’s substantial equivalence requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, instead of requiring action by the appropriate board, Alaska gives State agencies the discretion to distribute licenses (“may” issue rather than “shall” issue)
• There are no barriers to the Law profession due to their temporary license for military spouses and the absence of supervisory requirements
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.

• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Eielson Air Force Base, Alaska

Public Education *

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School Climate Criteria

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Service Offering Criteria

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<th>Criteria</th>
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<th>2021</th>
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Licensure Portability

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Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
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<td>State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)</td>
<td>Through May 2021</td>
<td>May 31, 2021</td>
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Areas Requiring Additional Support

- Public Education
  - Graduation Rates
  - Public Education
  - Chronic Absenteeism
  - Public Education

- Licensure Language
  - Temporary license w/substantial equivalency Expedited application
  - Professions: Cosmetology, Engineering, EMS, Accounting, Physical Therapy, Psychology, Teaching, Nursing

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Eielson AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include graduation rate, chronic absenteeism rate, and student to teacher ratio
• Change from 2019: Eielson’s overall education rating shifted from red to yellow as a result of an improved student learning rate, however, student to nurse ratio decreased from a green to yellow rating

Licensure Portability:
• The State of Alaska received an overall yellow assessment for licensure portability indicating the State statutes (primarily AS § 08.01.063) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Alaska’s substantial equivalence requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, instead of requiring action by the appropriate board, Alaska gives State agencies the discretion to distribute licenses (“may” issue rather than “shall” issue)
• There are no barriers to the Law profession due to their temporary license for military spouses and the absence of supervisory requirements
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Joint Base Elmendorf-Richardson, Alaska

Public Education *

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Licensure Portability

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<td>Other Professions</td>
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Data Current as of May 31, 2021

Areas Requiring Additional Support

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<th>Area</th>
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<th>2021</th>
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<td>Chronic Absenteeism</td>
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<td>Licensure Portability</td>
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<td>Mental Health Support</td>
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Public Education:
This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.

- JBER received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include chronic absenteeism rate, graduation rate and student to mental health support ratio.
- Change from 2019: JBER’s overall education rating did not shift from 2019, however, student to nurse ratio shifted from yellow to green.

Licensure Portability:
- The State of Alaska received an overall yellow assessment for licensure portability indicating the State statutes (primarily AS § 08.01.063) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Alaska’s substantial equivalence requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, instead of requiring action by the appropriate board, Alaska gives State agencies the discretion to distribute licenses (“may” issue rather than “shall” issue).
- There are no barriers to the Law profession due to their temporary license for military spouses and the absence of supervisory requirements.
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
- Change from 2019: No change from the 2019 assessment and no changes to the State’s statute.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
**Support of Military Families – 2021**

Dannelly Field, Alabama

### Public Education *

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<tr>
<th>Criteria</th>
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<tr>
<td>Graduation Rate</td>
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### Licensure Portability

**Key:**

- Red: ≤ 33.3%
- Yellow: 33.3% < < 66.7%
- Green: ≥ 66.7%

#### Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

#### School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

#### Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

### Data Source

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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

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**Areas Requiring Additional Support**

- Public Education
- Growth Measure
- Public Education
- Suspension Rate
- Public Education
- Mental Health Support

**Licensure Language**

- Professions
- Other Professions

© 2021 Mapbox © OpenStreetMap

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Dannelly Field received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include student learning rate, suspension rate and student to mental health support ratio.
• Change from 2019: Dannelly Field’s overall education rating did not change from 2019, however, the overall service offering rating shifted from yellow to green as did graduation rate.

Licensure Portability:
• The State of Alabama received an overall yellow assessment for licensure portability indicating State statutes (primarily Al. Code 1975 § 31-1-6) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Alabama’s substantial equivalence requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, statute excludes several occupations from license portability.
• Although Alabama has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Alabama to fully receive all of the compact privileges.
• There are no barriers to Law and Nursing professions due to their favorable military spouse legislation for lawyers and inclusion in the Nursing Compact.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment although new legislation was passed improving the licensing process for the Teaching profession, joining the Psychology Interjurisdictional Compact, the Audiology/Speech-Language Pathology Interstate Compact, and the Physical Therapy Licensure Compact.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Maxwell Air Force Base, Alabama

Public Education *

Key: Red ≤ 33.3% < Yellow < 66.7% ≤ Green (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Least</th>
<th>Public Education Support</th>
<th>Most</th>
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<tbody>
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</tbody>
</table>

Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Support of Military Families – 2021
Maxwell Air Force Base, Alabama

Public Education *

Key: Red ≤ 33.3% < Yellow < 66.7% ≤ Green (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Least</th>
<th>Public Education Support</th>
<th>Most</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

License Portability

Key: Red ≤ 1.50 < Yellow < 4.00 ≤ Green (Measure)

License Portability in 50 States and DC

<table>
<thead>
<tr>
<th>State Abbreviation</th>
<th>2019</th>
<th>2021</th>
</tr>
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<tbody>
<tr>
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</table>

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDIacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Areas Requiring Additional Support

Public Education

Growth Measure

Public Education

Suspension Rate

Public Education

Mental Health Support

Licensure Language

Professions

Statute excludes several other occupations

Other Professions

© 2021 Mapbox © OpenStreetMap

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Maxwell ARB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student learning rate, suspension rate and student to mental health support ratio
• Change from 2019: Maxwell’s overall education rating did not change from 2019, however, the overall service offering rating shifted from yellow to green as did graduation rate

Licensure Portability:
• The State of Alabama received an overall yellow assessment for licensure portability indicating State statutes (primarily Al. Code 1975 § 31-1-6) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Alabama’s substantial equivalence requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, statute excludes several occupations from license portability
• Although Alabama has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Alabama to fully receive all of the compact privileges
• There are no barriers to Law and Nursing professions due to their favorable military spouse legislation for lawyers and inclusion in the Nursing Compact
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: No change from the 2019 assessment although new legislation was passed improving the licensing process for the Teaching profession, joining the Psychology Interjurisdictional Compact, the Audiology/Speech-Language Pathology Interstate Compact, and the Physical Therapy Licensure Compact

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Maxwell Air Force Base, Alabama

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

Sumpter Smith Air National Guard Base, Alabama

**Academic Performance Criteria**
- Graduation Rate
- Student Learning Rate

**School Climate Criteria**
- Chronic Absenteeism Rate
- Suspension Rate

**Service Offering Criteria**
- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

### Key:
- ≤ 33.3% ≤< 66.7% ≤ (Percentile)
- ≤ 1.50 ≤ < 4.00 ≤ (Measure)

**Licensure Portability**
- Key: Least ≤ 2 ≤ Public Education Support ≤ 41 ≤ Most

**Areas Requiring Additional Support**

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*

Data Current as of May 31, 2021
**Support of Military Families – 2021**

Sumpter Smith Air National Guard Base, Alabama

**Education and Licensure Assessment Narrative**

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Sumpter Smith ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student to mental health support ratio, suspension rate and student learning rate.
- **Change from 2019:** Sumpter Smith’s overall education rating did not shift from 2019, however, pre-kindergarten availability decreased from a green to yellow rating.

**Licensure Portability:**
- The State of Alabama received an overall yellow assessment for licensure portability indicating State statutes (primarily Al. Code 1975 § 31-1-6) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Alabama’s substantial equivalence requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, statute excludes several occupations from license portability.
- Although Alabama has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Alabama to fully receive all of the compact privileges.
- There are no barriers to Law and Nursing professions due to their favorable military spouse legislation for lawyers and inclusion in the Nursing Compact.
- **Change from 2019:** No change from the 2019 assessment although new legislation was passed improving the licensing process for the Teaching profession, joining the Psychology Interjurisdictional Compact, the Audiology/Speech-Language Pathology Interstate Compact, and the Physical Therapy Licensure Compact.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021

Ebbing Air National Guard Base, Arkansas

<table>
<thead>
<tr>
<th><strong>Public Education</strong> *</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Key:</td>
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<tr>
<td><strong>Comparison of all 157 Air Force Installations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Least</td>
<td>2019</td>
<td>2021</td>
</tr>
<tr>
<td>Public Education Support</td>
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<td></td>
</tr>
<tr>
<td>Most</td>
<td></td>
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</tr>
</tbody>
</table>

**Academic Performance Criteria**

- Graduation Rate
- Student Learning Rate

**School Climate Criteria**

- Chronic Absenteeism Rate
- Suspension Rate

**Service Offering Criteria**

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

**Licensure Portability**

**Areas Requiring Additional Support**

- Public Education
- Suspension Rate
- Public Education
- Mental Health Support
- Public Education
- Student to Teacher
Support of Military Families – 2021

Ebbing Air National Guard Base, Arkansas

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Ebbing ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with a strong student learning rate and service offerings being the driving factors
• The areas with the lowest relative ranking which require additional state/community support include suspension rate, student to mental health support ratio, and student to teacher ratio
• Change from 2019: Ebbing’s overall education rating did not shift from 2019, however, graduation rate and overall academic performance shifted from yellow to green and overall school climate shifted from yellow to red as a result of chronic absenteeism rate shifting from green to yellow

Licensure Portability:
• The State of Arkansas received an overall green assessment for licensure portability indicating the State statutes (primarily SB78) are effective in removing barriers to licensure and certification portability. Licensing entities in Arkansas are required to grant automatic licensure to military spouses holding an occupational license in good standing with a similar scope of practice. All occupations in Arkansas were assessed green
• Change from 2019: While the updated language in SB78 is more favorable – only requiring that military spouses hold licenses with a “similar scope of practice” – there was no change from Arkansas’ green assessment in 2019

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Little Rock Air Force Base, Arkansas

Public Education *

**Key:**
- ≤ 33.3% ≤ < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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<tr>
<td>Chronic Absenteeism Rate</td>
<td></td>
<td></td>
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<tr>
<td>Suspension Rate</td>
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<tr>
<td>Pre-Kindergarten Availability</td>
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<tr>
<td>Student to Counselor Ratio</td>
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<tr>
<td>Student to Mental Health Support Ratio</td>
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<tr>
<td>Student to Nurse Ratio</td>
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<tr>
<td>Student to Teacher Ratio</td>
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</tbody>
</table>

Academic Performance Criteria

Licensure Portability

**Key:**
- ≤ 1.50 ≤ < 4.00 ≤ (Measure)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>State</th>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
<td>AK</td>
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<tr>
<td>HI</td>
<td></td>
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<tr>
<td>DC</td>
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</tbody>
</table>

Areas Requiring Additional Support

- Public Education
- Growth Measure
- Chronic Absenteeism
- Suspension Rate

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021
**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Little Rock AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student learning rate, chronic absenteeism rate, and suspension rate.
- **Change from 2019:** Little Rock’s overall education rating did not shift from 2019, however, graduation rate and mental health support ratio shifted from yellow to red and student to counselor ratio shifted from yellow to green.

**Licensure Portability:**
- The State of Arkansas received an overall green assessment for licensure portability indicating the State statutes (primarily SB78) are effective in removing barriers to licensure and certification portability. Licensing entities in Arkansas are required to grant automatic licensure to military spouses holding an occupational license in good standing with a similar scope of practice. All occupations in Arkansas were assessed green.
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
- **Change from 2019:** While the updated language in SB78 is more favorable – only requiring that military spouses hold licenses with a “similar scope of practice” – there was no change from Arkansas’ green assessment in 2019.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF_MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Davis-Monthan Air Force Base, Arizona

**Public Education** *

<table>
<thead>
<tr>
<th>Academic Performance Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
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<tr>
<td>Student Learning Rate</td>
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</tbody>
</table>

**School Climate Criteria**

| Chronic Absenteeism Rate      |      |      |
| Suspension Rate               |      |      |

**Service Offering Criteria**

| Pre-Kindergarten Availability |      |      |
| Student to Counselor Ratio    |      |      |
| Student to Mental Health Support Ratio |      |      |
| Student to Nurse Ratio        |      |      |
| Student to Teacher Ratio      |      |      |

**Licensure Portability**

<table>
<thead>
<tr>
<th>Key: ≤ 33.3% &lt; 66.7% (Percentile)</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Licensure Portability in 50 States and DC</td>
<td></td>
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</tbody>
</table>

**Areas Requiring Additional Support**

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Davis-Monthan AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include chronic absenteeism rate, student to counselor and student to teacher ratios
• **Change from 2019:** Davis-Monthan’s overall education rating did not shift from 2019, however, overall service offering shifted from yellow to red as did student to nurse ratio

Licensure Portability:
• The State of Arizona received an overall yellow assessment for licensure portability indicating the State statutes (primarily HB2569) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Arizona’s requirement that an applicant be licensed or certified by another state for at least one year
• There are significant barriers to Law given the military spouse legislation contains supervisory requirements. However, there are no barriers for Physical Therapy and Nursing due to their inclusion in compacts
• **Change from 2019:** Despite SB1149 improving awareness by requiring regulating entities to post a prominent notice outlining the current licensure requirements, the need for military spouses to have been licensed or certified in another state for at least twelve months prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Goldwater Air National Guard Base, Arizona

Public Education *

<table>
<thead>
<tr>
<th>Academic Performance Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<td>Student Learning Rate</td>
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<table>
<thead>
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<th>School Climate Criteria</th>
<th>2019</th>
<th>2021</th>
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<tr>
<td>Chronic Absenteeism Rate</td>
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<td>Suspension Rate</td>
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<th>Service Offering Criteria</th>
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<td>Student to Counselor Ratio</td>
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Licensure Portability

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<td>Other Professions</td>
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Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Public Education</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Student to Counselor</td>
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<td>Public Education</td>
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License Language

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<tr>
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Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Goldwater ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong student learning and graduation rates as the driving factors.
• The areas with the lowest relative ranking which require additional state/community support include student to counselor ratio, student to teacher ratio, and chronic absenteeism rate.
• Change from 2019: Goldwater’s overall education rating did not shift from 2019, however, chronic absenteeism rate and overall school climate shifted from yellow to red. Additionally, pre-kindergarten availability shifted from yellow to green and student to mental health support ratio shifted from green to yellow.

Licensure Portability:
• The State of Arizona received an overall yellow assessment for licensure portability indicating the State statutes (primarily HB2569) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Arizona’s requirement that an applicant be licensed or certified by another state for at least one year.
• There are significant barriers to Law given the military spouse legislation contains supervisory requirements. However, there are no barriers for Physical Therapy and Nursing due to their inclusion in compacts.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite SB1149 improving awareness by requiring regulating entities to post a prominent notice outlining the current licensure requirements, the need for military spouses to have been licensed or certified in another state for at least twelve months prevents any change from the previous assessment.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
**Support of Military Families – 2021**

**Luke Air Force Base, Arizona**

### Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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<tr>
<td>Chronic Absenteeism Rate</td>
<td>☢</td>
<td>☢</td>
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<tr>
<td>Suspension Rate</td>
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### Academic Performance Criteria

<table>
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<tr>
<td>Public Education Support</td>
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</tr>
<tr>
<td>Most</td>
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### School Climate Criteria

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<tr>
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<tbody>
<tr>
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<tr>
<td>Suspension Rate</td>
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### Service Offering Criteria

<table>
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<tr>
<th>Measure</th>
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</thead>
<tbody>
<tr>
<td>Least</td>
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<td>☢</td>
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<td>☢</td>
<td>☢</td>
</tr>
<tr>
<td>Most</td>
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### Data Source

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<th>Data Source</th>
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<td>Department of Education - Civil Rights Data Collection District and School Data</td>
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</tr>
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<td>Center for Education Policy Analysis: Stanford Education Data Archive (SERA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
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*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

### Licensure Portability

<table>
<thead>
<tr>
<th>Measure</th>
<th>2019</th>
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<td>☢</td>
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<tr>
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<tr>
<td>most</td>
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### Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Category</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Public Education</td>
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<td>☢</td>
</tr>
<tr>
<td>Student to Counselor</td>
<td>☢</td>
<td>☢</td>
</tr>
<tr>
<td>Public Education</td>
<td>☢</td>
<td>☢</td>
</tr>
<tr>
<td>Student to Teacher</td>
<td>☢</td>
<td>☢</td>
</tr>
<tr>
<td>Public Education</td>
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<tr>
<td>Chronic Absenteeism</td>
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<td>Licensure Language</td>
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<td>☢</td>
</tr>
<tr>
<td>Supervisory Req w/ MS Rule</td>
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</table>

Data Current as of May 31, 2021
Support of Military Families – 2021
Luke Air Force Base, Arizona

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Luke AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong student learning and graduation rates as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include student to counselor ratio, student to teacher ratio, and chronic absenteeism rate
• Change from 2019: Luke’s overall education rating did not shift from 2019, however, chronic absenteeism rate and overall school climate shifted from yellow to red, while student to mental health ratio shifted from green to yellow. Additionally, pre-kindergarten availability shifted from yellow to green

Licensure Portability:
• The State of Arizona received an overall yellow assessment for licensure portability indicating the State statutes (primarily HB2569) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Arizona’s requirement that an applicant be licensed or certified by another state for at least one year
• There are significant barriers to Law given the military spouse legislation contains supervisory requirements. However, there are no barriers for Physical Therapy and Nursing due to their inclusion in compacts
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite SB1149 improving awareness by requiring regulating entities to post a prominent notice outlining the current licensure requirements, the need for military spouses to have been licensed or certified in another state for at least twelve months prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Morris Air National Guard Base, Arizona

Public Education *

Key: [ ] ≤ 33.3%  < [ ] < 66.7%  ≤ [ ] (Percentile)
Compared to all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
--- | --- | ---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: [ ] ≤ 1.50  < [ ] < 4.00  ≤ [ ] (Measure)
Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Chronic Absenteeism

Public Education

Student to Counselor

Public Education

Student to Teacher

Licensure Language

Professions

Supervisory Req w/ MS Rule

Law

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• Morris ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.

• The areas with the lowest relative ranking which require additional state/community support include chronic absenteeism rate, student to counselor and student to teacher ratios.

• Change from 2019: Morris’ overall education rating did not shift from 2019, however, overall service offering shifted from yellow to red, as did student to nurse ratio.

Licensure Portability:
• The State of Arizona received an overall yellow assessment for licensure portability indicating the State statutes (primarily HB2569) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Arizona’s requirement that an applicant be licensed or certified by another state for at least one year.

• There are significant barriers to Law given the military spouse legislation contains supervisory requirements. However, there are no barriers for Physical Therapy and Nursing due to their inclusion in compacts.

• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.

• Change from 2019: Despite SB1149 improving awareness by requiring regulating entities to post a prominent notice outlining the current licensure requirements, the need for military spouses to have been licensed or certified in another state for at least twelve months prevents any change from the previous assessment.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.

• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.

• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Beale Air Force Base, California

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability in 50 States and DC

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Data Current as of May 31, 2021

Least Public Education Support Most

Areas Requiring Additional Support

Public Education

Student to Teacher

Public Education

Student to Counselor

Public Education

PreK

Licensure Language

Professions

Military spouse legislation delegates to professional certifying boards. No temporary license or reciprocity. Written verification from home state plus testing requ..
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Beale AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include student to teacher ratio, student to counselor ratio, and pre-kindergarten availability
• Change from 2019: Beale’s overall education rating did not shift from 2019, however, pre-kindergarten availability shifted from yellow to red

Licensure Portability:
• The State of California received an overall red rating for licensure portability indicating the State statutes (primarily West’s Ann.Cal.Bus. & Prof.Code § 115.5) contain significant barriers to licensure and certification portability. This assessment is driven by the decentralized nature of California’s legislation delegating responsibilities to the professional certifying boards and the segmented application of temporary and expedited licensing
• There are no barriers for Accounting given the Accountancy Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license
• However, barriers remain for Engineering, EMS, Nursing, and Teaching as these occupations still carry restrictions and/or testing requirements that prevent a more favorable assessment
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Channel Islands Air National Guard Station, California

**Public Education**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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**School Climate Criteria**

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<th>Criteria</th>
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<td>Chronic Absenteeism Rate</td>
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**Service Offering Criteria**

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<th>Criteria</th>
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<td>Pre-Kindergarten Availability</td>
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<tr>
<td>Student to Counselor Ratio</td>
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<tr>
<td>Student to Mental Health Support Ratio</td>
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<td>Student to Nurse Ratio</td>
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<td>Student to Teacher Ratio</td>
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**Licensure Portability**

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<td>Nursing</td>
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<tr>
<td>Teaching</td>
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</tr>
<tr>
<td>Other Professions</td>
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</tr>
</tbody>
</table>

**Support of Military Families – 2021**

Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

**Areas Requiring Additional Support**

- Public Education
- Student to Teacher
- Public Education
- Student Learning Rate
- Public Education
- Student to Counselor

**Data Source**

<table>
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<tr>
<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
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Support of Military Families – 2021

Channel Islands Air National Guard Station, California

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Channel Islands ANGS received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include student to teacher, student to nurse, and student to counselor ratios
• Change from 2019: Channel Islands’ overall education rating did not shift from 2019, however, pre-kindergarten availability shifted from red to yellow

Licensure Portability:
• The State of California received an overall red rating for licensure portability indicating the State statutes (primarily West’s Ann.Cal.Bus. & Prof.Code § 115.5) contain significant barriers to licensure and certification portability. This assessment is driven by the decentralized nature of California’s legislation delegating responsibilities to the professional certifying boards and the segmented application of temporary and expedited licensing
• There are no barriers for Accounting given the Accountancy Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license
• However, barriers remain for Engineering, EMS, Nursing, and Teaching as these occupations still carry restrictions and/or testing requirements that prevent a more favorable assessment
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
School Districts Map

Channel Islands Air National Guard Station, California

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021
Edwards Air Force Base, California

Public Education *

Key: □ ≤ 33.3% < □ < 66.7% ≤ □ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability

Key: □ ≤ 1.50 < □ < 4.00 ≤ □ (Measure)

Licensure Portability in 50 States and DC

Accounting
Cosmetology
EMS
Engineering
Law
Nursing
Physical Therapy
Psychology
Teaching
Other Professions

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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Areas Requiring Additional Support

Public Education
Student to Teacher
Public Education
Student to Counselor
Public Education
PreK

<table>
<thead>
<tr>
<th>Licensee Language</th>
<th>Professions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Military spouse legislation delegates to professional certifying boards. No temporary license or reciprocity. Writed verification from home state plus testing requ.</td>
<td>Cosmetology, Psychology, Physical Therapy, Law, Other Professions</td>
</tr>
</tbody>
</table>

Data Current as of May 31, 2021
Support of Military Families – 2021
Edwards Air Force Base, California

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Edwards AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to teacher ratio, student to counselor ratio and pre-kindergarten availability
• Change from 2019: Edwards’ overall education rating did not shift from 2019, however, suspension rate shifted from yellow to green

Licensure Portability:
• The State of California received an overall red rating for licensure portability indicating the State statutes (primarily West’s Ann.Cal.Bus. & Prof.Code § 115.5) contain significant barriers to licensure and certification portability. This assessment is driven by the decentralized nature of California’s legislation delegating responsibilities to the professional certifying boards and the segmented application of temporary and expedited licensing
• There are no barriers for Accounting given the Accountancy Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license
• However, barriers remain for Engineering, EMS, Nursing, and Teaching as these occupations still carry restrictions and/or testing requirements that prevent a more favorable assessment
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Fresno Air National Guard Base, California

Public Education *

Key:  ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

Areas Requiring Additional Support

Public Education

Student to Counselor

Public Education

Student to Teacher

Public Education

Student to Nurse

Licensure Portability in 50 States and DC

Key:  ≤ 1.50 < 4.00 ≤ (Measure)

Areas Requiring Additional Support

Public Education

Student to Counselor

Public Education

Student to Teacher

Public Education

Student to Nurse

Licensure Language: Military spouse legislation delegates to professional certifying boards.
Professions: No temporary license or reciprocity written verification from home state plus testing required.

Cosmetology, Psychology, Physical Therapy, Law, Other Professions

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Fresno ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to counselor, student to teacher and student to nurse ratios
• Change from 2019: Fresno ANGB’s overall education rating did not shift from 2019, however, overall academic performance shifted from yellow to green as student learning rate shifted from red to yellow. Additionally, chronic absenteeism rate and student to mental health support ratio shifted from green to yellow

Licensure Portability:
• The State of California received an overall red rating for licensure portability indicating the State statutes (primarily West’s Ann.Cal.Bus. & Prof.Code § 115.5) contain significant barriers to licensure and certification portability. This assessment is driven by the decentralized nature of California’s legislation delegating responsibilities to the professional certifying boards and the segmented application of temporary and expedited licensing
• There are no barriers for Accounting given the Accountancy Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license
• However, barriers remain for Engineering, EMS, Nursing, and Teaching as these occupations still carry restrictions and/or testing requirements that prevent a more favorable assessment
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Los Angeles Air Force Base, California

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

<table>
<thead>
<tr>
<th>Profession</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
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<td>Cosmetology</td>
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<td>Other Professions</td>
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Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Public Education</th>
<th>Student to Teacher</th>
<th>Public Education</th>
<th>Student to Counselor</th>
<th>Public Education</th>
<th>Student to Nurse</th>
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<tr>
<td>Licensure Language</td>
<td>Professions</td>
<td>Military spouse legislation delegates to professional certifying boards. No temporary license or reciprocity. Written verification from home state plus testing requ...</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
•Los Angeles AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with a strong student learning rate and overall school climate as the driving factors
•The areas with the lowest relative ranking which require additional state/community support include student to teacher, student to counselor and student to nurse ratios
•Change from 2019: Los Angeles’ overall education rating did not shift from 2019, however, overall academic performance shifted from yellow to green due to an improved student learning rate. Overall service offerings shifted from yellow to red due to downward shifts in student to nurse and student to mental health support ratios as well as pre-kindergarten availability

Licensure Portability:
•The State of California received an overall red rating for licensure portability indicating the State statutes (primarily West’s Ann.Cal.Bus. & Prof.Code § 115.5) contain significant barriers to licensure and certification portability. This assessment is driven by the decentralized nature of California’s legislation delegating responsibilities to the professional certifying boards and the segmented application of temporary and expedited licensing
•There are no barriers for Accounting given the Accountancy Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license
•However, barriers remain for Engineering, EMS, Nursing, and Teaching as these occupations still carry restrictions and/or testing requirements that prevent a more favorable assessment
•If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
•Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
•The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
•Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
•The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

March Air Reserve Base, California

Public Education *

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Academic Performance Criteria

- Key:
  - ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

- Least
- Public Education Support
- Most

Licensure Portability

- Key:
  - ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

- Public Education
- Student to Teacher
- Public Education
- Student to Counselor
- Public Education
- Student to Nurse

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
**Support of Military Families – 2021**

**March Air Reserve Base, California**

**Education and Licensure Assessment Narrative**

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- March ARB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student to teacher, student to counselor, and student to nurse ratios.
- **Change from 2019:** March’s overall education rating did not shift from 2019, however, overall academic performance shifted from yellow to green, chronic absenteeism rate shifted from green to yellow, and pre-kindergarten availability shifted from red to yellow.

**Licensure Portability:**
- The State of California received an overall red rating for licensure portability indicating the State statutes (primarily West’s Ann. Cal. Bus. & Prof. Code § 115.5) contain significant barriers to licensure and certification portability. This assessment is driven by the decentralized nature of California’s legislation delegating responsibilities to the professional certifying boards and the segmented application of temporary and expedited licensing.
- There are no barriers for Accounting given the Accountancy Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license.
- However, barriers remain for Engineering, EMS, Nursing, and Teaching as these occupations still carry restrictions and/or testing requirements that prevent a more favorable assessment.
- **Change from 2019:** No change from the 2019 assessment and no changes to the State’s statute.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Moffett Federal Airfield, California

Public Education *

Key:  
| 33.3% ≤ | < 66.7% ≤ | (Percentile) |

Comparison of all 157 Air Force Installations

2019 2021

2019 2021

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability in 50 States and DC

Key:  
| 1.50 ≤ | < 4.00 ≤ | (Measure) |

Data Current as of May 31, 2021

Areas Requiring Additional Support

Public Education

Student to Counselor

Public Education

Student to Teacher

Public Education

Student to Nurse

Licensure Language

Professions

Military spouse legislation delegates to professional certifying boards. No temporary license or reciprocity. Written verification from home state plus testing requ...

Cosmetology, Psychology, Physical Therapy, Law, Other Professions

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
**Support of Military Families – 2021**

Moffett Federal Airfield, California

**Education and Licensure Assessment Narrative**

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Moffett Federal Airfield received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors.
- The areas with the lowest relative ranking which require additional state/community support include student to counselor, student to teacher, and student to nurse ratios.
- **Change from 2019:** Moffett’s overall education rating did not shift from 2019.

**Licensure Portability:**
- The State of California received an overall red rating for licensure portability indicating the State statutes (primarily West’s Ann. Cal. Bus. & Prof. Code § 115.5) contain significant barriers to licensure and certification portability. This assessment is driven by the decentralized nature of California’s legislation delegating responsibilities to the professional certifying boards and the segmented application of temporary and expedited licensing.
- There are no barriers for Accounting given the Accountancy Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license.
- However, barriers remain for Engineering, EMS, Nursing, and Teaching as these occupations still carry restrictions and/or testing requirements that prevent a more favorable assessment.
- **If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.**
- **Change from 2019:** No change from the 2019 assessment and no changes to the State’s statute.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Travis Air Force Base, California

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

2019 2021

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

2019 2021

Areas Requiring Additional Support

Data Source Most Recent Survey Time Period Utilized Date Last Updated

State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure) Through May 2021 May 31, 2021

Public Education

Student to Teacher

Student to Counselor

PreK

Licensure Language

Military spouse legislation delegates to professional certifying boards. No temporary license or reciprocity written verification from home state plus testing required.

Professions

Cosmetology, Psychology, Physical Therapy, Law, Other Professions

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Travis AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include student to teacher and counselor ratios, and pre-kindergarten availability.
• Change from 2019: Travis’ overall education rating did not shift from 2019, however, overall academic performance shifted from yellow to green due to an improved student learning rate.

Licensure Portability:
• The State of California received an overall red rating for licensure portability indicating the State statutes (primarily West’s Ann.Cal.Bus. & Prof.Code § 115.5) contain significant barriers to licensure and certification portability. This assessment is driven by the decentralized nature of California’s legislation delegating responsibilities to the professional certifying boards and the segmented application of temporary and expedited licensing.
• There are no barriers for Accounting given the Accountancy Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license.
• However, barriers remain for Engineering, EMS, Nursing, and Teaching as these occupations still carry restrictions and/or testing requirements that prevent a more favorable assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Vandenberg Space Force Base, California

Public Education *

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Key:  ≤ 33.3% < > 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Licensure Portability

Key:  ≤ 1.50 < > 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

PreK

Public Education

Student to Teacher

Public Education

Student to Counselor

Licensure Language

Professions

Military spouse legislation delegates to professional certifying boards. No temporary license or reciprocity. Written verification from home state plus testing requi..
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Vandenberg SFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors
- The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability and student to teacher and counselor ratios
- Change from 2019: Vandenberg’s overall education rating did not shift from 2019, however, student to nurse ratio shifted from red to yellow, while student to mental health support ratio shifted from green to yellow

Licensure Portability:
- The State of California received an overall red rating for licensure portability indicating the State statutes (primarily West’s Ann.Cal.Bus. & Prof.Code § 115.5) contain significant barriers to licensure and certification portability. This assessment is driven by the decentralized nature of California’s legislation delegating responsibilities to the professional certifying boards and the segmented application of temporary and expedited licensing
- There are no barriers for Accounting given the Accountancy Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license
- However, barriers remain for Engineering, EMS, Nursing, and Teaching as these occupations still carry restrictions and/or testing requirements that prevent a more favorable assessment
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
- Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Buckley Space Force Base, Colorado

Public Education *

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<tr>
<th>Key:</th>
<th>33.3% ≤</th>
<th>&lt; 66.7% ≤</th>
<th>(Percentile)</th>
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Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability in 50 States and DC

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<tr>
<th>Key:</th>
<th>1.50 ≤</th>
<th>&lt; 4.00 ≤</th>
<th>(Measure)</th>
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Areas Requiring Additional Support

Public Education

Chronic Absenteeism

Public Education

Graduation Rates

Public Education

Student to Counselor

Licensure Language

Professions

Statute excludes many occupations

Other Professions

Data Current as of May 31, 2021
**Support of Military Families – 2021**

**Buckley Space Force Base, Colorado**

**Education and Licensure Assessment Narrative**

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Buckley SFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include chronic absenteeism rate, graduation rate, and student to counselor ratio.
- **Change from 2019:** Buckley’s overall education rating did not shift from 2019, however, overall academic performance shifted from red to yellow and pre-kindergarten availability shifted from green to yellow.

**Licensure Portability:**
- The State of Colorado received an overall green assessment for licensure portability indicating the State statutes (primarily C.R.S.A. § 12-20-202) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers.
- However, barriers remain for Engineering due to substantial equivalence requirements for licensure reciprocity and for All Other Occupations given their exclusion of various occupations (doctors, architect, etc.) from the licensure portability statute.
- **Change from 2019:** Colorado improved the temporary licensing process for the Engineering profession (HB 20-1326) and maintained a green assessment overall.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021
Cheyenne Mountain Space Force Station, Colorado

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Public Education *

Key:  ≤ 33.3%  <  66.7%  ≤ (Percentile)

Comparison of all 157 Air Force Installations

Licensure Portability in 50 States and DC

Key:  ≤ 1.50  <  4.00  ≤ (Measure)

Areas Requiring Additional Support

Data Source Most Recent Survey Time Period Utilized Date Last Updated
State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure) Through May 2021 May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021
Support of Military Families – 2021
Cheyenne Mountain Space Force Station, Colorado

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Cheyenne Mountain SFS received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, chronic absenteeism rate, and student learning rate.
• Change from 2019: Cheyenne’s overall education rating did not shift from 2019, however, pre-kindergarten availability shifted from red to yellow.

Licensure Portability:
• The State of Colorado received an overall green assessment for licensure portability indicating the State statutes (primarily C.R.S.A. § 12-20-202) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers.
• However, barriers remain for Engineering due to substantial equivalence requirements for licensure reciprocity and for All Other Occupations given their exclusion of various occupations (doctors, architect, etc.) from the licensure portability statute.
• Change from 2019: Colorado improved the temporary licensing process for the Engineering profession (HB 20-1326) and maintained a green assessment overall.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Cheyenne Mountain Space Force Station, Colorado

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021
Greeley Air National Guard Station, Colorado

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Student to Nurse

Public Education

Student to Teacher

Public Education

Chronic Absenteeism

Licensure Language
Professions

Statute excludes many occupations
Other Professions

Data Current as of May 31, 2021
Support of Military Families – 2021

Greeley Air National Guard Station, Colorado

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Greeley ANGS received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include student to nurse and teacher ratios, and chronic absenteeism rate.
• Change from 2019: Greeley’s overall education rating shifted from red to yellow as did overall academic performance, however, overall school climate shifted from green to yellow due to a downward shift in the chronic absenteeism rate. Additionally, pre-kindergarten availability shifted from yellow to green while student to mental health support ratio shifted from yellow to red.

Licensure Portability:
• The State of Colorado received an overall green assessment for licensure portability indicating the State statutes (primarily C.R.S.A. § 12-20-202) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers.
• However, barriers remain for Engineering due to substantial equivalence requirements for licensure reciprocity and for All Other Occupations given their exclusion of various occupations (doctors, architect, etc.) from the licensure portability statute.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Colorado improved the temporary licensing process for the Engineering profession (HB 20-1326) and maintained a green assessment overall.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Peterson Space Force Base, Colorado

Public Education *

<table>
<thead>
<tr>
<th>Key:</th>
<th>≤ 33.3%</th>
<th>&lt; 66.7%</th>
<th>(Percentile)</th>
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</thead>
</table>

Comparison of all 157 Air Force Installations

2019 | 2021

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Areas Requiring Additional Support

Public Education

Student to Nurse

Public Education

Chronic Absenteeism

Public Education

Growth Measure

Licensure Language

Professions

Statute excludes many occupations

Other Professions

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• Peterson SFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, chronic absenteeism rate, and student learning rate
• Change from 2019: Peterson’s overall education rating did not shift from 2019, however, pre-kindergarten availability shifted from red to yellow

Licensure Portability:
• The State of Colorado received an overall green assessment for licensure portability indicating the State statutes (primarily C.R.S.A. § 12-20-202) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers
• However, barriers remain for Engineering due to substantial equivalence requirements for licensure reciprocity and for All Other Occupations given their exclusion of various occupations (doctors, architect, etc.) from the licensure portability statute
• Change from 2019: Colorado improved the temporary licensing process for the Engineering profession (HB 20-1326) and maintained a green assessment overall

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Schriever SFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, chronic absenteeism rate, and student learning rate.
- Change from 2019: Schriever’s overall education rating did not shift from 2019, however, pre-kindergarten availability shifted from red to yellow.

Licensure Portability:
- The State of Colorado received an overall green assessment for licensure portability indicating the State statutes (primarily C.R.S.A. § 12-20-202) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers.
- However, barriers remain for Engineering due to substantial equivalence requirements for licensure reciprocity and for All Other Occupations given their exclusion of various occupations (doctors, architect, etc.) from the licensure portability statute.
- Change from 2019: Colorado improved the temporary licensing process for the Engineering profession (HB 20-1326) and maintained a green assessment overall.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
School Districts Map

- Schriever School District No. Re-1
- Academy School District No. 20
- Calhan District No. RJ1
- Colorado Springs School District No. 11 in the county of El Paso
- Elbert School District No. 200
- Cripple Creek-Victor School District No. Re-1
- Harrison School District No. 2 in the county of El Paso
- Fountain School District No. 8 in the county of El Paso
- Manitou Springs School District No. 24 in the county of El Paso
- School District No. 3 in the county of El Paso and State of
- School District No. 54 of the counties of El Paso and
- Woodland Park School District No. Re-2
- Cheyenne Mountain School District No. 12 in the county of El Paso
- Manitou Springs School District No. 24 in the county of El Paso
- Ellicott School District No. 22
- Elbert School District No. 200
- Calhan District No. RJ1
- Academy School District No. 20
- Colorado Springs School District No. 11 in the county of El Paso
- Elbert School District No. 200
- Cripple Creek-Victor School District No. Re-1
- Harrison School District No. 2 in the county of El Paso
- Fountain School District No. 8 in the county of El Paso
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- Cheyenne Mountain School District No. 12 in the county of El Paso
- Manitou Springs School District No. 24 in the county of El Paso
- School District No. 3 in the county of El Paso and State of
- School District No. 54 of the counties of El Paso and

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

US Air Force Academy, Colorado

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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<tr>
<td>School Climate Criteria</td>
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<tr>
<td>Chronic Absenteeism Rate</td>
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<tr>
<td>Suspension Rate</td>
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<tr>
<td>Service Offering Criteria</td>
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<tr>
<td>Pre-Kindergarten Availability</td>
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<td>Student to Counselor Ratio</td>
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<td>Student to Mental Health Support Ratio</td>
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<td>Student to Nurse Ratio</td>
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<td>Student to Teacher Ratio</td>
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Data Source:

- Department of Education - Civil Rights Data Collection District and School Data
- Department of Education - EDfacts Graduation Rates (District Level and School Level)
- Department of Education - National Center for Education Statistics Common Core of Data Public Elementary / Secondary School Universe Survey Data
- Department of Education - National Center for Education Statistics Common Core of Data (School Search)
- SY 2018-19 School Details and Enrollment Characteristics
- SY 2019-20 School Directory Information
- Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

<table>
<thead>
<tr>
<th>Professions</th>
<th>2019</th>
<th>2021</th>
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<tbody>
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<td>Accounting</td>
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<td>Nursing</td>
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<tr>
<td>Teaching</td>
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<tr>
<td>Other Professions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Areas Requiring Additional Support

- Public Education
- Student to Nurse
- Public Education
- Chronic Absenteeism
- Public Education
- Growth Measure
- Licensure Language
- Professions

Statute excludes many occupations

Other Professions

Data Current as of May 31, 2021
Support of Military Families – 2021

US Air Force Academy, Colorado

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- U.S. Air Force Academy received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, chronic absenteeism rate, and student learning rate.
- **Change from 2019:** U.S. Air Force Academy’s overall education rating did not shift from 2019, however, pre-kindergarten availability shifted from red to yellow.

Licensure Portability:

- The State of Colorado received an overall green assessment for licensure portability indicating the State statutes (primarily C.R.S.A. § 12-20-202) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers.
- However, barriers remain for Engineering due to substantial equivalence requirements for licensure reciprocity and for All Other Occupations given their exclusion of various occupations (doctors, architect, etc.) from the licensure portability statute.
- **Change from 2019:** Colorado improved the temporary licensing process for the Engineering profession (HB 20-1326) and maintained a green assessment overall.

Additional notes:

- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Bradley Air National Guard Base, Connecticut

Public Education *

Key:  ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key:  ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics March 2020 | July 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | April 2020

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Bradley ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with a strong graduation rate as well as overall academic performance and school climate as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability, student learning rate, and suspension rate
• Change from 2019: Bradley’s overall education rating did not shift from 2019, however, overall academic performance shifted from yellow to green, as did chronic absenteeism rate

Licensure Portability:
• The State of Connecticut received an overall yellow assessment for licensure portability indicating the State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by the fact specific legislation designated for military spouses is omitted from all statutes. Additionally, Connecticut’s licensure policies include substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
• Significant barriers remain for Accounting and Cosmetology due to the requirement for applicants to have held a license for four and five years respectively
• However, there are no barriers for EMS given their inclusion in the National Registry of Emergency Medical Technicians and for Accountancy as the Board recognizes all states as substantially equivalent, thus allowing California to grant a practice privilege to transferring military spouses holding an accounting license
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Joint Base Anacostia-Bolling, District of Columbia

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Student to Nurse

Public Education

Chronic Absenteeism

Public Education

Graduation Rates

Licensure Language

Professions

No MS rule, No statutes for military spouses, No statutes for military spouses. Reciprocity process available. Substantial equivalent requirements, No stat.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• JB Anacostia-Bolling received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, chronic absenteeism and graduation rates
• Change from 2019: JB Anacostia-Bolling’s overall education rating did not shift from 2019, however, graduation rate and student to nurse ratio shifted from yellow to red

Licensure Portability:
• The District of Columbia received an overall red assessment for licensure portability indicating statutes contain significant barriers to licensure and certification portability. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, specific legislation designated for military spouses is absence from the statutes
• There are no barriers for the EMS profession due to their inclusion in the National Registry of Emergency Medical Technicians, however, barriers remain for the Engineering, Nursing, and Physical Therapy professions for having limited avenues available for endorsement and/or reciprocity
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Dover Air Force Base, Delaware

Public Education *

Key:  
- ≤ 33.3%  
- < 66.7%  
- (Percentile)

Comparison of all 157 Air Force Installations

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

<table>
<thead>
<tr>
<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
<th>Date Last Updated</th>
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<tr>
<td>Department of Education - Civil Rights Data Collection District and School Data</td>
<td>SY 2017-2018</td>
<td>October 2020</td>
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<td>Department of Education - EDIfacts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
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<tr>
<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
<td>April 2020</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2019-20 School Directory Information</td>
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<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
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</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key:  
- ≤ 1.50  
- < 4.00  
- (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Suspension Rate

Public Education

Growth Measure

Public Education

PreK

Licensure Language

Professions

6 month provisional license  Fees not waived  Arbitrary rules  Accounting, Cosmetology, EMS, Physical Therapy, Psychology, Teaching

Data Current as of May 31, 2021
Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Dover AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
- The areas with the lowest relative ranking which require additional state/community support include suspension rate, student learning rate, and pre-kindergarten availability
- Change from 2019: Dover’s overall education rating did not shift from 2019, however, student to teacher and student to counselor ratios shifted from green to yellow

Licensure Portability:

- The State of Delaware received an overall yellow assessment for licensure portability indicating the State statutes (primarily Del.C. § 8735) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
- Although Delaware has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for Delaware to fully receive all of the compact privileges
- However, there are no barriers for Law which provides a temporary license with no supervisory requirements, or for Nursing due to their inclusion in the Nurse Licensure Compact
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
- Change from 2019: While Delaware made progress by joining the Physical Therapy Compact, the State’s overall assessment remained the same

Additional notes:

- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

New Castle Air National Guard Base, Delaware

**Public Education** *

**Key:**
- **≤ 33.3%** <
- **< 66.7%** ≤

Comparison of all 157 Air Force Installations

**Academic Performance Criteria**
- Graduation Rate
- Student Learning Rate

**School Climate Criteria**
- Chronic Absenteeism Rate
- Suspension Rate

**Service Offering Criteria**
- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

**Licensure Portability**

**Key:**
- **≤ 1.50** <
- **< 4.00** ≤

Licensure Portability in 50 States and DC

**Areas Requiring Additional Support**

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
- New Castle Air NGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
- The areas with the lowest relative ranking which require additional state/community support include graduation rate, chronic absenteeism rate, and pre-kindergarten availability
- Change from 2019: New Castle’s overall education rating shifted from red to yellow as did overall school climate. Additionally, student to counselor ratio shifted from yellow to green

Licensure Portability:
- The State of Delaware received an overall yellow assessment for licensure portability indicating the State statutes (primarily Del.C. § 8735) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
- Although Delaware has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for Delaware to fully receive all of the compact privileges
- However, there are no barriers for Law which provides a temporary license with no supervisory requirements, or for Nursing due to their inclusion in the Nurse Licensure Compact
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
- Change from 2019: While Delaware made progress by joining the Physical Therapy Compact, the State’s overall assessment remained the same

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Cape Canaveral Space Force Station, Florida

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
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<tr>
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<td>Suspension Rate</td>
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School Climate Criteria

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<tr>
<th>Criteria</th>
<th>2019</th>
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<tr>
<td>Student to Counselor Ratio</td>
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<td>Student to Teacher Ratio</td>
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Service Offering Criteria

<table>
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<th>2021</th>
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Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
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<td>October 2020</td>
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<td>Department of Education - EDFast Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
<td>April 2020</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2019-20 School Directory Information</td>
<td>July 2020</td>
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<td>Center for Education Policy Analysis: Stanford Education Data Archive (SERA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Cape Canaveral SFS received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, student learning rate, and student to mental health support ratio
• Change from 2019: Cape Canaveral’s overall education rating did not shift from 2019, however, student to counselor ratio shifted from red to yellow

Licensure Portability:
• The State of Florida received an overall green assessment for licensure portability indicating State statutes (primarily West’s F.S.A. § 455.02) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. All occupations were assessed green
• Change from 2019: No change from the 2019 assessment and no changes to the state’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Public Education *

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<tr>
<th>Academic Performance Criteria</th>
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<td>Student Learning Rate</td>
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<th>School Climate Criteria</th>
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<tr>
<td>Suspension Rate</td>
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<tr>
<td>Pre-Kindergarten Availability</td>
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<td>Student to Counselor Ratio</td>
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<td>Student to Teacher Ratio</td>
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Key:
- Least: ≤ 33.3%
- Public Education Support: < 66.7%
- Most: (Percentile)

Data Current as of May 31, 2021

Licensure Portability

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<thead>
<tr>
<th>Key:</th>
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<td>≤ 1.50:</td>
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<td>&lt; 4.00:</td>
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Licensure Portability in 50 States and DC

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<th>Data Source</th>
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<td>State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)</td>
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Areas Requiring Additional Support

- Public Education
- Mental Health Support
- Student Learning Rate
- Growth Measure

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021

Duke Field, Florida

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• Duke Field received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include student to mental health support and student to nurse ratios, as well as student learning rate.
• Change from 2019: Duke Field’s overall education rating did not shift from 2019, however, overall service offering shifted from red to yellow.

Licensure Portability:

• The State of Florida received an overall green assessment for licensure portability indicating State statutes (primarily West’s F.S.A. § 455.02) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. All occupations were assessed green.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the state’s statute.

Additional notes:

• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Eglin Air Force Base, Florida

**Public Education**

<table>
<thead>
<tr>
<th>Criteria</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
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**School Climate Criteria**

<table>
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<tr>
<th>Criteria</th>
<th>2019</th>
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</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Suspension Rate</td>
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**Service Offering Criteria**

<table>
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<tr>
<th>Criteria</th>
<th>2019</th>
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<tbody>
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<td>Pre-Kindergarten Availability</td>
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<td>Student to Teacher Ratio</td>
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**Licensure Portability**

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<td>DC</td>
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**Academic Performance Criteria**

- Graduation Rate
- Student Learning Rate

**Service Offering Criteria**

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

**Areas Requiring Additional Support**

- Public Education
- Mental Health Support
- Student Learning Rate
- Growth Measure

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Eglin AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to mental health support and student to nurse ratios, as well as student learning rate
• Change from 2019: Eglin’s overall education rating did not shift from 2019, however, overall service offering shifted from red to yellow

Licensure Portability:
• The State of Florida received an overall green assessment for licensure portability indicating State statutes (primarily West’s F.S.A. § 455.02) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. All occupations were assessed green
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the state’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Homestead Air Reserve Base, Florida

Public Education *

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<tr>
<th>Academic Performance Criteria</th>
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<tbody>
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<tr>
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<thead>
<tr>
<th>Student to Teacher Ratio</th>
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Licensure Portability

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

**Least** | **Public Education Support** | **Most**

2019 | 2021

Areas Requiring Additional Support

Public Education

Growth Measure

Mental Health Support

Student to Nurse

Source: Data Current as of May 31, 2021
**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Homestead ARB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student learning rate and student to mental health support and student to nurse ratios.
- **Change from 2019:** Homestead’s overall education rating did not shift from 2019, however, overall service offering shifted from yellow to green as student to teacher ratio shifted from red to yellow. Additionally, overall school climate shifted from green to yellow as suspension rate did the same.

**Licensure Portability:**
- The State of Florida received an overall green assessment for licensure portability indicating State statutes (primarily West’s F.S.A. § 455.02) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. All occupations were assessed green.
- **Change from 2019:** No change from the 2019 assessment and no changes to the state’s statute.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021

Hurlburt Field, Florida

Public Education *

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<tr>
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<tbody>
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Licensure Portability

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Areas Requiring Additional Support

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<tr>
<td>Student Learning Rate</td>
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<tr>
<td>Growth Measure</td>
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</table>

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Hurlburt Field received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include student to mental health support and student to nurse ratios, as well as student learning rate.
• Change from 2019: Hurlburt’s overall education rating did not shift from 2019, however, overall service offering shifted from red to yellow.

Licensure Portability:
• The State of Florida received an overall green assessment for licensure portability indicating State statutes (primarily West’s F.S.A. § 455.02) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. All occupations were assessed green.
• Change from 2019: No change from the 2019 assessment and no changes to the state’s statute.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Hurlburt Field, Florida

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

Jacksonville Air National Guard Base, Florida

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
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School Climate Criteria

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Service Offering Criteria

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<td>Student to Teacher Ratio</td>
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Academic Performance Criteria

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Areas Requiring Additional Support

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<td>Mental Health Support</td>
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Key:

- Red ≤ 33.3% < Yellow < 66.7% ≤ Green (Percentile)
- Red ≤ 1.50 < Yellow < 4.00 ≤ Green (Measure)

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021
Support of Military Families – 2021

Educational and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Jacksonville ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
- The areas with the lowest relative ranking which require additional state/community support include student learning rate, student to mental health support ratio, and suspension rate

- Change from 2019: Jacksonville’s overall education rating did not shift from 2019, however, graduation rate shifted from red to green, while overall service offering shifted from green to yellow

Licensure Portability:
- The State of Florida received an overall green assessment for licensure portability indicating State statutes (primarily West’s F.S.A. § 455.02) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. All occupations were assessed green
- Change from 2019: No change from the 2019 assessment and no changes to the state’s statute

Additional Notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
MacDill Air Force Base, Florida

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Least</th>
<th>Public Education Support</th>
<th>Most</th>
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Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Data Source

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<td>October 2020</td>
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<td>Department of Education - EDFacts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2019-20 School Directory Information</td>
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<td>Center for Education Policy Analysis - Stanford Education Data Archive (SEDA)</td>
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Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

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</table>

Areas Requiring Additional Support

- Public Education
- Growth Measure
- Suspension Rate
- Chronic Absenteeism

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• MacDill AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include student learning rate, suspension rate, and chronic absenteeism rate.
• Change from 2019: MacDill’s overall education rating did not shift from 2019, however, graduation rate, student to nurse and student to counselor ratios all shifted from red to yellow.

Licensure Portability:
• The State of Florida received an overall green assessment for licensure portability indicating State statutes (primarily West’s F.S.A. § 455.02) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. All occupations were assessed green.
• Change from 2019: No change from the 2019 assessment and no changes to the state’s statute.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
MacDill Air Force Base, Florida

School Districts Map

- Pinellas County Schools
- Saint Petersburg
- Manatee County School District
- Sarasota County Schools
- Englewood

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021
Patrick Space Force Base, Florida

Public Education *

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Areas Requiring Additional Support

Student to Nurse

Growth Measure

Mental Health Support
Support of Military Families – 2021

Patrick Space Force Base, Florida

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Patrick SFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, student learning rate, and student to mental health support ratio
• Change from 2019: Patrick’s overall education rating did not shift from 2019, however, student to counselor ratio shifted from red to yellow

Licensure Portability:
• The State of Florida received an overall green assessment for licensure portability indicating State statutes (primarily West’s F.S.A. § 455.02) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. All occupations were assessed green
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF_MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the state’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
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For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF_MRR.Workflow@us.af.mil.
Patrick Space Force Base, Florida

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

Tyndall Air Force Base, Florida

Public Education *

<table>
<thead>
<tr>
<th>Academic Performance Criteria</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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Support of Military Families – 2021

Tyndall Air Force Base, Florida

Public Education *

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Key:

\[
\begin{align*}
\text{Least} & \leq 33.3\% < \text{Public Education Support} < 66.7\% \leq \text{Most} \\
\end{align*}
\]

Comparison of all 157 Air Force Installations

Licensure Portability

<table>
<thead>
<tr>
<th>Licensure Portability</th>
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<tbody>
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<td>Key: ( \leq 33.3% &lt; \text{Percentile} &lt; 66.7% \leq )</td>
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Comparison of all 157 Air Force Installations

Academic Performance Criteria

| Key: \( \leq 1.50 < \text{Measure} < 4.00 \leq \) |

Licensure Portability in 50 States and DC

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<th>Data Source</th>
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<tr>
<td>Teaching</td>
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<tr>
<td>Other Professions</td>
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Data Current as of May 31, 2021

Areas Requiring Additional Support

Public Education

Growth Measure

Public Education

Suspension Rate

Public Education

Chronic Absenteeism

Public Education

Growth Measure

Public Education

Suspension Rate

Public Education

Chronic Absenteeism

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Tyndall AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student learning rate, suspension rate, and chronic absenteeism rate.
- **Change from 2019:** Tyndall’s overall education rating did not shift from 2019, however, student to teacher ratio shifted from red to yellow.

Licensure Portability:
- The State of Florida received an overall green assessment for licensure portability indicating State statutes (primarily West’s F.S.A. § 455.02) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. All occupations were assessed green.
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Additional notes:
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For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021

Dobbins Air Reserve Base, Georgia

Public Education *

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EMS

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Engineering

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Nursing

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Psychology

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Teaching

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Other Professions

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Areas Requiring Additional Support

Public Education

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Graduation Rates

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Public Education

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Student to Counselor

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Public Education

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Suspension Rate

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Licensure Language

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Professions

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Substantial equivalency

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Cosmetology, Engineering, Physical Therapy, Psychology, Teaching

Data Current as of May 31, 2021
Support of Military Families – 2021

Dobbins Air Reserve Base, Georgia

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Dobbins ARB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include graduation rate, student to counselor ratio, and suspension rate
• Change from 2019: Dobbins’ overall education rating shifted from red to yellow as did student to nurse ratio. Student to counselor ratio shifted from yellow to red

Licensure Portability:
• The State of Georgia received an overall yellow assessment for licensure portability indicating State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite making some improvements and joining multiple compacts (Audiology/Speech-Language Pathology Interstate Compact, Occupational Therapy Licensure Compact, and Licensed Professional Counseling Compact), the substantial equivalence requirement in HB914 prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Moody Air Force Base, Georgia

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Accounting
Cosmetology
EMS
Engineering
Law
Nursing
Physical Therapy
Psychology
Teaching
Other Professions

Areas Requiring Additional Support

Public Education
Growth Measure
Public Education
Suspension Rate
Public Education
Student to Counselor
Licensure Language
Professions
Substantial equivalency
Cosmetology, Engineering, Physical Therapy, Psychology, Teaching

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.

- Moody AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student learning rate, suspension rate, and student to counselor ratio.
- Change from 2019: Moody’s overall education rating did not shift from 2019, however, graduation rate shifted from red to green and overall school climate shifted from red to yellow.

Licensure Portability:
- The State of Georgia received an overall yellow assessment for licensure portability indicating State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar.
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
- Change from 2019: Despite making some improvements and joining multiple compacts (Audiology/Speech-Language Pathology Interstate Compact, Occupational Therapy Licensure Compact, and Licensed Professional Counseling Compact), the substantial equivalence requirement in HB914 prevents any change from the previous assessment.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Robins Air Force Base, Georgia

**Public Education**

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

### Academic Performance Criteria
- Graduation Rate
- Student Learning Rate

### School Climate Criteria
- Chronic Absenteeism Rate
- Suspension Rate

### Service Offering Criteria
- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

### Licensure Portability

- Accounting
- Cosmetology
- EMS
- Engineering
- Law
- Nursing
- Physical Therapy
- Psychology
- Teaching
- Other Professions

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<td>October 2020</td>
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<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
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#### State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)

- Through May 2021
- May 31, 2021

### Areas Requiring Additional Support

- Public Education
- Suspension Rate
- Public Education
- Student Learning Rate
- Public Education
- Mental Health Support

#### Substantial equivalency

- Cosmetology, Engineering, Physical Therapy, Psychology, Teaching

Data Current as of May 31, 2021
Public Education:
This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.
- Robins AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include suspension rate, student to nurse and student to mental health ratios.
- Change from 2019: Robins’ overall education rating did not shift from 2019, however, overall service offering shifted from yellow to green.

Licensure Portability:
- The State of Georgia received an overall yellow assessment for licensure portability indicating State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar.
- Change from 2019: Despite making some improvements and joining multiple compacts (Audiology/Speech-Language Pathology Interstate Compact, Occupational Therapy Licensure Compact, and Licensed Professional Counseling Compact), the substantial equivalence requirement in HB914 prevents any change from the previous assessment.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Savannah Air National Guard Base, Georgia

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
--- | --- | --- |
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020 |
Department of Education - EDfacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020 |
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020 |
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020 |
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021 |

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Areas Requiring Additional Support

Mental Health Support

Growth Measure

Student to Counselor

Licensure Language

Professions

Substantial equivalency

Cosmetology, Engineering, Physical Therapy, Psychology, Teaching

Data Current as of May 31, 2021
**Public Education:**

(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Savannah ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student to mental health support ratio, student learning rate, and student to counselor ratio.
- **Change from 2019:** Savannah’s overall education rating shifted from red to yellow as did graduation rate. Student to counselor ratio shifted from yellow to red.

**Licensure Portability:**

- The State of Georgia received an overall yellow assessment for licensure portability indicating State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar.
- **Change from 2019:** Despite making some improvements and joining multiple compacts (Audiology/Speech-Language Pathology Interstate Compact, Occupational Therapy Licensure Compact, and Licensed Professional Counseling Compact), the substantial equivalence requirement in HB914 prevents any change from the previous assessment.

**Additional notes:**

- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Joint Base Pearl Harbor-Hickam, Hawaii

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
--- | --- | ---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDIfacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Student to Nurse

Mental Health Support

Public Education

Graduation Rates

Licensure Language

Professions

Supervisory Req w/ MS Rule

Law

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• JB Pearl Harbor-Hickam received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse and student to mental health support ratios, and graduation rate
• Change from 2019: JB Pearl Harbor-Hickam’s overall education rating did not shift from 2019, however, pre-kindergarten availability shifted from red to yellow

Licensure Portability:
• The State of Hawaii received an overall yellow assessment for licensure portability indicating State statutes (primarily HRS § 436B-14.7) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that only allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
• Significant barriers remain for Law due to their supervisory requirements when transferring to the State
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Des Moines Air National Guard Base, Iowa

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria
Graduation Rate
Student Learning Rate

School Climate Criteria
Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria
Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Public Education

Student to Teacher

Student to Counselor

Licensure Language

Professions

No MS rule

Law

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Date Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Des Moines ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include student to mental health support, student to teacher and student to counselor ratios
• Change from 2019: Des Moines’ overall education rating did not shift from 2019, however, student to counselor ratio shifted from yellow to green

Licensure Portability:
• The State of Iowa received an overall yellow assessment for licensure portability indicating State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by the requirement that an applicant be licensed or certified by another state for at least one year prior to license transfer
• Significant barriers remain for Law given the absence of military spouse specific statutes
• However, there are no barriers for Physical Therapy and Nursing due to their inclusion in compacts
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite HB2627 removing the substantial equivalence requirements, the need for military spouses to have been licensed or certified in another state for one year prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Sioux Gateway Airport Brigadier General “Bud” Day Field, Iowa

Public Education *

Key: ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

© 2021 Mapbox © OpenStreetMap

Areas Requiring Additional Support

Public Education

Mental Health Support

Public Education

Student to Counselor

Public Education

Student to Nurse

Licensure Language

Professions

No MS rule

Law

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Sioux Gateway received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance, school climate, and service offering as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include student to mental health support, student to counselor and student to nurse ratios
• Change from 2019: Sioux Gateway’s overall education rating did not shift from 2019, however, student learning rate shifted from yellow to green, while chronic absenteeism rate, suspension rate, student to counselor ratio and student to nurse ratio all shifted from green to yellow

Licensure Portability:
• The State of Iowa received an overall yellow assessment for licensure portability indicating State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by the requirement that an applicant be licensed or certified by another state for at least one year prior to license transfer
• Significant barriers remain for Law given the absence of military spouse specific statutes
• However, there are no barriers for Physical Therapy and Nursing due to their inclusion in compacts
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite HB2627 removing the substantial equivalence requirements, the need for military spouses to have been licensed or certified in another state for one year prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Gowen Field, Idaho

Public Education *

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</table>

Service Offering Criteria

<table>
<thead>
<tr>
<th>Service Offering Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Pre-Kindergarten Availability</td>
<td></td>
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<tr>
<td>Student to Counselor Ratio</td>
<td></td>
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<tr>
<td>Student to Mental Health Support Ratio</td>
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<tr>
<td>Student to Nurse Ratio</td>
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<tr>
<td>Student to Teacher Ratio</td>
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Licensure Portability

<table>
<thead>
<tr>
<th>Licensure Portability in 50 States and DC</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Accounting</td>
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<tr>
<td>Cosmetology</td>
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<td>EMS</td>
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<td>Engineering</td>
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<td>Law</td>
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<td>Nursing</td>
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<td>Other Professions</td>
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Data Current as of May 31, 2021

Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Areas Requiring Additional Support</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student to Teacher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PreK</td>
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</tr>
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</table>

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
--- | ----------------- | ---------------
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDfacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• Gowen Field received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong student learning rate and overall school climate as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include student to teacher ratio, graduation rate, and pre-kindergarten availability
• Change from 2019: Gowen Fields’ overall education rating did not shift from 2019, however, student to counselor ratio shifted from red to yellow, while pre-kindergarten availability shifted from yellow to red

Licensure Portability:

• The State of Idaho received an overall green assessment for licensure portability indicating State statutes (primarily ID ST § [67-9406]) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their career
• However, barriers remain for Law given the State has supervisory requirements
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Idaho improved to a green assessment by updating their legislation to require (“shall”) licensing authorities to issue and expedite military spouse licenses as opposed to leaving to the agency’s discretion (“may”)

Additional notes:

• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Mountain Home Air Force Base, Idaho

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Least</th>
<th>Public Education Support</th>
<th>Most</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2021</td>
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</tbody>
</table>

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

<table>
<thead>
<tr>
<th>2</th>
<th>41</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>2021</td>
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<table>
<thead>
<tr>
<th>Areas Requiring Additional Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Education</td>
</tr>
<tr>
<td>Graduation Rates</td>
</tr>
<tr>
<td>Public Education</td>
</tr>
<tr>
<td>Student to Teacher</td>
</tr>
<tr>
<td>Public Education</td>
</tr>
<tr>
<td>PreK</td>
</tr>
<tr>
<td>Licensure Language</td>
</tr>
<tr>
<td>Professions</td>
</tr>
<tr>
<td>Supervisory Req w/ MS Rule</td>
</tr>
<tr>
<td>Law</td>
</tr>
</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Mountain Home AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with a strong student learning rate as the driving factor
• The areas with the lowest relative ranking which require additional state/community support include graduation rate, student to teacher ratio, and pre-kindergarten availability
• Change from 2019: Mountain Home’s overall education rating shifted from yellow to green due to improvements in chronic absenteeism rate, pre-kindergarten availability, and student to mental health support, student to counselor and student to nurse ratios. Additionally, overall academic performance shifted from green to yellow, as did suspension rate

Licensure Portability:
• The State of Idaho received an overall green assessment for licensure portability indicating State statutes (primarily ID ST § [67-9406]67-9306) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their career
• However, barriers remain for Law given the State has supervisory requirements
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Idaho improved to a green assessment by updating their legislation to require (“shall”) licensing authorities to issue and expedite military spouse licenses as opposed to leaving to the agency’s discretion (“may”)

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Capital Airport Air National Guard Station, Illinois

Public Education *

Key: ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education
Student to Counselor
Public Education
Growth Measure
Public Education
Graduation Rates
Licensure Language
Professions

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2006-2009 through SY2017-2018 | February 2021

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

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Data Current as of May 31, 2021
Support of Military Families – 2021

Capital Airport Air National Guard Station, Illinois

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Capital Airport ANGS received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include, student to counselor ratio, student learning rate, and graduation rate
• Change from 2019: Capital Airport’s overall education rating did not shift from 2019, however, overall service offering shifted from yellow to green as did student to nurse ratio. Additionally, suspension rate shifted from yellow to red

Licensure Portability:
• The State of Illinois received an overall yellow assessment for licensure portability indicating the State statutes (primarily 20 ILCS 5/5-715) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
• No barriers remain for Law and EMS due to their favorable military spouse Law policy (provides a temporary license with no supervisory requirements) and their inclusion in the National Registry of Emergency Medical Technicians
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite 20 ILCS 5/5-715 expediting the licensure process and providing a smoother experience for military spouses, the substantial equivalence requirements prevent a change in assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Peoria Air National Guard Base, Illinois

**Public Education**

Key: 
- ≤ 33.3% < 66.7% (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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</tr>
<tr>
<td>Student Learning Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Climate Criteria</td>
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<td></td>
</tr>
<tr>
<td>Chronic Absenteeism Rate</td>
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<td></td>
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<tr>
<td>Suspension Rate</td>
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</table>

**Service Offering Criteria**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Kindergarten Availability</td>
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<tr>
<td>Student to Counselor Ratio</td>
<td></td>
<td></td>
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<tr>
<td>Student to Mental Health Support Ratio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student to Nurse Ratio</td>
<td></td>
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</tbody>
</table>

**Student to Teacher Ratio**

**Licensure Portability**

Key: 
- ≤ 1.50 < 4.00 (Measure)

Licensure Portability in 50 States and DC

- **Accounting**: 2
- **Cosmetology**: 41
- **EMS**: 8

**Areas Requiring Additional Support**

- **Public Education**
- **PreK**
- **Graduation Rates**

**Data Source**

<table>
<thead>
<tr>
<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
<th>Date Last Updated</th>
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<td>Department of Education - Civil Rights Data Collection District and School Data</td>
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<td>October 2020</td>
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<td>Department of Education - EDIacts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
<td>April 2020</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2019-20 School Directory Information</td>
<td>July 2020</td>
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<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDAA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
</tr>
</tbody>
</table>

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*

Data Current as of May 31, 2021
Support of Military Families – 2021

Peoria Air National Guard Base, Illinois

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Peoria ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to counselor ratio, pre-kindergarten availability, and graduation rate

• Change from 2019: Peoria’s overall education rating shifted from red to yellow, as did overall academic performance and service offering

Licensure Portability:

• The State of Illinois received an overall yellow assessment for licensure portability indicating the State statutes (primarily 20 ILCS 5/5-715) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
• No barriers remain for Law and EMS due to their favorable military spouse Law policy (provides a temporary license with no supervisory requirements) and their inclusion in the National Registry of Emergency Medical Technicians
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.

• Change from 2019: Despite 20 ILCS 5/5-715 expediting the licensure process and providing a smoother experience for military spouses, the substantial equivalence requirements prevent a change in assessment

Additional notes:

• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Scott Air Force Base, Illinois

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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</tbody>
</table>

School Climate Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
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<td>Chronic Absenteeism Rate</td>
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<tr>
<td>Suspension Rate</td>
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Service Offering Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Kindergarten Availability</td>
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<tr>
<td>Student to Counselor Ratio</td>
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<td>Student to Mental Health Support Ratio</td>
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<td>Student to Nurse Ratio</td>
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<tr>
<td>Student to Teacher Ratio</td>
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Data Current as of May 31, 2021

Areas Requiring Additional Support

<table>
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<th>Area</th>
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<tr>
<td>Student to Counselor</td>
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<td>Suspension Rate</td>
<td>Red</td>
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<tr>
<td>Graduation Rates</td>
<td>Yellow</td>
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<tr>
<td>Licensure Language</td>
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<td>Professionals</td>
<td></td>
</tr>
</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Scott AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to counselor ratio, suspension rate, and graduation rate
• Change from 2019: Scott’s overall education rating shifted from red to yellow, as did overall academic performance, pre-kindergarten availability, and student to teacher ratio. However, overall school climate shifted from yellow to red

Licensure Portability:
• The State of Illinois received an overall yellow assessment for licensure portability indicating the State statutes (primarily 20 ILCS 5/5-715) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
• No barriers remain for Law and EMS due to their favorable military spouse Law policy (provides a temporary license with no supervisory requirements) and their inclusion in the National Registry of Emergency Medical Technicians
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite 20 ILCS 5/5-715 expediting the licensure process and providing a smoother experience for military spouses, the substantial equivalence requirements prevent a change in assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Fort Wayne Air National Guard Base, Indiana

Public Education *

Key: Red ≤ 33.3% < Yellow < 66.7% ≤ Green (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Areas Requiring Additional Support

Public Education

PreK

Public Education

Suspension Rate

Public Education

Student to Counselor

Licensure Language

Professions

Substantial equivalency Issue license

Accounting, Cosmetology, Engineering, Physical Therapy, Psychology, Teaching

Data Current as of May 31, 2021
Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• Fort Wayne ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability, suspension rate, and student to counselor ratio.
• Change from 2019: Fort Wayne’s overall education rating shifted from yellow to red, as overall academic performance shifted from green to yellow as did student to nurse ratio. Additionally, student to counselor ratio shifted from yellow to red.

Licensure Portability:
• The State of Indiana received an overall yellow assessment for licensure portability indicating the State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar.
• Although Indiana has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Indiana to fully receive all of the compact privileges.
• No barriers remain for EMS and Nursing due to their inclusion in the National Registry for Emergency Medical Technicians and the Nurse Licensure Compact.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: While Indiana showed progress by joining the Nurse Licensure Compact and the Physical Therapy Compact, along with SB0427 improving provisional licensing, their substantial equivalence requirement prevents a change in assessment.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
### Support of Military Families – 2021

**Grissom Air Reserve Base, Indiana**

#### Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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#### School Climate Criteria

<table>
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<td>Suspension Rate</td>
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#### Service Offering Criteria

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<tr>
<th>Criteria</th>
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#### Key:

- * ≤ 33.3% < 66.7% ≤ (Percentile)
- * ≤ 1.50 < 4.00 ≤ (Measure)

#### Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

#### School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

#### Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

#### Key:

- * ≤ 33.3% < 66.7% ≤ (Percentile)
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#### Licensure Portability

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<td>Teaching</td>
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<td>Other Professions</td>
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#### Data Source

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</tbody>
</table>

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*

#### Areas Requiring Additional Support

- **Public Education**
  - Student to Counselor
- **Public Education**
  - Student to Teacher
- **PreK**
  - Licensure Language
  - Professions

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Grissom ARB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance as the driving factor
• The areas with the lowest relative ranking which require additional state/community support include student to counselor and student to teacher ratios, and pre-kindergarten availability
• Change from 2019: Grissom’s overall education rating did not shift from 2019, however, overall academic performance shifted from yellow to green, while suspension rate shifted from green to yellow. Additionally, student to teacher ratio shifted from red to yellow

Licensure Portability:
• The State of Indiana received an overall yellow assessment for licensure portability indicating the State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
• Although Indiana has enacted legislation to join the Physical Therapy Compact, as of the tim e of this assessment, the compact benefits are not yet being provided to military spouses as additional requirem ents need to be met in order for Indiana to fully receive all of the compact privileges
• No barriers rem ain for EMS and Nursing due to their inclusion in the National Registry for Emergency Medical Technicians and the Nurse Licensure Compact
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: While Indiana showed progress by joining the Nurse Licensure Compact and the Physical Therapy Compact, along with SB0427 improving provisional licensing, their substantial equivalence requirement prevents a change in assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
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• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

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Support of Military Families – 2021
Hulman Field Air National Guard Base, Indiana

Public Education *

Key: 

- \( \leq 33.3\% \)
- \(< 66.7\% \)
- \( \geq 66.7\% \)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
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</table>

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: 

- \( \leq 1.50 \)
- \(< 4.00 \)

Licensure Portability in 50 States and DC

<table>
<thead>
<tr>
<th>Profession</th>
<th>2019</th>
<th>2021</th>
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</table>

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location's relative position compared to all other Department of the Air Force installations assessed)
• Hulman Field ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability, student to mental health support ratio, and student learning rate
• Change from 2019: Hulman's overall education rating did not shift from 2019, however, overall service offering shifted from red to yellow, but overall academic performance and school climate shifted from yellow to red

Licensure Portability:
• The State of Indiana received an overall yellow assessment for licensure portability indicating the State statutes contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
• Although Indiana has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Indiana to fully receive all of the compact privileges
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Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
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• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

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Support of Military Families – 2021

Forbes Field Air National Guard Base, Kansas

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Graduation Rates

Public Education

Chronic Absenteeism

Public Education

Suspension Rate

Licensure Language

Professions

Supervisory Req w/ MS Rule

Law

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021

Forbes Field Air National Guard Base, Kansas

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Forbes Field ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall service offering as the driving factor
• The areas with the lowest relative ranking which require additional state/community support include graduation rate, chronic absenteeism rate, and suspension rate
• Change from 2019: Forbes Field’s overall education rating shifted from red to green as overall academic performance and overall school climate shifted from red to yellow

Licensure Portability:
• The State of Kansas received an overall yellow assessment for licensure portability indicating the State statutes (primarily K.S.A. 48-3406) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, the state has significant background document requirements
• Although Kansas has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Kansas to fully receive all of the compact privileges
• Significant barriers remain for Law due to the absence of military spouse specific statutes, however, no barriers remain for Nursing due to their inclusion in the Nurse Licensure Compact
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Although Kansas joined the Audiology/Speech-Language Pathology Interstate Compact, there was no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
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Support of Military Families – 2021

McConnell Air Force Base, Kansas

Public Education *

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Licensure Portability

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Areas Requiring Additional Support

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<td>Licensure Language</td>
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<td>Supervisory Req w/ MS Rule</td>
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Key:

- Red: ≤ 33.3% ≤ (Percentile)
- Yellow: < 66.7% <= (Percentile)

Data Current as of May 31, 2021
Support of Military Families – 2021

McConnell Air Force Base, Kansas

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• McConnell AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability, student learning rate, and suspension rate
• Change from 2019: McConnell’s overall education rating did not shift from 2019

Licensure Portability:
• The State of Kansas received an overall yellow assessment for licensure portability indicating the State statutes (primarily K.S.A. 48-3406) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, the state has significant background document requirements
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McConnell Air Force Base, Kansas

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021
Louisville Air National Guard Base, Kentucky

Public Education *

Key: 
- \( \leq 33.3\% \)
- \(< 66.7\% \)
- (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Least</th>
<th>Public Education Support</th>
<th>Most</th>
</tr>
</thead>
</table>

Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Licensure Portability

Key: 
- \( \leq 1.50 \)
- \(< 4.00 \)
- (Measure)

Licensure Portability in 50 States and DC

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<tr>
<th>State</th>
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<tr>
<td>DC</td>
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Areas Requiring Additional Support

- Public Education
- Student Learning Rate
- Chronic Absenteeism

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
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Center for Education Policy Analysis: Stanford Education Data Archive (SERA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Louisville ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include suspension rate, student to nurse ratio, and chronic absenteeism rate
• Change from 2019: Louisville’s overall education rating shifted from yellow to red as did overall school climate. Additionally, overall academic performance shifted from green to yellow

Licensure Portability:
• The State of Kentucky received an overall yellow assessment for licensure portability indicating the State statutes (primarily KRS § 12.245) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Even though the onus is on the occupational board to prove equivalency, the substantial equivalence requirement still stands, and documentation must be provided by the applicant
• No barriers remain for Law, Nursing and Physical Therapy due to their favorable military spouse legislation for lawyers (temporary license available for military spouses and no supervisory requirements) and their inclusion in the NLC Compact and PT Compact
• Change from 2019: Despite joining the Psychology Interjurisdictional Compact and the Audiology/Speech-Language Pathology Interstate Compact, there were no changes to the state’s statute and no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Barksdale Air Force Base, Louisiana

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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</table>

School Climate Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
<td>Chronic Absenteeism Rate</td>
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<tr>
<td>Suspension Rate</td>
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Service Offering Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
<td>Pre-Kindergarten Availability</td>
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<td>Student to Counselor Ratio</td>
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<td>Student to Nurse Ratio</td>
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<td>Student to Teacher Ratio</td>
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Licensure Portability in 50 States and DC

<table>
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<tr>
<th>Profession</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Accounting</td>
<td></td>
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<tr>
<td>Cosmetology</td>
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<td>EMS</td>
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<tr>
<td>Engineering</td>
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<td>Law</td>
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<td>Nursing</td>
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<td>Physical Therapy</td>
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<td>Psychology</td>
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<td>Other Professions</td>
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Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
<th>2021</th>
</tr>
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<tbody>
<tr>
<td>Graduation Rates</td>
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<td>Suspension Rate</td>
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<tr>
<td>Mental Health Support</td>
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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Barksdale AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include graduation rate, suspension rate, and student to mental health support ratio
• Change from 2019: Barksdale’s overall education rating did not shift from 2019

Licensure Portability:
• The State of Louisiana received an overall yellow rating for licensure portability indicating the State statutes (primarily HB 613) contain barriers to licensure and certification portability for military spouses. This assessment is driven by the requirement that an applicant be licensed or certified by another state for at least one year
• No barriers remain for EMS, Nursing and Physical Therapy due to their participation in the National EMT Registry, NLC Compact, and PT Compact respectively
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: While Louisiana removed the requirement for substantial equivalence, a change in assessment was not reflected due to the requirement that an applicant be licensed or certified by another state for at least one year

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
NAS Joint Reserve Base New Orleans, Louisiana

**Public Education** *

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**Licensure Portability**

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**Areas Requiring Additional Support**

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<tbody>
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<td>Public Education</td>
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<td>Graduation Rates</td>
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<td>Law</td>
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*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*

Data Current as of May 31, 2021
**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- NAS JRB New Orleans received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include graduation, suspension and student to counselor rates.
- **Change from 2019:** NAS JRB New Orleans’ overall education rating did not shift from 2019, however, overall academic opportunity shifted from yellow to red as student learning rate shifted from green to yellow. Chronic absenteeism rate did improve from red to yellow and student to mental health support ratio improved from yellow to green.

**Licensure Portability:**
- The State of Louisiana received an overall yellow rating for licensure portability indicating the State statutes (primarily HB 613) contain barriers to licensure and certification portability for military spouses. This assessment is driven by the requirement that an applicant be licensed or certified by another state for at least one year.
- No barriers remain for EMS, Nursing and Physical Therapy due to their participation in the National EMT Registry, NLC Compact, and PT Compact respectively.
- **Change from 2019:** While Louisiana removed the requirement for substantial equivalence, a change in assessment was not reflected due to the requirement that an applicant be licensed or certified by another state for at least one year.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
**Support of Military Families – 2021**

**Barnes Air National Guard Base, Massachusetts**

### Public Education *

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<tr>
<th>Criteria</th>
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<tbody>
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<td>Graduation Rate</td>
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### School Climate Criteria

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### Service Offering Criteria

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<td>Student to Teacher Ratio</td>
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### Academic Performance Criteria

- **Graduation Rate**
- **Student Learning Rate**

### Key:

- Least: ≤ 33.3% < (Percentile)
- Public Education Support: < 66.7% ≤ (Percentile)
- Most: ≤ (Percentile)

#### Comparison of all 157 Air Force Installations

#### Data Sources:

<table>
<thead>
<tr>
<th>Source</th>
<th>Most Recent Survey Time Period Utilized</th>
<th>Date Last Updated</th>
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<tbody>
<tr>
<td>Department of Education - Civil Rights Data Collection District and School Data</td>
<td>SY 2017-2018</td>
<td>October 2020</td>
</tr>
<tr>
<td>Department of Education - EDFacts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
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<tr>
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<td>SY 2019-20 School Directory Information</td>
<td>July 2020</td>
</tr>
<tr>
<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
</tr>
</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

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### Licensure Portability in 50 States and DC

#### Key:

- Least: ≤ 1.50 < (Measure)
- Public Education Support: < 4.00 ≤ (Measure)
- Most: ≤ (Measure)

#### Areas Requiring Additional Support

- Public Education
- Growth Measure
- Public Education Graduation Rates
- Public Education Chronic Absenteeism

#### Professions

- Accounting
- Cosmetology
- EMS
- Engineering
- Law
- Nursing
- Physical Therapy
- Psychology
- Teaching

**Data Current as of May 31, 2021**
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Barnes ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student learning, graduation, and chronic absenteeism rates
• Change from 2019: Barnes’ overall education rating did not shift from 2019, however, overall school climate shifted from yellow to green due to an improved chronic absenteeism rate. Additionally, graduation rate shifted from yellow to red

Licensure Portability:
• The State of Massachusetts received an overall yellow rating for licensure portability indicating the State statutes (primarily M.G.L.A. 112 § 1B) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. It is noted that pending HB 3648 is aiming to remove these requirements
• Significant barriers remain for not having a military spouse rule for the Law occupation
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite making progress on the policy for temporary licensing, the substantial equivalence requirement prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Hanscom Air Force Base, Massachusetts

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Growth Measure

Public Education

PreK

Public Education

Student to Teacher

Licensure Language

Substantial equivalency Temporary license Expedited license

Professions

Cosmology, Engineering, Teaching, Accounting, Physical Therapy, Psychology, Nursing

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Hanscom AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance, school climate and service offering as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include student learning rate, pre-kindergarten availability, and student to teacher ratio
• Change from 2019: Hanscom’s overall education rating did not shift from 2019, however, student to counselor ratio shifted from yellow to green and pre-kindergarten availability shifted from green to yellow

Licensure Portability:
• The State of Massachusetts received an overall yellow rating for licensure portability indicating the State statutes (primarily M.G.L.A. 112 § 1B) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. It is noted that pending HB 3648 is aiming to remove these requirements
• Significant barriers remain for not having a military spouse rule for the Law occupation
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite making progress on the policy for temporary licensing, the substantial equivalence requirement prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Joint Base Cape Cod - Otis Air National Guard Base, Massachusetts

Public Education *

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Academic Performance Criteria

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Key: (Measure)

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Areas Requiring Additional Support

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<tr>
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Professions

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<tr>
<td>Teaching</td>
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Other Professions

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• JB Cape Cod – Otis ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall school climate and service offering as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include student learning rate, pre-kindergarten availability, and chronic absenteeism rate
• Change from 2019: JB Cape Cod – Otis’s overall education rating did not shift from 2019

Licensure Portability:
• The State of Massachusetts received an overall yellow rating for licensure portability indicating the State statutes (primarily M.G.L.A. 112 § 1B) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. It is noted that pending HB 3648 is aiming to remove these requirements
• Significant barriers remain for not having a military spouse rule for the Law occupation
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite making progress on the policy for temporary licensing, the substantial equivalence requirement prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Joint Base Cape Cod Space Force Station, Massachusetts

Public Education *

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<tr>
<th>Criteria</th>
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<tbody>
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School Climate Criteria

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</thead>
<tbody>
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Service Offering Criteria

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Licensure Portability

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Areas Requiring Additional Support

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<td>Growth Measure</td>
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<td>PreK</td>
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Licensure Language

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<td>Cosmetology, Engineering, Teaching, Accounting, Physical Therapy, Psychology, Nursing</td>
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Data Current as of May 31, 2021
Support of Military Families – 2021

Joint Base Cape Cod Space Force Station, Massachusetts

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• JB Cape Cod SFS received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall school climate and service offering as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include student learning rate, pre-kindergarten availability, and chronic absenteeism rate
• Change from 2019: JB Cape Cod’s overall education rating did not shift from 2019

Licensure Portability:
• The State of Massachusetts received an overall yellow rating for licensure portability indicating the State statutes (primarily M.G.L.A. 112 § 1B) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. It is noted that pending HB 3648 is aiming to remove these requirements
• Significant barriers remain for not having a military spouse rule for the Law occupation
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite making progress on the policy for temporary licensing, the substantial equivalence requirement prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
**Support of Military Families – 2021**

**Westover Air Reserve Base, Massachusetts**

### Public Education *

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<tr>
<th>Criteria</th>
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### School Climate Criteria

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### Service Offering Criteria

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<tbody>
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*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*

#### Licensure Portability

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<tr>
<td>Other Professions</td>
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#### Areas Requiring Additional Support

- **Public Education**
  - Growth Measure
  - Public Education
  - Graduation Rates

#### Licensure Language

- Substantial equivalency
- Temporary license
- Expedited license

Professions

- Cosmetology, Engineering, Teaching, Accounting, Physical Therapy, Psychology, Nursing

*Data Current as of May 31, 2021*
**Support of Military Families – 2021**

Westover Air Reserve Base, Massachusetts

**Education and Licensure Assessment Narrative**

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Westover ARB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
- The areas with the lowest relative ranking which require additional state/community support include student learning, graduation, and chronic absenteeism rates
- **Change from 2019:** Westover’s overall education rating did not shift from 2019, however, overall school climate shifted from yellow to green due to an improved chronic absenteeism rate. Additionally, graduation rate shifted from yellow to red

**Licensure Portability:**
- The State of Massachusetts received an overall yellow rating for licensure portability indicating the State statutes (primarily M.G.L.A. 112 § 1B) contain barriers to licensure and certification portability for military spouses. This assessment is driven by substantial equivalence requirements that allow acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. It is noted that pending HB 3648 is aiming to remove these requirements
- Significant barriers remain for not having a military spouse rule for the Law occupation
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to **SAF.MRR.Workflow@us.af.mil** for consideration and potential changes to the assessment.
- **Change from 2019:** Despite making progress on the policy for temporary licensing, the substantial equivalence requirement prevents any change from the previous assessment

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at **www.af.mil** under the Support to Families banner. All questions and feedback should be directed to **SAF.MRR.Workflow@us.af.mil**.
Support of Military Families – 2021

Joint Base Andrews, Maryland

### Public Education *

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<th>Criteria</th>
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### Service Offering Criteria

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### Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

### Licensure Portability

#### Key:
- \[ \leq 33.3\% \]
- \[ < 66.7\% \] (Percentile)
- Least
- Public Education Support
- Most

#### Comparison of all 157 Air Force Installations

#### Licensure Portability in 50 States and DC

<table>
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</tbody>
</table>

### Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

### Areas Requiring Additional Support

- Public Education
  - Student to Nurse
- Public Education
  - Chronic Absenteeism

### License Language

- Current certification as a National Registry EMT (no additional burdens)
- No statutes for military spouses
- No statutes for military spouses. Reciprocity available

### Professions

- EMS, Other Professions, Engineering, Teaching, Physical Therapy, Accounting, Cosmetology, Psychology

© 2021 Mapbox © OpenStreetMap
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• JB Andrews received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, chronic absenteeism rate, and graduation rate
• Change from 2019: JB Andrews’ overall education rating did not shift from 2019, however, graduation rate and student to nurse ratio shifted from yellow to red

Licensure Portability:
• The State of Maryland received an overall yellow assessment for licensure portability indicating the State statutes (SB 280) contain barriers to licensure and certification portability for military spouses. This assessment is driven by the requirement for a military spouse to hold a license in good standing for at least one year
• Although Maryland has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Maryland to fully receive all of the compact privileges
• No barriers remain for Law and Nursing due to their favorable military spouse legislation for lawyers (temporary license available for military spouses and no supervisory requirements) and their inclusion in the NLC Compact
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite making progress by removing the substantial equivalence requirements and joining four compacts (Psychology Interjurisdictional Compact, Audiology/Speech-Language Pathology Interstate Compact, Occupational Therapy Licensure Compact, and the Licensed Professional Counseling Compact), the need to hold a license in good standing for at least one year prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Warfield Air National Guard Base, Maryland

Public Education *

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Accounting

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<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
<th>Date Last Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Department of Education - Civil Rights Data Collection District and School Data</td>
<td>SY 2017-2018</td>
</tr>
<tr>
<td></td>
<td>Department of Education - EDFacts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
</tr>
<tr>
<td></td>
<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
</tr>
<tr>
<td></td>
<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2019-20 School Directory Information</td>
</tr>
<tr>
<td></td>
<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
</tr>
</tbody>
</table>

Licensure Portability

<table>
<thead>
<tr>
<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
<th>Date Last Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)</td>
<td>Through May 2021</td>
</tr>
</tbody>
</table>

Areas Requiring Additional Support

- Public Education
- Growth Measure
- Public Education
- Chronic Absenteeism
- Public Education
- PreK

Licensure Portability in 50 States and DC

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021

Warfield Air National Guard Base, Maryland

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Warfield ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student learning rate, chronic absenteeism rate, and pre-kindergarten availability
• Change from 2019: Warfield’s overall education rating did not shift from 2019, however, overall service offering shifted from green to yellow as did student to teacher ratio. Additionally, pre-kindergarten availability shifted from yellow to red

Licensure Portability:
• The State of Maryland received an overall yellow assessment for licensure portability indicating the State statutes (SB 280) contain barriers to licensure and certification portability for military spouses. This assessment is driven by the requirement for a military spouse to hold a license in good standing for at least one year
• Although Maryland has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Maryland to fully receive all of the compact privileges
• No barriers remain for Law and Nursing due to their favorable military spouse legislation for lawyers (temporary license available for military spouses and no supervisory requirements) and their inclusion in the NLC Compact
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite making progress by removing the substantial equivalence requirements and joining four compacts (Psychology Interjurisdictional Compact, Audiology/Speech-Language Pathology Interstate Compact, Occupational Therapy Licensure Compact, and the Licensed Professional Counseling Compact), the need to hold a license in good standing for at least one year prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.

Support of Military Families – 2021

Bangor Air National Guard Base, Maine

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Learning Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chronic Absenteeism Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suspension Rate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School Climate Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suspension Rate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Service Offering Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Kindergarten Availability</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student to Counselor Ratio</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student to Mental Health Support Ratio</td>
<td></td>
<td></td>
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<tr>
<td>Student to Nurse Ratio</td>
<td></td>
<td></td>
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<tr>
<td>Student to Teacher Ratio</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Academic Performance Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Learning Rate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Licensure Portability

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cosmetology</td>
<td></td>
<td></td>
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<tr>
<td>EMS</td>
<td></td>
<td></td>
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<tr>
<td>Engineering</td>
<td></td>
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<tr>
<td>Law</td>
<td></td>
<td></td>
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<tr>
<td>Nursing</td>
<td></td>
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<tr>
<td>Physical Therapy</td>
<td></td>
<td></td>
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<tr>
<td>Psychology</td>
<td></td>
<td></td>
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<tr>
<td>Teaching</td>
<td></td>
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<tr>
<td>Other Professions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Professions</th>
<th>Licensure Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Law, Psychology</td>
<td>No MS rule, Supervisory requirement for temporary or conditional psychologist licenses</td>
</tr>
</tbody>
</table>

Key:

- ≤ 33.3% ≤ 66.7% (Percentile)
- ≤ 1.50 < 4.00 (Measure)

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021

© 2021 Mapbox © OpenStreetMap

Least                      Public Education Support                      Most

Comparison of all 157 Air Force Installations

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|----------------------------------------|------------------|
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDI facts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure) | Through May 2021 | May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Bangor ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall school climate and service offering as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include graduation rate, pre-kindergarten availability, and student to mental health support ratio
• Change from 2019: Bangor’s overall education rating did not shift from 2019, however, student learning rate improved from yellow to green

Licensure Portability:
• The State of Maine received an overall yellow rating for licensure portability indicating the state statutes (primarily 10 M.R.S.A. § 8011) contain barriers to licensure and certification portability for military spouses. This assessment is driven by the requirement for a “comparable” license to receive endorsement and/or a temporary license. Additionally, instead of requiring action by the appropriate board, Maine gives State agencies the discretion to endorse licensure acquisition and distribute temporary licenses, providing licensing boards’ greater discretion in refusing temporary licensing
• No barriers remain for Engineering due to availability of a temporary license for that occupation; and EMS and Nursing due to participation in the National EMT Registry and NLC Compact respectively
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Alpena Combat Readiness Training Center, Michigan

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Student to Nurse Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDfacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) SY 2019-20 School Directory Information | July 2021
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) SY 2008-2009 through SY2017-2018 | February 2021

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Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Alpena Combat Readiness Training Center received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse, student to counselor, and student to teacher ratios
• Change from 2019: Alpena’s overall education rating shifted from red to yellow as academic performance shifted from yellow to green due to an improved student learning rate. Additionally, student to mental health support ratio shifted from red to yellow

Licensure Portability:
• The State of Michigan received an overall green rating for licensure portability indicating the State statutes (primarily M.C.L.A. 339.213) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Battle Creek Air National Guard Base, Michigan

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

2019 2021

Least Public Education Support Most

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

2019 2021

AK HI DC

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Areas Requiring Additional Support

Public Education

Student to Nurse

Graduation Rates

Public Education

Student to Counselor

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021

Battle Creek Air National Guard Base, Michigan

Education and Licensure Assessment Narrative

Public Education:
This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.

• Battle Creek ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, graduation rate, and student to counselor ratios.
• Change from 2019: Battle Creek’s overall education rating shifted from yellow to red as overall school climate shifted from yellow to red due to the same shift in suspension rate. Additionally, pre-kindergarten availability shifted from green to red.

Licensure Portability:
• The State of Michigan received an overall green rating for licensure portability indicating the State statutes (primarily M.C.L.A. 339.213) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Selfridge Air National Guard Base, Michigan

Public Education *

Graduation Rate
Student Learning Rate

School Climate Criteria
Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria
Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability in 50 States and DC

Key:
Least ≤ 1.50
Public Education Support < 4.00
Most ≤ (Percentile) (Measure)

Areas Requiring Additional Support
Public Education
Student to Nurse
Public Education
Student to Counselor
Public Education
Student to Teacher

Academic Performance Criteria

Graduation Rate
Student Learning Rate

Service Offering Criteria
Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
--- | --- | ---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDfacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Selfridge ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse, student to counselor, and student to teacher ratios
• Change from 2019: Selfridge’s overall education rating did not shift from 2019, however, overall academic performance shifted from yellow to green due to an improved student learning rate. Additionally, overall service offering shifted from yellow to red

Licensure Portability:
• The State of Michigan received an overall green rating for licensure portability indicating the State statutes (primarily M.C.L.A. 339.213) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Duluth Air National Guard Base, Minnesota

Public Education *

Key:  ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria
- Graduation Rate
- Student Learning Rate

School Climate Criteria
- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria
- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Licensure Portability

Key:  ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education
Student to Counselor
Public Education
Growth Measure
Public Education
Chronic Absenteeism
Licensure Language
Professions
No MS rule
Law

Data Current as of May 31, 2021
Support of Military Families – 2021

Duluth Air National Guard Base, Minnesota

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Duluth ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to counselor ratio, student learning rate, and chronic absenteeism rate
• Change from 2019: Duluth’s overall education rating did not shift from 2019, however, overall academic performance shifted from red to yellow due to an improved student learning rate. Additionally, student to mental health support ratio shifted from yellow to green but student to counselor ratio shifted from yellow to red

Licensure Portability:
• The State of Minnesota received an overall green assessment for licensure portability indicating the State statutes (primarily M.S.A. § 197.4552) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers
• Significant barriers remain for Law given the state does not have military spouse specific legislation in place
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Minneapolis-St. Paul Joint Air Reserve Station, Minnesota

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria
- Graduation Rate
- Student Learning Rate

School Climate Criteria
- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria
- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
--- | --- | ---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDIFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Accounting
Cosmetology
EMS
Engineering
Law
Nursing
Physical Therapy
Psychology
Teaching
Other Professions

Areas Requiring Additional Support

Public Education
- Student to Counselor
- Student Learning Rate
- Student to Teacher

Licensure Language
- Professions

No MS rule
Law
**Public Education:**

This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.

- Minneapolis-St. Paul JARS received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall school climate as the driving factor.
- The areas with the lowest relative ranking which require additional state/community support include student to counselor, student to teacher, and student to nurse ratios.
- **Change from 2019:** Minneapolis-St. Paul’s overall education rating did not shift from 2019, however, pre-kindergarten availability shifted from yellow to green.

**Licensure Portability:**

- The State of Minnesota received an overall green assessment for licensure portability indicating the State statutes (primarily M.S.A. § 197.4552) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers.
- Significant barriers remain for Law given the state does not have military spouse specific legislation in place.
- **Change from 2019:** No change from the 2019 assessment and no changes to the State’s statute.

**Additional notes:**

- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021
Jefferson Barracks Air National Guard Station, Missouri

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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School Climate Criteria

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<th>Criteria</th>
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<td>Suspension Rate</td>
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Service Offering Criteria

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<td>Student to Teacher Ratio</td>
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Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
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<td>February 2021</td>
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</tbody>
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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

<table>
<thead>
<tr>
<th>Professions</th>
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<tbody>
<tr>
<td>Accounting</td>
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<td>Engineering</td>
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<td>Physical Therapy</td>
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<td>Psychology</td>
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<tr>
<td>Teaching</td>
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Other Professions

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
<table>
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</thead>
<tbody>
<tr>
<td>State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)</td>
<td>Through May 2021</td>
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Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Category</th>
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<th>2021</th>
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<tbody>
<tr>
<td>Public Education</td>
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<tr>
<td>Suspension Rate</td>
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<tr>
<td>Public Education</td>
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<tr>
<td>Growth Measure</td>
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<tr>
<td>PreK</td>
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<tr>
<td>Licensure Language</td>
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</tbody>
</table>

© 2021 Mapbox © OpenStreetMap Data Current as of May 31, 2021
**Support of Military Families – 2021**

Jefferson Barracks Air National Guard Station, Missouri

Education and Licensure Assessment Narrative

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Jefferson Barracks ANGS received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed

• The areas with the lowest relative ranking which require additional state/community support include suspension rate, student learning rate, and pre-kindergarten availability

• Change from 2019: Jefferson Barracks’ overall education rating did not shift from 2019, however, student to mental health support ratio shifted from yellow to green while student to teacher ratio shifted from green to yellow

**Licensure Portability:**

• The State of Missouri received an overall yellow assessment for licensure portability indicating the State statutes (primarily V.A.M.S. 324.009) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Missouri’s requirement that an applicant be licensed or certified by another state for at least one year

• No barriers remain for Law, EMS, Nursing and Physical Therapy due to their favorable military spouse legislation for lawyers (temporary license available for military spouses and no supervisory requirements) and their inclusion in the National Registry of Emergency Medical Technicians, the Nurse Licensure Compact and the Physical Therapy Compact

• Change from 2019: Despite making progress by removing the substantial equivalence requirements, the need to hold a license in good standing for at least one year prevents any change from the previous assessment

**Additional notes:**

• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education

• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation

• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021

Rosecrans Air National Guard Base, Missouri

**Public Education**

<table>
<thead>
<tr>
<th>Academic Performance Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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**School Climate Criteria**

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**Service Offering Criteria**

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**Student to Teacher Ratio**

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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

**Licensure Portability**

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<thead>
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<th>Licensure Portability in 50 States and DC</th>
</tr>
</thead>
<tbody>
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<td>Accounting</td>
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<td>State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)</td>
<td>Through May 2021</td>
<td>May 31, 2021</td>
</tr>
</tbody>
</table>

**Areas Requiring Additional Support**

- Public Education
- Suspension Rate
- Public Education
- Growth Measure
- Public Education
- Graduation Rates
- Licensure Language
- Professions

Substantial equivalency  Temporary license  May have addtl req

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Rosecrans ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include suspension rate, student learning rate, and graduation rate.
- **Change from 2019:** Rosecrans’ overall education rating did not shift from 2019, however, overall academic performance shifted from yellow to red as both graduation rate and student learning rate declined. Additionally, overall school climate shifted from red to yellow as did student to mental health ratio; pre-kindergarten availability shifted from red to green.

Licensure Portability:
- The State of Missouri received an overall yellow assessment for licensure portability indicating the State statutes (primarily V.A.M.S. 324.009) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Missouri’s requirement that an applicant be licensed or certified by another state for at least one year.
- No barriers remain for Law, EMS, Nursing and Physical Therapy due to their favorable military spouse legislation for lawyers (temporary license available for military spouses and no supervisory requirements) and their inclusion in the National Registry of Emergency Medical Technicians, the Nurse Licensure Compact and the Physical Therapy Compact.
- **Change from 2019:** Despite making progress by removing the substantial equivalence requirements, the need to hold a license in good standing for at least one year prevents any change from the previous assessment.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Whiteman Air Force Base, Missouri

Public Education *

Key:  
≤ 33.3%  <  66.7%  ≤ (Percentile)

Comparison of all 157 Air Force Installations

Least  Public Education Support  Most

2019  2021

Academic Performance Criteria

Graduation Rate

2019  2021

Student Learning Rate

2019  2021

School Climate Criteria

Chronic Absenteeism Rate

2019  2021

Suspension Rate

2019  2021

Service Offering Criteria

Pre-Kindergarten Availability

2019  2021

Student to Counselor Ratio

2019  2021

Student to Mental Health Support Ratio

2019  2021

Student to Nurse Ratio

2019  2021

Student to Teacher Ratio

2019  2021

Data Source  Most Recent Survey Time Period Utilized  Date Last Updated
Department of Education - Civil Rights Data Collection District and School Data  SY 2017-2018  October 2020
Department of Education - EDfacts Graduation Rates (District Level and School Level)  SY 2018-2019  November 2020
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Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) SY 2008-2009 through SY2017-2018  February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key:  
≤ 1.50  <  4.00  ≤ (Measure)

Licensure Portability in 50 States and DC

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Accounting

2019  2021

Cosmetology

2019  2021

EMS

2019  2021

Engineering

2019  2021

Law

2019  2021

Nursing

2019  2021

Physical Therapy

2019  2021

Psychology

2019  2021

Teaching

2019  2021

Other Professions

Data Source  Most Recent Survey Time Period Utilized  Date Last Updated
State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)  Through May 2021  May 31, 2021

Areas Requiring Additional Support

Public Education

Suspension Rate

2019  2021

Public Education

PreK

2019  2021

Public Education

Mental Health Support

Licensure Language

Professions

Substantial equivalency  Temporary license  May have addtl req.
Cosmetology, Engineering, Teaching

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
- Whiteman AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and service offering as the driving factors.
- The areas with the lowest relative ranking which require additional state/community support include suspension rate, pre-kindergarten availability, and student to mental health support ratio.
- **Change from 2019:** Whiteman’s overall education rating did not shift from 2019, however, overall school climate shifted from green to yellow as suspension rate shifted from yellow to red.

Licensure Portability:
- The State of Missouri received an overall yellow assessment for licensure portability indicating the State statutes (primarily V.A.M.S. 324.009) contain barriers to licensure and certification portability for military spouses. This assessment is driven by Missouri’s requirement that an applicant be licensed or certified by another state for at least one year.
- No barriers remain for Law, EMS, Nursing and Physical Therapy due to their favorable military spouse legislation for lawyers (temporary license available for military spouses and no supervisory requirements) and their inclusion in the National Registry of Emergency Medical Technicians, the Nurse Licensure Compact and the Physical Therapy Compact.
- **Change from 2019:** Despite making progress by removing the substantial equivalence requirements, the need to hold a license in good standing for at least one year prevents any change from the previous assessment.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

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Support of Military Families – 2021

Allen C. Thompson Field Air National Guard Base, Mississippi

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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School Climate Criteria

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<th>2021</th>
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<tr>
<td>Suspension Rate</td>
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Service Offering Criteria

<table>
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<tr>
<th>Criteria</th>
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<tbody>
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Licensure Portability

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Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Category</th>
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<td>Public Education</td>
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<tr>
<td>Suspension Rate</td>
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</tbody>
</table>

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
- Allen C. Thompson Field ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
- The areas with the lowest relative ranking which require additional state/community support include student to mental health support ratio, chronic absenteeism rate, and suspension rate
- Change from 2019: Allen C. Thompson Field’s overall education rating did not shift from 2019

Licensure Portability:
- The State of Mississippi received an overall yellow rating for licensure portability indicating the State statutes (primarily Senate Bill 2117) contain barriers to licensure and certification portability for military spouses. This assessment was awarded due to Mississippi’s participation in interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession
- Barriers remain for Accounting, Cosmetology, Engineering, Psychology and Teaching due to “substantial equivalency” or “similar scope of practice” requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Plus, current statute does not exclude any other occupations from licensure portability burdens. Additionally, barriers remain for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession
- Change from 2019: Despite making progress by changing the requirement for the length of time an out-of-state license must be held for from two years to one year, the inclusion of a "similar scope of practice" language prevents any change from the previous assessment

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021

Columbus Air Force Base, Mississippi

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Mental Health Support

Public Education

Suspension Rate

Public Education

Growth Measure

Licensure Language

Professions

No MS rule

Law

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Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Columbus AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to mental health support ratio, suspension rate, and student learning rate
• Change from 2019: Columbus’s overall education rating did not shift from 2019, however, overall service offering shifted from green to yellow as did student to counselor ratio. Additionally, chronic absenteeism rate shifted from yellow to green but graduation rate shifted from yellow to red

Licensure Portability:
• The State of Mississippi received an overall yellow rating for licensure portability indicating the State statutes (primarily Senate Bill 2117) contain barriers to licensure and certification portability for military spouses. This assessment was awarded due to Mississippi’s participation in interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology and Teaching due to “substantial equivalency” or “similar scope of practice” requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Plus, current statute does not exclude any other occupations from licensure portability burdens. Additionally, barriers remain for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession
• Change from 2019: Despite making progress by changing the requirement for the length of time an out-of-state license must be held for from two years to one year, the inclusion of a "similar scope of practice" language prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Gulfport Combat Readiness Training Center, Mississippi

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Public Education * 2019 2021

Licensure Portability 2019 2021

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Suspension Rate

Mental Health Support

Public Education

Student to Counselor

Licensure Language

Data Source

Most Recent Survey Time Period Utilized

Date Last Updated

Department of Education - Civil Rights Data Collection District and School Data

SY 2017-2018

October 2020

Department of Education - EDFacts Graduation Rates (District Level and School Level)

SY 2018-2019

November 2020

Department of Education - National Center for Education Statistics Common Core of Data Public Elementary / Secondary School Universe Survey Data

SY 2019-2020

March 2021

Department of Education - National Center for Education Statistics Common Core of Data (School Search)

SY 2018-19 School Details and Enrollment Characteristics

April 2020

SY 2019-20 School Directory Information

July 2020

Center for Education Policy Analysis: Stanford Education Data Archive (SEDAR)

SY 2008-2009 through SY2017-2018

February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021
Support of Military Families – 2021

Gulfport Combat Readiness Training Center, Mississippi

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Gulfport CRTC received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include suspension rate, student to mental health support and student to counselor ratios.
• Change from 2019: Gulfport’s overall education rating did not shift from 2019, however, student learning rate shifted from red to yellow. Additionally, student to nurse ratio shifted from yellow to green.

Licensure Portability:

• The State of Mississippi received an overall yellow rating for licensure portability indicating the State statutes (primarily Senate Bill 2117) contain barriers to licensure and certification portability for military spouses. This assessment was awarded due to Mississippi’s participation in interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession.
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology and Teaching due to “substantial equivalency” or “similar scope of practice” requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Plus, current statute does not exclude any other occupations from licensure portability burdens. Additionally, barriers remain for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession.
• Change from 2019: Despite making progress by changing the requirement for the length of time an out-of-state license must be held for from two years to one year, the inclusion of a ”similar scope of practice” language prevents any change from the previous assessment.

Additional notes:

• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Keesler Air Force Base, Mississippi

Public Education *

Academic Performance Criteria
- Graduation Rate
- Student Learning Rate

School Climate Criteria
- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria
- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Licensure Portability

Areas Requiring Additional Support
- Public Education
  - Suspension Rate
- Public Education
  - Mental Health Support
- Public Education
  - Student to Counselor
- Licensure Language
  - Professions
  - No MS rule
  - Law

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Keesler AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include suspension rate, student to mental health support and student to counselor ratios
• Change from 2019: Keesler’s overall education rating did not shift from 2019, however, student learning rate improved from red to yellow and student to nurse ratio improved from yellow to green

Licensure Portability:
• The State of Mississippi received an overall yellow rating for licensure portability indicating the State statutes (primarily Senate Bill 2117) contain barriers to licensure and certification portability for military spouses. This assessment was awarded due to Mississippi’s participation in interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology and Teaching due to “substantial equivalency” or “similar scope of practice” requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Plus, current statute does not exclude any other occupations from licensure portability burdens. Additionally, barriers remain for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession
• Change from 2019: Despite making progress by changing the requirement for the length of time an out-of-state license must be held for from two years to one year, the inclusion of a "similar scope of practice" language prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Key Field Air National Guard Base, Mississippi

Public Education *

Key:  

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Licensure Portability

Key:  

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<td>Nursing</td>
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<td>Physical Therapy</td>
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<td>Teaching</td>
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<td>Other Professions</td>
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</table>

Areas Requiring Additional Support

Public Education

Suspension Rate

Graduation Rates

Mental Health Support

Licensure Language

Professions

No MS rule

Law

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Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021
Key Field Air National Guard Base, Mississippi

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Key Field ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include suspension rate, graduation rate, and student to mental health support ratio
• **Change from 2019:** Key Field’s overall education rating did not shift from 2019, however, overall academic performance and service offering improved from red to yellow but chronic absenteeism rate shifted from yellow to red

Licensure Portability:
• The State of Mississippi received an overall yellow rating for licensure portability indicating the State statutes (primarily Senate Bill 2117) contain barriers to licensure and certification portability for military spouses. This assessment was awarded due to Mississippi’s participation in interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology and Teaching due to “substantial equivalency” or “similar scope of practice” requirement that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Plus, current statute does not exclude any other occupations from licensure portability burdens. Additionally, barriers remain for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession
• **Change from 2019:** Despite making progress by changing the requirement for the length of time an out-of-state license must be held for from two years to one year, the inclusion of a "similar scope of practice" language prevents any change from the previous assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Malmstrom Air Force Base, Montana

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability in 50 States and DC

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
--- | --- | ---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDIFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2021
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Areas Requiring Additional Support

Public Education

Student to Nurse

Public Education

Chronic Absenteeism

Public Education

PreK

Licensure Language

Professions

No MS rule

Law
Support of Military Families – 2021

Malmstrom Air Force Base, Montana

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Malmstrom AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, chronic absenteeism rate, and pre-kindergarten availability
• Change from 2019: Malmstrom’s overall education rating did not shift from 2019, however, overall school climate shifted from yellow to red and student to teacher ratio shifted from yellow to green

Licensure Portability:
• The State of Montana received an overall yellow rating for licensure portability indicating the State statutes (primarily MCA 37-1-304) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for Montana’s participation in interstate compacts for nursing and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology and Teaching which all include “substantial equivalency” requirements. This assessment is driven by substantial equivalence requirements that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Plus, current statute does not exclude any other occupations from licensure portability burdens. Additionally, barriers remain for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession
• Although Montana has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for Montana to fully receive all of the compact privileges
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite making progress by replacing “May” language with “Shall” language regarding State boards issuing licenses, Montana’s rating did not change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Montana Air National Guard Base, Montana

**Public Education**

<table>
<thead>
<tr>
<th>Criteria</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<td>Student Learning Rate</td>
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**School Climate Criteria**

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<td>Suspension Rate</td>
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**Service Offering Criteria**

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<td>Student to Counselor Ratio</td>
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<td>Student to Mental Health Support Ratio</td>
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<td>Student to Nurse Ratio</td>
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<tr>
<td>Student to Teacher Ratio</td>
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**Licensure Portability**

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<td>HI</td>
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<td>DC</td>
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**Areas Requiring Additional Support**

- Public Education
- Student to Nurse
- Chronic Absenteeism
- PreK
- Licensure Language
- Professions

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021
Montana Air National Guard Base, Montana

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Montana ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, chronic absenteeism rate, and pre-kindergarten availability
• Change from 2019: Montana ANGB’s overall education rating did not shift from 2019, however, overall school climate shifted from yellow to red and student to teacher ratio shifted from yellow to green

Licensure Portability:
• The State of Montana received an overall yellow rating for licensure portability indicating the State statutes (primarily MCA 37-1-304) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for Montana’s participation in interstate compacts for nursing and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology and Teaching which all include “substantial equivalency” requirements. This assessment is driven by substantial equivalence requirements that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Plus, current statute does not exclude any other occupations from licensure portability burdens. Additionally, barriers remain for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession
• Although Montana has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for Montana to fully receive all of the compact privileges
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite making progress by replacing “May” language with “Shall” language regarding State boards issuing licenses, Montana’s rating did not change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Montana Air National Guard Base, Montana

School Districts Map

Montana Air National Guard Base

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Support of Military Families – 2021

Charlotte Air National Guard Base, North Carolina
(New London Air National Guard, North Carolina)

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

PreK

Public Education

Suspension Rate

Public Education

Growth Measure

Licensure Language

Substantial equivalency  Licensure by endorsement
Temporary license

Professions

Accounting, Cosmetology, Engineering, Psychology, Teaching

Data Current as of May 31, 2021
Support of Military Families – 2021
Charlotte Air National Guard Base, North Carolina

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Charlotte ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability, suspension rate, and student learning rate

• Change from 2019: Charlotte ANGB’s overall education rating did not change from 2019, however, graduation rate shifted from green to yellow and student learning rate shifted from yellow to red. Additionally, pre-kindergarten availability shifted from yellow to red and student to teacher ratio shifted from yellow to green.

Licensure Portability:
• The State of North Carolina received an overall yellow rating for licensure portability indicating the State statutes (primarily House Bill 1053) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession, along with providing permanent licensure with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology and Teaching which include a “substantial equivalency” requirements. This assessment is driven by substantial equivalence requirements that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Plus, current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment

• Change from 2019: State statute did improve some requirements and notifications but did not materially change licensure portability, therefore North Carolina’s licensure rating did not change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Pope Field, North Carolina

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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Service Offering Criteria

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Data Source

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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Pope Field received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which require additional state/community support include student learning rate, suspension rate, and student to nurse ratio.
- Change from 2019: Pope’s overall education rating did not shift from 2019, however, chronic absenteeism rate and student to mental health support ratio shifted from green to yellow.

Licensure Portability:
- The State of North Carolina received an overall yellow rating for licensure portability indicating the State statutes (primarily House Bill 1053) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession, along with providing permanent licensure with no supervisory requirements for the Law profession.
- Barriers remain for Accounting, Cosmetology, Engineering, Psychology and Teaching which include a “substantial equivalency” requirements. This assessment is driven by substantial equivalence requirements that allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Plus, current statute does not exclude any other occupations from licensure portability burdens.
- Change from 2019: State statute did improve some requirements and notifications but did not materially change licensure portability, therefore North Carolina’s licensure rating did not change from the 2019 assessment.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021
Seymour Johnson Air Force Base, North Carolina

Public Education *

<table>
<thead>
<tr>
<th>Key:</th>
<th>≤ 33.3%</th>
<th>≤ &lt; 66.7%</th>
<th>(Percentile)</th>
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<tr>
<td>Least</td>
<td>Public Education Support</td>
<td>Most</td>
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</tbody>
</table>

Comparison of all 157 Air Force Installations

Academic Performance Criteria
- Graduation Rate
- Student Learning Rate

School Climate Criteria
- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria
- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

<table>
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<td>DC</td>
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Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education
- Growth Measure
- Suspension Rate

Public Education
- Licensure Language
- Professions
- Substantial equivalency
- Licensure by endorsement
- Temporary license
- Accounting, Cosmetology, Engineering, Psychology, Teaching

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Seymour Johnson AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student learning rate, suspension rate, and student to nurse ratio

• Change from 2019: Seymour Johnson’s overall education rating did not shift from 2019, however, graduation rate improved from yellow to green, student to counselor ratio shifted from green to yellow, and student to nurse ratio shifted from yellow to red

Licensure Portability:
• The State of North Carolina received an overall yellow rating for licensure portability indicating the State statutes (primarily House Bill 1053) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession, along with providing permanent licensure with no supervisory requirements for the Law profession
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• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment

• Change from 2019: State statute did improve some requirements and notifications but did not materially change licensure portability, therefore North Carolina’s licensure rating did not change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Seymour Johnson Air Force Base, North Carolina

School Districts Map

Wayne County Public Schools

Seymour Johnson Air Force Base

Lenoir County Public Schools

Duplin County Schools

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

Cavalier Space Force Station, North Dakota

Public Education *

<table>
<thead>
<tr>
<th>Academic Performance Criteria</th>
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<tr>
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<th>Student to Teacher Ratio</th>
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Key:
- Least: ≤ 33.3% < 66.7% (Percentile)
- Public Education Support: < 66.7% ≤ (Percentile)
- Most: ≤ (Percentile)

Comparison of all 157 Air Force Installations

Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

<table>
<thead>
<tr>
<th>Licensure Portability in 50 States and DC</th>
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</table>

<table>
<thead>
<tr>
<th>Licensure Language</th>
<th>Professions</th>
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<tbody>
<tr>
<td>State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)</td>
<td>Cosmetology, Psychology, Teaching</td>
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</table>

Areas Requiring Additional Support

Public Education

Student to Nurse

PreK

Graduation Rates

Data Current as of May 31, 2021
Support of Military Families – 2021

Cavalier Space Force Station, North Dakota

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Cavalier SFS received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall school climate and service offering as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, pre-kindergarten availability, and graduation rate
• **Change from 2019:** Cavalier’s overall education rating did not shift from 2019, however, student learning rate improved from yellow to green

Licensure Portability:

• The State of North Dakota received an overall yellow rating for licensure portability indicating the State statutes (primarily NDCC, 43-51-01) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession. Additionally, teachers can begin working immediately under transition to work, and the State provides licensure until military status change with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology, and Teaching which include requirements to demonstrate active practice in home state for 2 of the 4 years before application. Additionally, there are barriers for Other Occupations as the statute does not exclude any other occupations from licensure portability burdens
• **If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment**
• **Change from 2019:** No change from the 2019 assessment and no changes to the State’s statute

Additional notes:

• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

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Cavalier Space Force Station, North Dakota

School Districts Map

© 2021 Mapbox ©OpenStreetMap
**Support of Military Families – 2021**

**Grand Forks Air Force Base, North Dakota**

### Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
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<tr>
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<tr>
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### Academic Performance Criteria

- **Graduation Rate**
- **Student Learning Rate**

### School Climate Criteria

- **Chronic Absenteeism Rate**
- **Suspension Rate**

### Service Offering Criteria

- **Pre-Kindergarten Availability**
- **Student to Counselor Ratio**
- **Student to Mental Health Support Ratio**
- **Student to Nurse Ratio**
- **Student to Teacher Ratio**

### Key:

- ≤ 33.3%    <  66.7% ≤ (Percentile)

### Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Least</th>
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### Licensure Portability

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<tr>
<td>Other Professions</td>
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</tbody>
</table>

### Licensure Portability in 50 States and DC

- **2019**
- **41**
- **8**

### Data Current as of May 31, 2021

### Areas Requiring Additional Support

- **Public Education**
- **PreK**
- **Public Education**
- **Growth Measure**
- **Public Education**

### Data Source

<table>
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Public Education:
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• Grand Forks AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong school climate and service offerings.
• The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability, student learning rate, and student to nurse ratio.
• Change from 2019: Grand Forks’ overall education rating did not change from 2019, however, graduation rate improved from yellow to green while student learning rate shifted from yellow to red. Additionally, overall service offering shifted from yellow to green as student to nurse ratio shifted from red to yellow and student to mental health support ratio shifted from yellow to green.

Licensure Portability:
• The State of North Dakota received an overall yellow rating for licensure portability indicating the State statutes (primarily NDCC, 43-51-01) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession. Additionally, teachers can begin working immediately under transition to work, and the State provides licensure until military status change with no supervisory requirements for the Law profession.
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Additional notes:
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Support of Military Families – 2021

Hector Field, North Dakota

**Public Education**

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**Licensure Portability**

Key:

- ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

<table>
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<th>2021</th>
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**Areas Requiring Additional Support**

- Public Education
- PreK
- Public Education
- Student Learning Rate
- Public Education
- Graduation Rates

**Licensure Language**

- Issue license
- Temporary license
- Caveat of active practice

**Professions**

- Cosmetology, Psychology, Teaching

Data Current as of May 31, 2021

© 2021 Mapbox © OpenStreetMap
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Hector Field received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability, student to nurse ratio, and graduation rate
• **Change from 2019:** Hector Field’s overall education rating did not shift from 2019, however, overall service offering shifted from green to yellow

Licensure Portability:
• The State of North Dakota received an overall yellow rating for licensure portability indicating the State statutes (primarily NDCC, 43-51-01) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession. Additionally, teachers can begin working immediately under transition to work, and the State provides licensure until military status change with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology, and Teaching which include requirements to demonstrate active practice in home state for 2 of the 4 years before application. Additionally, there are barriers for Other Occupations as the statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• **Change from 2019:** No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

Minot Air Force Base, North Dakota

Public Education *

Key:  ≤ 33.3%  <  66.7%  ≤  (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key:  ≤ 1.50  <  4.00  ≤  (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

PreK

Public Education

Student Learning Rate

Public Education

Mental Health Support

Data Source | Most Recent Survey Time | Date Last Updated
--- | --- | ---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

© 2021 Mapbox © OpenStreetMap

Licensure Language

Issue license | Temporary license | Caveat of active practice 2/4 years before application

Professions

Cosmetology, Psychology, Teaching

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Minot AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors.
- The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability, student to nurse and student to mental health support ratios.

**Change from 2019:** Minot’s overall education rating did not shift from 2019, however, graduation rate shifted from green to yellow and student to mental health support ratio shifted from red to yellow.

Licensure Portability:
- The State of North Dakota received an overall yellow rating for licensure portability indicating the State statutes (primarily NDCC, 43-51-01) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession. Additionally, teachers can begin working immediately under transition to work, and the State provides licensure until military status change with no supervisory requirements for the Law profession.
- Barriers remain for Accounting, Cosmetology, Engineering, Psychology, and Teaching which include requirements to demonstrate active practice in home state for 2 of the 4 years before application. Additionally, there are barriers for Other Occupations as the statute does not exclude any other occupations from licensure portability burdens.
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.

**Change from 2019:** No change from the 2019 assessment and no changes to the State’s statute.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner.
All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Nebraska Air National Guard Base, Nebraska

Public Education *

Academic Performance Criteria
- Graduation Rate
- Student Learning Rate

School Climate Criteria
- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria
- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Licensure Portability

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDdata Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis - Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

Areas Requiring Additional Support

Public Education
- Graduation Rates
- Public Education
- Growth Measure
- Public Education
- Student to Counselor

Licensure Language | Professions
---|---
Substantial equivalency | Temporary license 1 year
Accounting, Cosmetology, Engineering

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021
Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Nebraska ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include graduation rate, student learning rate, and student to counselor ratio.
• Change from 2019: Nebraska ANGB’s overall education rating shifted from red to yellow as overall service offering shifted from yellow to green. However, graduation rate shifted from yellow to red.

Licensure Portability:
• The State of Nebraska received an overall yellow rating for licensure portability indicating the State statutes (Neb.Rev.St. § 38-129.01) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy, and Psychology occupations and providing current certification as a National Registry EMT for the EMS profession. Teachers can begin working immediately upon relocation to the State with a temporary license granted for transition to work. The State also provides permanent licensure with no supervisory requirements for the Law profession.
• Barriers remain for Accounting, Cosmetology, and Engineering which include the requirement for applicants to have a valid and current license for at least one year. Additionally, there are barriers for Other Occupations as current statute excludes dentists, but there is a process open to all residents with substantially equivalent requirements.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite LB 390 making progress by removing the substantial equivalence requirements, the need to hold a valid credential for at least one year prevents any change from the previous assessment.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Offutt Air Force Base, Nebraska

Public Education *

Key: ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

2019 2021
Least Public Education Support Most

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

2019 2021

Accounting
Cosmetology
EMS
Engineering
Law
Nursing
Physical Therapy
Psychology
Teaching
Other Professions

Data Current as of May 31, 2021

Areas Requiring Additional Support

Public Education
Student to Nurse
Suspension Rate
Student to Counselor

Licensee Language Professions
Substantial equivalency Temporary license 1 year Accounting, Cosmetology, Engineering

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Offutt AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall school climate as the driving factor.
• The areas with the lowest relative ranking which require additional state/community support include student to nurse ratio, suspension rate, and student to counselor ratio.
• Change from 2019: Offutt’s overall education rating did not shift from 2019, however, overall academic performance and service offering shifted from green to yellow.

Licensure Portability:
• The State of Nebraska received an overall yellow rating for licensure portability indicating the State statutes (Neb.Rev.St. § 38-129.01) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy, and Psychology occupations and providing current certification as a National Registry EMT for the EMS profession. Teachers can begin working immediately upon relocation to the State with a temporary license granted for transition to work. The State also provides permanent licensure with no supervisory requirements for the Law profession.
• Barriers remain for Accounting, Cosmetology, and Engineering which include the requirement for applicants to have a valid and current license for at least one year. Additionally, there are barriers for Other Occupations as current statute excludes dentists, but there is a process open to all residents with substantially equivalent requirements.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite LB 390 making progress by removing the substantial equivalence requirements, the need to hold a valid credential for at least one year prevents any change from the previous assessment.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Offutt Air Force Base, Nebraska

School Districts Map

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Support of Military Families – 2021
New Boston Space Force Station, New Hampshire

Public Education *

Key:  

<table>
<thead>
<tr>
<th>Least</th>
<th>Public Education Support</th>
<th>Most</th>
</tr>
</thead>
</table>

Comparison of all 157 Air Force Installations

Academic Performance Criteria
Graduation Rate
Student Learning Rate

School Climate Criteria
Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria
Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability

Key:  

<table>
<thead>
<tr>
<th>Least</th>
<th>Public Education Support</th>
<th>Most</th>
</tr>
</thead>
</table>

Comparison of all 157 Air Force Installations

Areas Requiring Additional Support

Public Education
Growth Measure
Public Education
Chronic Absenteeism
Public Education
Graduation Rates
Licensure Language
Professions

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• New Boston SFS received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student learning rate, chronic absenteeism rate, and graduation rate
• Change from 2019: N/A. New Boston was not included in the 2019 assessment

Licensure Portability:
• The State of New Hampshire received an overall yellow rating for licensure portability indicating the State statutes (primarily N.H. Rev. Stat. § 332-G:7) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy, and Psychology occupations and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as the statute does not exclude any other occupations from licensure portability burdens.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite improving admission by motion without examination for lawyers, there was no change from the overall 2019 assessment and no changes to the State’s general licensure statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Pease Air National Guard Base, New Hampshire

Public Education *

Graduation Rate
Student Learning Rate

School Climate Criteria
Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria
Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Academic Performance Criteria

Licensure Portability

Accounting
Cosmetology
EMS
Engineering
Law
Nursing
Physical Therapy
Psychology
Teaching

Other Professions

Least                  Public Education Support                  Most

Comparison of all 157 Air Force Installations

Key:  
- ≤ 33.3%  <  
- < 66.7%  ≤  
(Percentile)

Data Source                Most Recent Survey Time Period Utilized         Date Last Updated
Department of Education - Civil Rights Data Collection District and School Data  
SY 2017-2018            October 2020
Department of Education - EDStats Graduation Rates (District Level and School Level)  
SY 2018-2019            November 2020
Department of Education - National Center for Education Statistics Common Core of Data Public Elementary / Secondary School Universe Survey Data  
SY 2019-2020            March 2021
Department of Education - National Center for Education Statistics Common Core of Data (School Search)  
SY 2018-19 School Details and Enrollment Characteristics  
SY 2019-20 School Directory Information  
April 2020               July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDAR)  
SY 2008-2009 through 2017-2018            February 2021

Areas Requiring Additional Support

Public Education
PreK
Public Education
Growth Measure
Public Education
Chronic Absenteeism

Substantial equivalency   Issue license

Accounting, Cosmetology, Engineering, Psychology, Teaching

© 2021 Mapbox © OpenStreetMap

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Pease ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall school climate and service offerings as the driving factors.
- The areas with the lowest relative ranking which require additional state/community support include pre-kindergarten availability, student learning rate, and chronic absenteeism rate.

**Change from 2019:** Pease’s overall education rating did not change from 2019, however, overall academic performance shifted from yellow to red.

**Licensure Portability:**
- The State of New Hampshire received an overall yellow rating for licensure portability indicating the State statutes (primarily N.H. Rev. Stat. § 332-G:7) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy, and Psychology occupations and providing current certification as a National Registry EMT for the EMS profession.
- Barriers remain for Accounting, Cosmetology, Engineering and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as the statute does not exclude any other occupations from licensure portability burdens.
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.

**Change from 2019:** Despite improving admission by motion without examination for lawyers, there was no change from the overall 2019 assessment and no changes to the State’s general licensure statute.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Atlantic City Air National Guard Base, New Jersey

**Public Education**

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*

**Academic Performance Criteria**

- Graduation Rate
- Student Learning Rate

**School Climate Criteria**

- Chronic Absenteeism Rate
- Suspension Rate

**Service Offering Criteria**

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

---

**Licensure Portability**

**Areas Requiring Additional Support**

<table>
<thead>
<tr>
<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
<th>Date Last Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Education - Civil Rights Data Collection District and School Data</td>
<td>SY 2017-2018</td>
<td>October 2020</td>
</tr>
<tr>
<td>Department of Education - EDfacts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
</tr>
<tr>
<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
<td>April 2020</td>
</tr>
<tr>
<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2019-20 School Directory Information</td>
<td>July 2020</td>
</tr>
<tr>
<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDG)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
</tr>
</tbody>
</table>

**Key:**

- ≤ 33.3% ≤ 66.7% ≤ (Percentile)

**Comparison of all 157 Air Force Installations**

**Data Current as of May 31, 2021**
Support of Military Families – 2021

Atlantic City Air National Guard Base, New Jersey

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Atlantic City ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and service offering as the driving factors
• The areas with the lowest relative ranking which require additional state/community support include suspension rate, graduation rate, and pre-kindergarten availability
• **Change from 2019:** Atlantic City’s overall education rating did not change from 2019

Licensure Portability:
• The State of New Jersey received an overall yellow rating for licensure portability indicating the State statutes (primarily N.J.S.A. 45:1-15.5) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for partial implementation of a Nursing compact, pending active legislation for EMS and Psychology compacts. The State also provides permanent licensure with no supervisory requirements for the Law profession
• Barriers remain for all occupations as they include several caveats to obtaining a temporary license. Additionally, there are barriers for Other Occupations as statute does not exclude any other occupations from licensure portability burdens
• Although New Jersey has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for New Jersey to fully receive all of the compact privileges
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• **Change from 2019:** Although State actions have helped make the licensure transition process smoother for military spouses, there was no change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Joint Base McGuire-Dix-Lakehurst, New Jersey

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
--- | --- | ---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDIFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education
Growth Measure
PreK
Chronic Absenteeism

Licensure Language
Many caveats for temp license issue/license for by endorsement or reciprocity

Professions
Accounting, Cosmetology, Engineering, Teaching, Nursing, Psychology

Data Current as of May 31, 2021
**Public Education:**

(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- JBM DL received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall school climate and service offering as the driving factors.
- The areas with the lowest relative ranking which require additional state/community support include student learning rate, pre-kindergarten availability, and chronic absenteeism rate.

**Change from 2019:** JBM DL’s overall education rating did not shift from 2019, however, overall academic performance shifted from green to yellow as did pre-kindergarten availability.

**Licensure Portability:**

- The State of New Jersey received an overall yellow rating for licensure portability indicating the State statutes (primarily N.J.S.A. 45:1-15.5) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for partial implementation of a Nursing compact, pending active legislation for EMS and Psychology compacts. The State also provides permanent licensure with no supervisory requirements for the Law profession.
- Barriers remain for all occupations as they include several caveats to obtaining a temporary license. Additionally, there are barriers for Other Occupations as statute does not exclude any other occupations from licensure portability burdens.
- Although New Jersey has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for New Jersey to fully receive all of the compact privileges.
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.

**Change from 2019:** Although State actions have helped make the licensure transition process smoother for military spouses, there was no change from the 2019 assessment and no changes to the State’s statute.

**Additional notes:**

- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Cannon Air Force Base, New Mexico

**Public Education**

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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**School Climate Criteria**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Chronic Absenteeism Rate</td>
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<td>Suspension Rate</td>
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**Service Offering Criteria**

<table>
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<th>Criteria</th>
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<tbody>
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<td>Pre-Kindergarten Availability</td>
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<td>Student to Nurse Ratio</td>
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**Student to Teacher Ratio**

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**Licensure Portability**

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<tr>
<td>Other Professions</td>
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</tbody>
</table>

**Areas Requiring Additional Support**

Public Education

Chronic Absenteeism

Graduation Rates

Suspension Rate

Licensure Language

Professions

No MS rule

Law

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Cannon AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include chronic absenteeism, graduation, and suspension rates
• Change from 2019: Cannon’s overall education rating did not shift from 2019, however, overall service offering shifted from red to yellow as pre-kindergarten availability shifted from red to green

Licensure Portability:
• The State of New Mexico received an overall yellow rating for licensure portability indicating the State statutes (primarily NM HB 120) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering, Physical Therapy, Psychology and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additional barriers also remain for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens and for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite new legislation expediting the application and issuance of license process for military spouses there was no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Holloman Air Force Base, New Mexico

Public Education *

Key:  

≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key:  

≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Graduation Rates

PreK

Public Education

Student to Teacher

Licensure Language

Professions

No MS rule

Law

© 2021 Mapbox © OpenStreetMap

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Holloman AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include graduation rate, pre-kindergarten availability, and student to teacher ratio
• Change from 2019: Holloman’s overall education rating shifted from red to yellow as overall academic opportunity shifted from red to green. However, overall school climate shifted from yellow to red due to a shift in suspension rate from green to yellow. Additionally, student to mental health support ratio shifted from red to yellow and student to teacher ratio shifted from yellow to red

Licensure Portability:
• The State of New Mexico received an overall yellow rating for licensure portability indicating the State statutes (primarily NM HB 120) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering, Physical Therapy, Psychology and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additional barriers also remain for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens and for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite new legislation expediting the application and issuance of license process for military spouses there was no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Kirtland Air Force Base, New Mexico

Public Education *

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<th>Academic Performance Criteria</th>
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<td>Graduation Rate</td>
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<th>Licensure Portability</th>
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<tr>
<th>Areas Requiring Additional Support</th>
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<tbody>
<tr>
<td>Public Education</td>
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<tr>
<td>Graduation Rates</td>
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<td>Public Education</td>
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<td>Chronic Absenteeism</td>
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<tr>
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<tr>
<td>Suspension Rate</td>
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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Kirtland AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include graduation, chronic absenteeism, and suspension rates.
• Change from 2019: Kirtland’s overall education rating did not shift from 2019, however, overall school climate shifted from yellow to red while overall service offering shifted from yellow to green. Additionally, student learning rate shifted from green to yellow.

Licensure Portability:
• The State of New Mexico received an overall yellow rating for licensure portability indicating the State statutes (primarily NM HB 120) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and providing current certification as a National Registry EMT for the EMS profession.
• Barriers remain for Accounting, Cosmetology, Engineering, Physical Therapy, Psychology and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additional barriers also remain for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens and for Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession.
• Change from 2019: Despite new legislation expediting the application and issuance of license process for military spouses there was no change from the 2019 assessment.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Creech Air Force Base, Nevada

Public Education *

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<tr>
<th>Academic Performance Criteria</th>
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<tbody>
<tr>
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School Climate Criteria

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Service Offering Criteria

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<th>Service Offering Criteria</th>
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<td>Pre-Kindergarten Availability</td>
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<td>Student to Counselor Ratio</td>
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Licensure Portability

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<td>Nursing</td>
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<td>Other Professions</td>
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<td>October 2020</td>
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<td>Department of Education - ED Facts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
<td>April 2020</td>
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<td>SY 2019-20 School Directory Information</td>
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<td>Center for Education Policy Analysis - Stanford Education Data Archive (SEDA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
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Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Public Education</th>
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<tbody>
<tr>
<td>Student to Teacher</td>
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</table>

Data current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Creech AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to teacher ratio, chronic absenteeism rate, and student to counselor ratio
• Change from 2019: Creech’s overall education rating did not shift from 2019, however, overall academic performance shifted from green to yellow and overall service offering shifted from red to yellow

Licensure Portability:
• The State of Nevada received an overall yellow rating for licensure portability indicating the State statutes (primarily N.R.S. 622.510, which designates authority to state agencies) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for providing current certification as a National Registry EMT for the EMS profession and full reciprocity for Teaching certification/licensure for educators with a current out-of-jurisdiction teaching license
• Barriers remain for Cosmetology, Engineering, Nursing, Physical Therapy, and Psychology which only issue licenses by endorsement and have no temporary licensing. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens. Barrier also remain for Law as State provides temporary licensing to military spouses in the legal profession with no supervisory requirements
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Nellis Air Force Base, Nevada

Public Education *

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Academic Performance Criteria

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<tbody>
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Licensure Portability

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Areas Requiring Additional Support

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<td>Issue license by endorsement</td>
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</tr>
<tr>
<td>Accounting</td>
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</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Nellis AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which require additional state/community support include student to teacher ratio, chronic absenteeism rate, and student to counselor ratio.
• Change from 2019: Nellis’ overall education rating did not shift from 2019, however, overall academic performance shifted from green to yellow and overall service offering shifted from red to yellow.

Licensure Portability:
• The State of Nevada received an overall yellow rating for licensure portability indicating the State statutes (primarily N.R.S. 622.510, which designates authority to state agencies) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for providing current certification as a National Registry EMT for the EMS profession and full reciprocity for Teaching certification/licensure for educators with a current out-of-jurisdiction teaching license.
• Barriers remain for Cosmetology, Engineering, Nursing, Physical Therapy, and Psychology which only issue licenses by endorsement and have no temporary licensing. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens. Barrier also remain for Law as State provides temporary licensing to military spouses in the legal profession with no supervisory requirements.
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Nevada Air National Guard Base, Nevada

Public Education *

Key: ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education
Student to Teacher

Public Education
Chronic Absenteeism

Public Education
Student to Counselor

Licensure Language Professions
Issue license by endorsement Accounting

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021
Nevada Air National Guard Base, Nevada

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• Nevada ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which require additional state/community support include student to teacher ratio, chronic absenteeism rate, and student to counselor ratio
• Change from 2019: Nevada ANGB’s overall education rating shifted from green to yellow as overall academic performance shifted from green to yellow and overall school climate shifted from yellow to red. Additionally, pre-kindergarten availability shifted from yellow to green as student to counselor and student to nurse ratios shifted to red

Licensure Portability:
• The State of Nevada received an overall yellow rating for licensure portability indicating the State statutes (primarily N.R.S. 622.510, which designates authority to state agencies) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for providing current certification as a National Registry EMT for the EMS profession and full reciprocity for Teaching certification/licensure for educators with a current out-of-jurisdiction teaching license
• Barriers remain for Cosmetology, Engineering, Nursing, Physical Therapy, and Psychology which only issue licenses by endorsement and have no temporary licensing. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens. Barrier also remain for Law as State provides temporary licensing to military spouses in the legal profession with no supervisory requirements
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Francis S. Gabreski Air National Guard Base, New York

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Areas Requiring Additional Support

Public Education

Graduation Rates

Public Education

Chronic Absenteeism

Public Education

PreK

Licensure Portability

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDfacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Francis S. Gabreski ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include graduation rate, chronic absenteeism rate, and pre-kindergarten availability

• Change from 2019: Francis S. Gabreski’s overall education rating shifted from green to red as overall academic performance shifted from yellow to red and overall school climate shifted from green to yellow. Additionally, pre-kindergarten availability shifted red to yellow, student to counselor ratio shifted from yellow to green and student to nurse ratio shifted from green to yellow

Licensure Portability:
• The State of New York received an overall yellow rating for licensure portability indicating the State statutes (primarily McKinney’s Education Law § 6501) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for accepting current certification from all states in the United States for the EMS profession. The State also provides permanent licensure with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, Nursing, Physical Therapy, Psychology and Teaching which include “substantially equivalent” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment

• Change from 2019: Despite new legislation improving the temporary licensing process for the Teaching profession there was no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Hancock Field Air National Guard Base, New York

**Public Education**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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<td></td>
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<tr>
<td>Student Learning Rate</td>
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**School Climate Criteria**

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<thead>
<tr>
<th>Criteria</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism Rate</td>
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<tr>
<td>Suspension Rate</td>
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</table>

**Service Offering Criteria**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Kindergarten Availability</td>
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<tr>
<td>Student to Counselor Ratio</td>
<td></td>
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<td>Student to Mental Health Support Ratio</td>
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<td>Student to Nurse Ratio</td>
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<tr>
<td>Student to Teacher Ratio</td>
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**Data Source**

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<thead>
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<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
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<tbody>
<tr>
<td>Department of Education - Civil Rights Data Collection District and School Data</td>
<td>SY 2017-2018</td>
<td>October 2020</td>
</tr>
<tr>
<td>Department of Education - EDFacts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
</tr>
<tr>
<td>Department of Education - National Center for Education Statistics Common Core of Data School Search</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
<td>April 2020</td>
</tr>
<tr>
<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
</tr>
</tbody>
</table>

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

**Licensure Portability**

<table>
<thead>
<tr>
<th>Profession</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
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<tr>
<td>Cosmetology</td>
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<td>EMS</td>
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<td>Engineering</td>
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<td>Law</td>
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<td>Nursing</td>
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<td>Physical Therapy</td>
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<td>Psychology</td>
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<tr>
<td>Teaching</td>
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<tr>
<td>Other Professions</td>
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</tbody>
</table>

**Areas Requiring Additional Support**

<table>
<thead>
<tr>
<th>Area</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Education Graduation Rates</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Education Chronic Absenteeism</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Education Suspension Rate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Licensure Portability in 50 States and DC**

© 2021 Mapbox © OpenStreetMap

Data Current as of May 31, 2021
Support of Military Families – 2021

Hancock Field Air National Guard Base, New York

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Hancock Field ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong service offering as the driving factor.
- The areas with the lowest relative ranking which may require additional state/community support include graduation, chronic absenteeism, and suspension rates.
- Change from 2019: Hancock’s overall education rating shifted from yellow to green, however, pre-kindergarten availability shifted from green to yellow.

Licensure Portability:

- The State of New York received an overall yellow rating for licensure portability indicating the State statutes (primarily McKinney’s Education Law § 6501) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for accepting current certification from all states in the United States for the EMS profession. The State also provides permanent licensure with no supervisory requirements for the Law profession.
- Barriers remain for Accounting, Cosmetology, Engineering, Nursing, Physical Therapy, Psychology and Teaching which include “substantially equivalent” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens.
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
- Change from 2019: Despite new legislation improving the temporary licensing process for the Teaching profession there was no change from the 2019 assessment.

Additional notes:

- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Niagara Falls Air Reserve Station, New York

Public Education *

Key: ≤ 33.3%  <  66.7%  ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50  <  4.00  ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Chronic Absenteeism

Public Education

Graduation Rates

Public Education

Growth Measure

Licensure Language

Professions

Substantial equivalency  Expedited license  Temporary license

Accounting, Cosmetology, Engineering, Nursing, Physical Therapy, Psychology, Teaching

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Niagara Falls ARS received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance, school climate and service offering as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include chronic absenteeism, graduation, and student learning rates
• Change from 2019: Niagara’s overall education rating shifted from yellow to green as overall academic performance and school climate shifted from red to yellow

Licensure Portability:
• The State of New York received an overall yellow rating for licensure portability indicating the State statutes (primarily McKinney’s Education Law § 6501) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for accepting current certification from all states in the United States for the EMS profession. The State also provides permanent licensure with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, Nursing, Physical Therapy, Psychology and Teaching which include “substantially equivalent” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite new legislation improving the temporary licensing process for the Teaching profession there was no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
**Support of Military Families – 2021**

Stewart Air National Guard Base, New York

### Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
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<tr>
<td>Graduation Rate</td>
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<td>Chronic Absenteeism Rate</td>
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<td>Suspension Rate</td>
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<td>Service Offering Criteria</td>
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### Licensure Portability

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<tr>
<td>Other Professions</td>
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</tbody>
</table>

### Areas Requiring Additional Support

- Public Education
- PreK
- Public Education
- Chronic Absenteeism
- Public Education
- Graduation Rates

### Key: 

- **≤ 33.3% < 66.7% ≤ (Percentile)**
- **≤ 1.50 < 4.00 ≤ (Measure)**

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021

Stewart Air National Guard Base, New York

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Stewart ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall service offerings as the driving factor
• The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, and chronic absenteeism and graduation rates
• Change from 2019: Stewart’s overall education rating shifted from yellow to green although overall school climate shifted from green to yellow. Additionally, student to counselor ratio shifted from green to yellow

Licensure Portability:
• The State of New York received an overall yellow rating for licensure portability indicating the State statutes (primarily McKinney’s Education Law § 6501) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for accepting current certification from all states in the United States for the EMS profession. The State also provides permanent licensure with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, Nursing, Physical Therapy, Psychology and Teaching which include “substantially equivalent” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite new legislation improving the temporary licensing process for the Teaching profession there was no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Stratton Air National Guard Base, New York

Public Education *

Key: | ≤ 33.3% | < 66.7% | (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria
Graduation Rate
Student Learning Rate

School Climate Criteria
Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria
Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability in 50 States and DC

Accounting
Cosmetology
EMS
Engineering
Law
Nursing
Physical Therapy
Psychology
Teaching
Other Professions

Areas Requiring Additional Support

Public Education
Graduation Rates
Public Education
Chronic Absenteeism

PreK

Licensure Language
Substantial equivalency
Expedited license
Temporary license
Accounting, Cosmetology, Engineering, Nursing, Physical Therapy, Psychology, Teaching

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021
Stratton Air National Guard Base, New York

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Stratton ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include graduation and chronic absenteeism rates, and pre-kindergarten availability
• Change from 2019: Stratton’s overall education rating shifted from green to yellow as graduation and chronic absenteeism rates shifted from yellow to red

Licensure Portability:
• The State of New York received an overall yellow rating for licensure portability indicating the State statutes (primarily McKinney’s Education Law § 6501) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for accepting current certification from all states in the United States for the EMS profession. The State also provides permanent licensure with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, Nursing, Physical Therapy, Psychology and Teaching which include “substantially equivalent” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite new legislation improving the temporary licensing process for the Teaching profession there was no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Mansfield Lahm Air National Guard Base, Ohio

Public Education *

Key:
- ≤ 33.3% ≤ < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key:
- ≤ 1.50 < ≤ 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Levant

**Data Current as of May 31, 2021**
Support of Military Families – 2021
Mansfield Lahm Air National Guard Base, Ohio

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Mansfield Lahm ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, student to counselor ratio, and graduation rate
• Change from 2019: Mansfield Lahm’s overall education rating did not shift from 2019, however graduation rate shifted from green to yellow

Licensure Portability:
• The State of Ohio received an overall green rating for licensure portability indicating the State statutes (primarily SB 7) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. Licensing entities in Ohio are required to grant licensure, temporary or regular, to military spouses holding an occupational license in good standing with a similar scope of practice. Also, providing permanent licensure with no supervisory requirements for the Law profession removed barriers for military spouses as did not excluding any other occupations from licensure portability. All occupations in Ohio were assessed green
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Ohio improved to a green assessment by joining multiple compacts (specifically the Physical Therapy Licensure Compact) and by updating the temporary licensing process (S.B. 7) to require (“shall”) licensing authorities to issue and expedite military spouse licenses as opposed to permitting the agency’s discretion (“may”)

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Rickenbacker Air National Guard Base, Ohio
(Zanesville Air National Guard Base, Ohio)

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Student to Counselor

Public Education

Student to Teacher

Public Education

PreK

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
--- | --- | --- |
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020 |
Department of Education - EDFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020 |
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020 |
| | SY 2019-20 School Directory Information | July 2020 |
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021 |

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021
Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Rickenbacker ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include student to counselor and student to teacher ratios, and pre-kindergarten availability
• Change from 2019: Rickenbacker’s overall education rating shifted from yellow to red as overall academic performance shifted from green to yellow due to graduation rate shifting from green to red. Additionally, chronic absenteeism rate shifted from red to yellow

Licensure Portability:
• The State of Ohio received an overall green rating for licensure portability indicating the State statutes (primarily SB 7) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. Licensing entities in Ohio are required to grant licensure, temporary or regular, to military spouses holding an occupational license in good standing with a similar scope of practice. Also, providing permanent licensure with no supervisory requirements for the Law profession removed barriers for military spouses as did not excluding any other occupations from licensure portability. All occupations in Ohio were assessed green
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Ohio improved to a green assessment by joining multiple compacts (specifically the Physical Therapy Licensure Compact) and by updating the temporary licensing process (S.B. 7) to require (“shall”) licensing authorities to issue and expedite military spouse licenses as opposed to permitting the agency’s discretion (“may”)

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Springfield-Beckley Air National Guard Base, Ohio

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Least Public Education Support Most

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

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Areas Requiring Additional Support

Public Education
Graduation Rates
Public Education
Chronic Absenteeism
Public Education
Student to Counselor

Data Current as of May 31, 2021
Support of Military Families – 2021
Springfield-Beckley Air National Guard Base, Ohio

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Springfield-Beckley ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include graduation and chronic absenteeism rates, and student to counselor ratio
• Change from 2019: Springfield-Beckley’s overall education rating did not shift, however, graduation rate shifted from yellow to red and student to teacher ratio shifted from red to yellow

Licensure Portability:
• The State of Ohio received an overall green rating for licensure portability indicating the State statutes (primarily SB 7) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. Licensing entities in Ohio are required to grant licensure, temporary or regular, to military spouses holding an occupational license in good standing with a similar scope of practice. Also, providing permanent licensure with no supervisory requirements for the Law profession removed barriers for military spouses as did not excluding any other occupations from licensure portability. All occupations in Ohio were assessed green
• Change from 2019: Ohio improved to a green assessment by joining multiple compacts (specifically the Physical Therapy Licensure Compact) and by updating the temporary licensing process (S.B. 7) to require (“shall”) licensing authorities to issue and expedite military spouse licenses as opposed to permitting the agency’s discretion (“may”)

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Toledo Express Air National Guard Base, Ohio

Public Education *

Key: 

<table>
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<tr>
<th>≤ 33.3%</th>
<th>&lt; 66.7%</th>
<th>(Percentile)</th>
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</table>

Comparison of all 157 Air Force Installations

2019 2021

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: 

<table>
<thead>
<tr>
<th>≤ 1.50</th>
<th>&lt; 4.00</th>
<th>(Measure)</th>
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</table>

Licensure Portability in 50 States and DC

2019 2021

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Areas Requiring Additional Support

Public Education

Student to Teacher

Public Education

PreK

Public Education

Student to Counselor

Data Current as of May 31, 2021

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021

Toledo Express Air National Guard Base, Ohio

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• Toledo Express ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which may require additional state/community support include student to teacher ratio, pre-kindergarten availability, and student to counselor ratio.
• Change from 2019: Toledo’s overall education rating did not shift from 2019, however, the overall service offering rating shifted from yellow to red due to pre-kindergarten availability and student to mental health support ratio shifting from green to yellow.

Licensure Portability:
• The State of Ohio received an overall green rating for licensure portability indicating the State statutes (primarily SB 7) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. Licensing entities in Ohio are required to grant licensure, temporary or regular, to military spouses holding an occupational license in good standing with a similar scope of practice. Also, providing permanent licensure with no supervisory requirements for the Law profession removed barriers for military spouses as did not excluding any other occupations from licensure portability. All occupations in Ohio were assessed green.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Ohio improved to a green assessment by joining multiple compacts (specifically the Physical Therapy Licensure Compact) and by updating the temporary licensing process (S.B. 7) to require (“shall”) licensing authorities to issue and expedite military spouse licenses as opposed to permitting the agency’s discretion (“may”).

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Toledo Express Air National Guard Base, Ohio

School Districts Map

- Toledo Express Air National Guard Base
- Toledo
- Oregon City
- Northwood Local Schools
- Maumee City
- Perrysburg Exempted Village
- Rossford Exempted Village
- North Baltimore Local
- Eastwood Local
- Bowling Green City School District
- Bowling Green
- Otsego Local
- Swanton Local
- Anthony Wayne Local
- Ottawa Hills Local
- Sunbridge Schools
- Sylvania Schools
- Ida Public School District
- Dundee Community Schools
- Monroe ISD
- Monroe Public Schools
- Bedford Public Schools
- Sylvania Schools
- Airport Community Schools
- Monroe Public Schools
- Whitford Agricultural School District of the Counties of La

© 2021 Mapbox © OpenStreetMap
Support of Military Families – 2021
Wright-Patterson Air Force Base, Ohio

Public Education *

<table>
<thead>
<tr>
<th>Academic Performance Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Learning Rate</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>School Climate Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chronic Absenteeism Rate</td>
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<td>Suspension Rate</td>
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<table>
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<tr>
<th>Service Offering Criteria</th>
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<tr>
<td>Pre-Kindergarten Availability</td>
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<tr>
<td>Student to Counselor Ratio</td>
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<tr>
<td>Student to Mental Health Support Ratio</td>
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<tr>
<td>Student to Nurse Ratio</td>
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<tr>
<td>Student to Teacher Ratio</td>
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<tr>
<th>Areas Requiring Additional Support</th>
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</thead>
<tbody>
<tr>
<td>Public Education</td>
</tr>
<tr>
<td>Graduation Rates</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
</tr>
<tr>
<td>Student to Counselor</td>
</tr>
</tbody>
</table>

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Wright-Patterson AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which may require additional state/community support include graduation and chronic absenteeism rates, and student to counselor ratio.
• Change from 2019: Wright-Patterson’s overall education rating did not shift, however, graduation rate shifted from yellow to red while student to teacher ratio shifted from red to yellow.

Licensure Portability:
• The State of Ohio received an overall green rating for licensure portability indicating the State statutes (primarily SB 7) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. Licensing entities in Ohio are required to grant licensure, temporary or regular, to military spouses holding an occupational license in good standing with a similar scope of practice. Also, providing permanent licensure with no supervisory requirements for the Law profession removed barriers for military spouses as did not excluding any other occupations from licensure portability. All occupations in Ohio were assessed green.
• Change from 2019: Ohio improved to a green assessment by joining multiple compacts (specifically the Physical Therapy Licensure Compact) and by updating the temporary licensing process (S.B. 7) to require (“shall”) licensing authorities to issue and expedite military spouse licenses as opposed to permitting the agency’s discretion (“may”).

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Wright-Patterson Air Force Base, Ohio

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021
Youngstown Air Reserve Station, Ohio

**Public Education** *

<table>
<thead>
<tr>
<th>Criteria</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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**School Climate Criteria**

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<td>Suspension Rate</td>
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**Service Offering Criteria**

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<tr>
<th>Criteria</th>
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<td>Pre-Kindergarten Availability</td>
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<td>Student to Counselor Ratio</td>
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<td>Student to Mental Health Support Ratio</td>
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<td>Student to Teacher Ratio</td>
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<td>Department of Education - EDfacts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
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<td>SY 2018-19 School Details and Enrollment Characteristics</td>
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<td>SY 2019-20 School Directory Information</td>
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<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)</td>
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<td>February 2021</td>
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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

**Licensure Portability**

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<th>Measure</th>
<th>2019</th>
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<td>EMS</td>
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<td>Engineering</td>
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<td>Law</td>
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<td>Teaching</td>
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<td>Other Professions</td>
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**Areas Requiring Additional Support**

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<th>Category</th>
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<td>PreK</td>
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<td>Public Education</td>
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<tr>
<td>Suspension Rate</td>
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Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Youngstown ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which may require additional state/community support include chronic absenteeism rate, pre-kindergarten availability, and suspension rate.
• Change from 2019: Youngstown’s overall education rating did not shift from 2019, however, both graduation rate and student to nurse ratio shifted from green to yellow.

Licensure Portability:
• The State of Ohio received an overall green rating for licensure portability indicating the State statutes (primarily SB 7) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. Licensing entities in Ohio are required to grant licensure, temporary or regular, to military spouses holding an occupational license in good standing with a similar scope of practice. Also, providing permanent licensure with no supervisory requirements for the Law profession removed barriers for military spouses as did not excluding any other occupations from licensure portability. All occupations in Ohio were assessed green.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Ohio improved to a green assessment by joining multiple compacts (specifically the Physical Therapy Licensure Compact) and by updating the temporary licensing process (S.B. 7) to require (“shall”) licensing authorities to issue and expedite military spouse licenses as opposed to permitting the agency’s discretion (“may”).

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Youngstown Air Reserve Station, Ohio

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

Altus Air Force Base, Oklahoma

Public Education *

<table>
<thead>
<tr>
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School Climate Criteria

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Licensure Portability

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<tr>
<td>Other Professions</td>
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Data Current as of May 31, 2021

Areas Requiring Additional Support

Public Education

Mental Health Support

Public Education

Graduation Rates

Public Education

Student to Nurse

Licensure Language

Substantial equivalence Expedite license Issue a temporary license

Professions

Accounting, Cosmetology, Engineering, EMS, Psychology

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
**Support of Military Families – 2021**

**Altus Air Force Base, Oklahoma**

**Education and Licensure Assessment Narrative**

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Altus AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with a strong overall school climate and student learning rate as the driving factors
- The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, graduation rate, and student to nurse ratio
- **Change from 2019:** Altus’ overall education rating shifted from yellow to green as overall school climate rating improved from yellow to green due to suspension rate shifting from red to yellow. However, overall service offering shifted from green to yellow due to the student to teacher ratio shifting from yellow to red

**Licensure Portability:**
- The State of Oklahoma received an overall yellow rating for licensure portability indicating the State statutes (primarily 59 Okl. St. Ann. § 4100.5) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for interstate compacts for Nursing and Physical Therapy occupations and providing expedited licensing and universal reciprocity of Teaching certifications. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession
- **Change from 2019:** Despite joining the Audiology/Speech-Language Pathology Interstate Compact and passing new legislation improving the temporary licensing process for the Teaching profession (SB NO. 1125) there was no change from the 2019 assessment

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Tinker Air Force Base, Oklahoma

Public Education *

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<tr>
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School Climate Criteria

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Service Offering Criteria

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Licensure Portability

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Areas Requiring Additional Support

- Suspension Rate
- Public Education
- Student to Teacher
- Public Education
- Student to Nurse

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
- Tinker AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which may require additional state/community support include suspension rate, and student to teacher and student to mental health support ratios.
- Change from 2019: Tinker’s overall education rating did not shift from 2019, however overall school climate improved from red to yellow, while the student to teacher ratio shifted from yellow to red.

Licensure Portability:
- The State of Oklahoma received an overall yellow rating for licensure portability indicating the State statutes (primarily 59 Okl. St. Ann. § 4100.5) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for interstate compacts for Nursing and Physical Therapy occupations and providing expedited licensing and universal reciprocity of Teaching certifications. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession.
- Barriers remain for Accounting, Cosmetology, Engineering, EMS, and Psychology which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens.
- Change from 2019: Despite joining the Audiology/Speech-Language Pathology Interstate Compact and passing new legislation improving the temporary licensing process for the Teaching profession (SB NO. 1125) there was no change from the 2019 assessment.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Tulsa Air National Guard Base, Oklahoma

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
--- | --- | ---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Tulsa ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which may require additional state/community support include student learning and suspension rates, and student to teacher ratio.

- Change from 2019: Tulsa’s overall education rating did not shift from 2019, however, graduation rate improved from red to yellow.

Licensure Portability:
- The State of Oklahoma received an overall yellow rating for licensure portability indicating the State statutes (primarily 59 Okl. St. Ann. § 4100.5) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for interstate compacts for Nursing and Physical Therapy occupations and providing expedited licensing and universal reciprocity of Teaching certifications. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession.
- Barriers remain for Accounting, Cosmetology, Engineering, EMS, and Psychology which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens.
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
- Change from 2019: Despite joining the Audiology/Speech-Language Pathology Interstate Compact and passing new legislation improving the temporary licensing process for the Teaching profession (SB NO. 1125) there was no change from the 2019 assessment.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Tulsa Air National Guard Base, Oklahoma

School Districts Map
Support of Military Families – 2021

Vance Air Force Base, Oklahoma

Public Education *

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School Climate Criteria

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Academic Performance Criteria

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<td>Other Professions</td>
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Areas Requiring Additional Support

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Data Current as of May 31, 2021
Support of Military Families – 2021

Vance Air Force Base, Oklahoma

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Vance AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, student learning rate, and student to teacher ratio.

**Change from 2019:** Vance’s overall education rating improved from red to yellow as graduation rate and suspension rate both shifted from red to green and overall school climate shifted from yellow to green. However, overall service offering shifted from green to yellow as student to counselor ratio shifted from green to yellow and student to nurse ratio shifted from yellow to red.

**Licensure Portability:**
- The State of Oklahoma received an overall yellow rating for licensure portability indicating the State statutes (primarily 59 Okl. St. Ann. § 4100.5) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for interstate compacts for Nursing and Physical Therapy occupations and providing expedited licensing and universal reciprocity of Teaching certifications. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession.
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**Change from 2019:** Despite joining the Audiology/Speech-Language Pathology Interstate Compact and passing new legislation improving the temporary licensing process for the Teaching profession (SB NO. 1125) there was no change from the 2019 assessment.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
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For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021
Will Rogers Air National Guard Base, Oklahoma

Public Education *

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Key:  ≤ 33.3%  <  66.7%  (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
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Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDStats Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability in 50 States and DC

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Key:  ≤ 1.50  <  4.00  (Measure)

Licensure Portability

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

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</tbody>
</table>

Areas Requiring Additional Support

Public Education

Suspension Rate

Student to Teacher

Student to Nurse

Licensure Language

Substantial equivalence  Expedite license  Issue a temporary license

Professions

Accounting, Cosmetology, Engineering, EMS, Psychology

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Support of Military Families – 2021

Will Rogers Air National Guard Base, Oklahoma

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Will Rogers ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
- The areas with the lowest relative ranking which may require additional state/community support include suspension rate, and student to teacher and student to nurse ratios
- **Change from 2019:** Will Rogers’ overall education rating did not shift from 2019, however overall school climate improved from red to yellow, while student to teacher ratio shifted from yellow to red

Licensure Portability:
- The State of Oklahoma received an overall yellow rating for licensure portability indicating the State statutes (primarily 59 Okl. St. Ann. § 4100.5) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for interstate compacts for Nursing and Physical Therapy occupations and providing expedited licensing and universal reciprocity of Teaching certifications. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession
- Barriers remain for Accounting, Cosmetology, Engineering, EMS, and Psychology which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens
- **Change from 2019:** Despite joining the Audiology/Speech-Language Pathology Interstate Compact and passing new legislation improving the temporary licensing process for the Teaching profession (SB NO. 1125) there was no change from the 2019 assessment

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Kingsley Field Air National Guard Base, Oregon

Public Education *

Key: ≤ 33.3% < 66.7% (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability in 50 States and DC

Accounting
Cosmetology
EMS
Engineering
Law
Nursing
Physical Therapy
Psychology
Teaching
Other Professions

Areas Requiring Additional Support

Public Education
PreK
Public Education
Graduation Rates
Public Education
Licensure Language
Student to Teacher

Professions
Accounting, Cosmetology, Engineering, Nursing, Psychology, Teaching

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Kingsley Field ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with a strong student learning rate as the driving factor
• The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, graduation rate, and student to teacher ratio
• Change from 2019: Kingsley Field ANGB’s overall education rating improved from yellow to green, however student to nurse ratio shifted from yellow to red

Licensure Portability:
• The State of Oregon received an overall yellow rating for licensure portability indicating the State statutes (primarily O.R.S. § 676.308) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Physical Therapy and having pending legislation to join Nursing and EMS compacts. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, EMS, Nursing, Psychology, and Teaching which include language that the military spouse has done the same job for at least one year during the three years immediately preceding the date of application for license transfer. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Portland Air National Guard Base, Oregon

Public Education *

Key: ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Student to Nurse

PreK

Public Education

Chronic Absenteeism

Licensure Language

Issue license (based on competency and if spouse has done job 1 of 3 years before application) Issue a temporary license

Professions

Accounting, Cosmetology, Engineering, Nursing, Psychology, Teaching

Data Current as of May 31, 2021

© 2021 Mapbox © OpenStreetMap
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Portland ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
- The areas with the lowest relative ranking which may require additional state/community support include student to nurse ratio, pre-kindergarten availability, and chronic absenteeism rate
- Change from 2019: Portland’s overall education rating did not change from 2019

Licensure Portability:
- The State of Oregon received an overall yellow rating for licensure portability indicating the State statutes (primarily O.R.S. § 676.308) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Physical Therapy and having pending legislation to join Nursing and EMS compacts. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession
- Barriers remain for Accounting, Cosmetology, Engineering, EMS, Nursing, Psychology, and Teaching which include language that the military spouse has done the same job for at least one year during the three years immediately preceding the date of application for license transfer. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
- Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Harrisburg Air National Guard Base, Pennsylvania

Public Education *

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<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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School Climate Criteria

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Service Offering Criteria

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<td>Student to Mental Health Support Ratio</td>
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<td>Student to Nurse Ratio</td>
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<tr>
<td>Student to Teacher Ratio</td>
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</tr>
</tbody>
</table>

Academic Performance Criteria

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
------------|----------------------------------------|-------------------|
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020 |
Department of Education - EDIFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020 |
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020 |
| SY 2019-20 School Directory Information | | July 2020 |
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021 |

Licensure Portability

Data Current as of May 31, 2021

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

AK

LE

DC

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

PreK

Public Education

Growth Measure

Public Education

Suspension Rate

Licensure Language

Professions
Public Education:
This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.

• Harrisburg ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, student learning and suspension rates.
• Change from 2019: Harrisburg’s overall education rating shifted from green to yellow as did graduation rate. Additionally, overall service offering shifted from yellow to red, however student to mental health support ratio improved from yellow to green.

Licensure Portability:
• The State of Pennsylvania received an overall yellow rating for licensure portability indicating State statutes (primarily 63 P.S. § 2206.1) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Physical Therapy and Psychology occupations and providing temporary licensure to military spouses with no supervisory requirements for the Law profession.
• Barriers remain for Accounting, Cosmetology, Engineering, EMS, Nursing, Physical Therapy, Psychology and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens.
• Barriers also remain for Physical Therapy even though Pennsylvania has enacted legislation to join the Physical Therapy Compact, but as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for Pennsylvania to fully receive all of the compact privileges.
• Change from 2019: Despite joining the Physical Therapy Compact and Psychology Interjurisdictional Compact there was no change from the 2019 assessment.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Horsham Air Guard Station, Pennsylvania

Public Education *

Key: ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDfacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: ≤ 1.50 < < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

PreK

Public Education

Growth Measure

Public Education

Mental Health Support

Licensure Language

Professions

Substantial equivalency Temporary license

EMS, Accounting, Engineering, Psychology, Teaching, Cosmetology

Date Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Horsham AGS received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, student learning rate, and student to mental health support ratio
• Change from 2019: N/A. Horsham was not included in the 2019 analysis

Licensure Portability:
• The State of Pennsylvania received an overall yellow rating for licensure portability indicating State statutes (primarily 63 P.S. § 2206.1) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Physical Therapy and Psychology occupations and providing temporary licensure to military spouses with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, EMS, Nursing, Physical Therapy, Psychology and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens
• Barriers also remain for Physical Therapy even though Pennsylvania has enacted legislation to join the Physical Therapy Compact, but as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for Pennsylvania to fully receive all of the compact privileges
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite joining the Physical Therapy Compact and Psychology Interjurisdictional Compact there was no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Johnstown Air National Guard Station, Pennsylvania

Public Education *

Key: 
- ≤ 33.3% ≤ < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Licensure Portability

Key: 
- ≤ 1.50 ≤ < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

- Public Education
- PreK
- Public Education

Growth Measure

- Public Education

Chronic Absenteeism

- Public Education

Licensure Language

Professions

Substantial equivalency Temporary license

EMS, Accounting, Engineering, Psychology, Teaching, Cosmetology

Data Current as of May 31, 2021

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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Johnstown ANGS received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall school climate and service offering as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, and student learning and chronic absenteeism rates
• Change from 2019: N/A. Johnstown was not included in the 2019 analysis

Licensure Portability:
• The State of Pennsylvania received an overall yellow rating for licensure portability indicating State statutes (primarily 63 P.S. § 2206.1) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Physical Therapy and Psychology occupations and providing temporary licensure to military spouses with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, EMS, Nursing, Physical Therapy, Psychology and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens
• Barriers also remain for Physical Therapy even though Pennsylvania has enacted legislation to join the Physical Therapy Compact, but as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for Pennsylvania to fully receive all of the compact privileges
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite joining the Physical Therapy Compact and Psychology Interjurisdictional Compact there was no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
**Support of Military Families – 2021**

**Pittsburgh Air Reserve Station, Pennsylvania**

### Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
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<tbody>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Learning Rate</td>
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### School Climate Criteria

<table>
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<tr>
<th>Criteria</th>
<th>2019</th>
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<td>Chronic Absenteeism Rate</td>
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<td>Suspension Rate</td>
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### Service Offering Criteria

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<th>Criteria</th>
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<td>Student to Counselor Ratio</td>
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<td>Student to Nurse Ratio</td>
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<td>Student to Teacher Ratio</td>
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### Licensure Portability

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### Areas Requiring Additional Support

- **Public Education**
- **PreK**
- **Public Education**
- **Growth Measure**
- **Public Education**
- **Chronic Absenteeism**

### Data Current as of May 31, 2021
Support of Military Families – 2021

Pittsburgh Air Reserve Station, Pennsylvania

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Pittsburgh ARS received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, and student learning and chronic absenteeism rates.
• Change from 2019: Pittsburgh’s overall education rating did not shift from 2019, however overall school climate shifted from green to yellow. Additionally, student to counselor ratio improved from yellow to green.

Licensure Portability:
• The State of Pennsylvania received an overall yellow rating for licensure portability indicating State statutes (primarily 63 P.S. § 2206.1) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Physical Therapy and Psychology occupations and providing temporary licensure to military spouses with no supervisory requirements for the Law profession.
• Barriers remain for Accounting, Cosmetology, Engineering, EMS, Nursing, Physical Therapy, Psychology and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, there are barriers for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens.
• Barriers also remain for Physical Therapy even though Pennsylvania has enacted legislation to join the Physical Therapy Compact, but as of the time of this assessment, the compact benefits are not yet provided to military spouses as additional requirements need to be met in order for Pennsylvania to fully receive all of the compact privileges.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite joining the Physical Therapy Compact and Psychology Interjurisdictional Compact there was no change from the 2019 assessment.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Quonset Air National Guard Base, Rhode Island

Public Education *

Key:

<table>
<thead>
<tr>
<th>≤ 33.3%</th>
<th>&lt; 66.7%</th>
<th>(Percentile)</th>
</tr>
</thead>
</table>

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Insurance Portability in 50 States and DC

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Areas Requiring Additional Support

Public Education

Growth Measure

Public Education

Chronic Absenteeism

Public Education

Graduation Rates

Licensure Language

Professions

Substantial equivalence Expedite license Issue a temporary license (while completing additional requirements)

Engineering, EMS, Accounting, Cosmetology, Physical Therapy, Psychology, Teaching, Nursing

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021

Quonset Air National Guard Base, Rhode Island

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Quonset ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include student learning, chronic absenteeism, and graduation rates
• Change from 2019: Quonset’s overall education rating did not shift from 2019, however overall academic performance shifted from yellow to red and overall school climate improved from yellow to green. Additionally, pre-kindergarten availability shifted from green to yellow

Licensure Portability:
• The State of Rhode Island received an overall yellow rating for licensure portability indicating the State statutes (primarily Gen.Laws 1956, § 5-88-1) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for the fact that all occupations include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Additionally, barriers remain for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens. Law also has barriers as the State provides temporary licensure to military spouses with a requirement of having actively practiced law full-time for at least one year
• Change from 2019: No change from the 2019 assessment and no changes to the State’s statute

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Joint Base Charleston, South Carolina

Public Education *

Key: ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated |
--- | --- | --- |
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020 |
Department of Education - EDData Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020 |
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020 |
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020 |
Center for Education Policy Analysis - Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021 |

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability in 50 States and DC

Key: ≤ 1.50 < < 4.00 ≤ (Measure)

Licensure Portability

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Areas Requiring Additional Support

Public Education

Suspension Rate

Public Education

Graduation Rates

Public Education

Growth Measure

Licensure Language

Professions

Temporary license for 1 year

No hassles

Accounting, Cosmetology, Engineering, Psychology, Teaching

Data Current as of May 31, 2021
Support of Military Families – 2021
Joint Base Charleston, South Carolina

Education and Licensure Assessment Narrative

Public Education:
This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.

• JB Charleston received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which may require additional state/community support include suspension, graduation, and student learning rates.
• **Change from 2019:** JB Charleston’s overall education rating did not shift from 2019, however the student to nurse ratio shifted from green to yellow.

Licensure Portability:
• The State of South Carolina received an overall yellow rating for licensure portability indicating the State statutes (primarily S455) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Nursing. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession.
• Although South Carolina has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for South Carolina to fully receive all of the compact privileges.
• Barriers remain for Accounting, Cosmetology, Engineering, EMS, Psychology, Teaching, and Other Occupations which all include “substantially equivalent” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar.
• **Change from 2019:** Passing of legislation (S455) requiring substantially equivalent (“greater than or substantially similar”) experience to receive licensing downgraded the assessment from green to yellow.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Joint Base Charleston, South Carolina

School Districts Map

- Berkeley County School District
- Dorchester School District Two
- Dorchester School District Four
- Charleston 01 School District
- Joint Base Charleston
- Moncks Corner
- Walterboro
- Lake Marion

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

McEntire Joint National Guard Base, South Carolina

Public Education *

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Academic Performance Criteria

- Data Current as of May 31, 2021

Key:
- ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Least Public Education Support Most

2019 2021

Areas Requiring Additional Support

- Public Education
- Suspension Rate
- Public Education
- Graduation Rates
- Public Education
- Growth Measure

Licensure Portability

- Licensure Language
- Professions

Data Source Most Recent Survey Time Period Utilized Date Last Updated
- State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure) Through May 2021 May 31, 2021

Data Source Most Recent Survey Time Period Utilized Date Last Updated
- Department of Education - Civil Rights Data Collection District and School Data SY 2017-2018 October 2020
- Department of Education - EDfacts Graduation Rates (District Level and School Level) SY 2018-2019 November 2020
- Department of Education - National Center for Education Statistics Common Core of Data (School Search) SY 2018-19 School Details and Enrollment Characteristics April 2020
- SY 2019-20 School Directory Information July 2020
- Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) SY 2008-2009 through SY2017-2018 February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• McEntire JNGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include suspension, graduation, and student learning rates
• Change from 2019: McEntire’s overall education rating did not shift from 2019, however, chronic absenteeism improved from yellow to green

Licensure Portability:
• The State of South Carolina received an overall yellow rating for licensure portability indicating the State statutes (primarily S455) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Nursing. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession
• Although South Carolina has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for South Carolina to fully receive all of the compact privileges
• Barriers remain for Accounting, Cosmetology, Engineering, EMS, Psychology, Teaching, and Other Occupations which all include “substantially equivalent” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar
• Change from 2019: Passing of legislation (S455) requiring substantially equivalent (“greater than or substantially similar”) experience to receive licensing downgraded the assessment from green to yellow

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
McEntire Joint National Guard Base, South Carolina

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

Shaw Air Force Base, South Carolina

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
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<td>Student Learning Rate</td>
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School Climate Criteria

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<tr>
<td>Suspension Rate</td>
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Service Offering Criteria

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<td>Student to Counselor Ratio</td>
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<td>Student to Mental Health Support Ratio</td>
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<tr>
<td>Student to Nurse Ratio</td>
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<td>Student to Teacher Ratio</td>
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Academic Performance Criteria

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<th>Criteria</th>
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<td>Student Learning Rate</td>
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Licensure Portability

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<td>Nursing</td>
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<td>Physical Therapy</td>
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<td>Psychology</td>
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<td>Teaching</td>
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<td>Other Professions</td>
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Areas Requiring Additional Support

<table>
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<tr>
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<td>Student to Teacher</td>
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Licensure Language

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<tr>
<td>Accounting, Cosmetology, Engineering, Psychology, Teaching</td>
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Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Shaw AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which may require additional state/community support include suspension and student learning rates, and student to teacher ratio.
- **Change from 2019:** Shaw’s overall education rating shifted from yellow to red as did overall academic performance due to graduation and student learning rates shifting from yellow to red. Additionally, pre-kindergarten availability, student to counselor and student to nurse ratios shifted from green to yellow, while student to teacher ratio shifted from yellow to red.

Licensure Portability:
- The State of South Carolina received an overall yellow rating for licensure portability indicating the State statutes (primarily S455) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Nursing. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession.
- Although South Carolina has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for South Carolina to fully receive all of the compact privileges.
- Barriers remain for Accounting, Cosmetology, Engineering, EMS, Psychology, Teaching, and Other Occupations which all include “substantially equivalent” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar.
- **Change from 2019:** Passing of legislation (S455) requiring substantially equivalent (“greater than or substantially similar”) experience to receive licensing downgraded the assessment from green to yellow.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Ellsworth Air Force Base, South Dakota

Public Education *

**Key:**
- Red ≤ 33.3% < Orange < 66.7% ≤ Green (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
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<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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</table>

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Data Source and Dates

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<th>Data Source</th>
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<th>Date Last Updated</th>
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<td>Department of Education - Civ Rights Data Collection District and School Data</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
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<td>February 2021</td>
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</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

**Key:**
- Red ≤ 1.50 < Orange < 4.00 ≤ Green (Measure)

Licensure Portability in 50 States and DC

<table>
<thead>
<tr>
<th>Profession</th>
<th>2019</th>
<th>2021</th>
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<tr>
<td>Accounting</td>
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<td>Teaching</td>
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<tr>
<td>Other Professions</td>
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</tbody>
</table>

Areas Requiring Additional Support

Public Education

PreK

Graduation Rates

Public Education

Chronic Absenteeism

Data Current as of May 31, 2021
Support of Military Families – 2021
Ellsworth Air Force Base, South Dakota

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Ellsworth AFB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, and graduation and chronic absenteeism rates
• Change from 2019: Ellsworth’s overall education rating did not shift from 2019, however, overall academic performance improved from yellow to green. Additionally, overall service offering shifted from yellow to red due to the student to nurse and student to teacher ratios shifting from green to yellow. Finally, suspension rate shifted from yellow to red

Licensure Portability:
• The State of South Dakota received an overall green rating for licensure portability indicating the State statutes (primarily SDCL § 36-1B-1) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. This assessment was awarded for language for all occupations that “State agencies shall issue licenses within 30 days to licensed military spouses” and joining interstate compacts for Nursing and Physical Therapy. Providing permanent licensure with no supervisory requirements for the Law profession removed barriers for military spouses as did not excluding any other occupations from licensure portability
• Barriers remain for Accounting, Cosmetology, Engineering, and Teaching which include a “substantial equivalency” requirements
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Enacted legislation including the language that “State agencies shall issue licenses within 30 days to licensed military spouses” removed barriers for military spouses and transition the State’s assessment from yellow to green

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Joe Foss Field Air National Guard Station, South Dakota

**Public Education**

Key: 
- ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

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<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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<tbody>
<tr>
<td>Graduation Rate</td>
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**School Climate Criteria**

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**Service Offering Criteria**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
<td>Pre-Kindergarten Availability</td>
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<tr>
<td>Student to Counselor Ratio</td>
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<tr>
<td>Student to Mental Health Support Ratio</td>
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<td>Student to Nurse Ratio</td>
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<tr>
<td>Student to Teacher Ratio</td>
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</tbody>
</table>

**Areas Requiring Additional Support**

- Public Education
- PreK
- Mental Health Support
- Student to Nurse

**Licensure Portability**

Key: 
- ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

<table>
<thead>
<tr>
<th>Profession</th>
<th>2019</th>
<th>2021</th>
</tr>
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<tbody>
<tr>
<td>Accounting</td>
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<td>Cosmetology</td>
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<tr>
<td>EMS</td>
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<tr>
<td>Engineering</td>
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<td>Law</td>
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<tr>
<td>Nursing</td>
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<tr>
<td>Physical Therapy</td>
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<td>Psychology</td>
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<td></td>
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<tr>
<td>Teaching</td>
<td></td>
<td></td>
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<tr>
<td>Other Professions</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Areas requiring additional support for the following professions:

- Public Education
- PreK
- Mental Health Support
- Student to Nurse

**Data Source**

- Department of Education - Civil Rights Data Collection District and School Data
  - SY 2017-2018: October 2020
- Department of Education - EDIFacts Graduation Rates (District Level and School Level)
  - SY 2018-2019: November 2020
- Department of Education - National Center for Education Statistics Common Core of Data Public Elementary / Secondary School Universe Data
  - SY 2019-2020: March 2021
- Department of Education - National Center for Education Statistics Common Core of Data (School Search)
  - SY 2018-19 School Details and Enrollment Characteristics: April 2020
  - SY 2019-20 School Directory Information: July 2020
- Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)
  - SY 2008-2009 through SY2017-2018: February 2021

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Joe Foss Field ANGS received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors.
- The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, and student to mental health support and student to nurse ratios.

- Change from 2019: Joe Foss Field ANGS’ overall education rating did not shift from 2019, however, overall school climate improved from yellow to green as chronic absenteeism and suspension rates both improved from yellow to green. Additionally, graduation rate improved from red to yellow, while the student to mental health ratio shifted from yellow to red.

Licensure Portability:
- The State of South Dakota received an overall green rating for licensure portability indicating the State statutes (primarily SDCL § 36-1B-1) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. This assessment was awarded for language for all occupations that “State agencies shall issue licenses within 30 days to licensed military spouses” and joining interstate compacts for Nursing and Physical Therapy. Providing permanent licensure without supervisory requirements for the Law profession removed barriers for military spouses as did not excluding any other occupations from licensure portability.
- Barriers remain for Accounting, Cosmetology, Engineering, and Teaching which include a “substantial equivalency” requirements.
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.

- Change from 2019: Enacted legislation including the language that “State agencies shall issue licenses within 30 days to licensed military spouses” removed barriers for military spouses and transition the State’s assessment from yellow to green.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Arnold Air Force Base, Tennessee

Public Education *

Key: ≤ 33.3%  <  66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
---|---|---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDFacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
| SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: ≤ 1.50  <  4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education
Student to Counselor
Public Education
Mental Health Support
Public Education
PreK
Licensure Language
Professions
Statute excludes several other occupations
Other Professions

© 2021 Mapbox © OpenStreetMap

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Arnold AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance as the driving factor
• The areas with the lowest relative ranking which may require additional state/community support include student to counselor and student to mental health support ratios, and pre-kindergarten availability

• Change from 2019: Arnold’s overall education rating did not shift from 2019, however, overall school climate improved from red to yellow due to an improved suspension rate. Additionally, the student to counselor ratio improved from red to yellow

Licensure Portability:
The State of Tennessee received an overall yellow rating for licensure portability indicating the State statutes (primarily SB 384) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology occupations, and temporary licensure to military spouses with no supervisory requirements for the Law profession

• Barriers still exist for Accounting, Cosmetology, Engineering, EMS (though a REPLICA EMS compact exists), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens

• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment

• Change from 2019: Despite creating an expedited issuance process for military spouses and joining the Psychology Interjurisdictional Compact, there were no changes to the State’s statute and no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education

• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation

• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Arnold Air Force Base, Tennessee

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021
Berry Field Air National Guard Base, Tennessee

Public Education *

Key: ▢ ≤ 33.3% < ▢ 66.7% ≤ ▢ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria
Graduation Rate

School Climate Criteria
Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria
Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Data Source | Most Recent Survey Time Period Utilized | Date Last Updated
--- | --- | ---
Department of Education - Civil Rights Data Collection District and School Data | SY 2017-2018 | October 2020
Department of Education - EDfacts Graduation Rates (District Level and School Level) | SY 2018-2019 | November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2018-19 School Details and Enrollment Characteristics | April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) | SY 2019-20 School Directory Information | July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) | SY 2008-2009 through SY2017-2018 | February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key: ▢ ≤ 1.50 < ▢ 4.00 ≤ ▢ (Measure)

Licensure Portability in 50 States and DC

Accounting
Cosmetology
EMS
Engineering
Law
Nursing
Physical Therapy
Psychology
Teaching
Other Professions

Areas Requiring Additional Support

Public Education
PreK
Public Education
Suspension Rate
Public Education
Mental Health Support

Licensure Language
Professions
Statute excludes several other occupations
Other Professions

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Berry Field ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance as the driving factor
• The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, suspension rate, and student to mental health support ratio
• Change from 2019: Berry Field’s overall education rating did not shift from 2019, however, the student to mental health support and student to nurse ratios improved from red to yellow. Additionally, the student to counselor and student to teacher ratios shifted from green to yellow. Finally, pre-kindergarten availability shifted from yellow to red

Licensure Portability:
The State of Tennessee received an overall yellow rating for licensure portability indicating the State statutes (primarily SB 384) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology occupations, and temporary licensure to military spouses with no supervisory requirements for the Law profession
• Barriers still exist for Accounting, Cosmetology, Engineering, EMS (though a REPLICA EMS compact exists), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens
• Change from 2019: Despite creating an expedited issuance process for military spouses and joining the Psychology Interjurisdictional Compact, there were no changes to the State’s statute and no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
McGhee Tyson Air National Guard Base, Tennessee

Public Education *

<table>
<thead>
<tr>
<th>Academic Performance Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Learning Rate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

School Climate Criteria

| Chronic Absenteeism Rate      |      |      |
| Suspension Rate               |      |      |

Service Offering Criteria

| Pre-Kindergarten Availability |      |      |
| Student to Counselor Ratio    |      |      |
| Student to Mental Health Support Ratio |      |      |
| Student to Nurse Ratio        |      |      |
| Student to Teacher Ratio      |      |      |

Licensure Portability in 50 States and DC

<table>
<thead>
<tr>
<th>Other Professions</th>
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<tbody>
<tr>
<td>Accounting</td>
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<td>Cosmetology</td>
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<td>Engineering</td>
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<td>Law</td>
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<td>Nursing</td>
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<td>Physical Therapy</td>
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<td>Psychology</td>
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<td>Teaching</td>
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Other Professions

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<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
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<tr>
<td>Department of Education - Civil Rights Data Collection District and School Data</td>
<td>SY 2017-2018</td>
<td>October 2020</td>
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<td>Department of Education - EDfActs Graduation Rates (District Level and School Level)</td>
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<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
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<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
</tr>
</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Areas Requiring Additional Support

- Public Education
- PreK
- Public Education
- Student to Counselor
- Public Education
- Chronic Absenteeism
- Licensure Language
- Professions
- Statute excludes several other occupations
- Other Professions

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
- McGhee Tyson ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance as the driving factor.
- The areas with the lowest relative ranking which may require additional state/community support include pre-kindergarten availability, student to counselor ratio, and chronic absenteeism rate.
- **Change from 2019:** McGhee Tyson’s overall education rating did not shift from 2019, however, overall school climate improved from red to yellow as did suspension rate.

Licensure Portability:
The State of Tennessee received an overall yellow rating for licensure portability indicating the State statutes (primarily SB 384) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology occupations, and temporary licensure to military spouses with no supervisory requirements for the Law profession.
- Barriers still exist for Accounting, Cosmetology, Engineering, EMS (though a REPLICA EMS compact exists), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens.
- **Change from 2019:** Despite creating an expedited issuance process for military spouses and joining the Psychology Interjurisdictional Compact, there were no changes to the State’s statute and no change from the 2019 assessment.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
# Support of Military Families – 2021

## Memphis Air National Guard Base, Tennessee

### Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
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</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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<td></td>
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<tr>
<td>School Climate Criteria</td>
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<tr>
<td>Chronic Absenteeism Rate</td>
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<tr>
<td>Suspension Rate</td>
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<tr>
<td>Service Offering Criteria</td>
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<tr>
<td>Pre-Kindergarten Availability</td>
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*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

### Licensure Portability

<table>
<thead>
<tr>
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<td>Accounting</td>
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<td>EMS</td>
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<td>Other Professions</td>
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* Key: \(\leq 33.3\% < 66.7\% \leq\) (Percentile)

### Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Least</th>
<th>Public Education Support</th>
<th>Most</th>
</tr>
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<tbody>
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### Areas Requiring Additional Support

- **Suspension Rate**
- **Mental Health Support**
- **Student to Nurse**
Support of Military Families – 2021

Memphis Air National Guard Base, Tennessee

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Memphis ANGB received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
- The areas with the lowest relative ranking which may require additional state/community support include suspension rate and student to mental health support and student to nurse ratios
- Change from 2019: Memphis’ overall education rating shifted from green to yellow as did overall academic performance and service offering. Overall school climate improved from red to yellow. Additionally, pre-kindergarten availability shifted from green to yellow as the student to counselor ratio improved from yellow to green

Licensure Portability:
The State of Tennessee received an overall yellow rating for licensure portability indicating the State statutes (primarily SB 384) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology occupations, and temporary licensure to military spouses with no supervisory requirements for the Law profession
- Barriers still exist for Accounting, Cosmetology, Engineering, EMS (though a REPLICA EMS compact exists), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens
- If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
- Change from 2019: Despite creating an expedited issuance process for military spouses and joining the Psychology Interjurisdictional Compact, there were no changes to the State’s statute and no change from the 2019 assessment

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
**Support of Military Families – 2021**

**Dyess Air Force Base, Texas**

**Public Education**

<table>
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<th>Academic Performance Criteria</th>
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</thead>
<tbody>
<tr>
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</tbody>
</table>

**School Climate Criteria**

<table>
<thead>
<tr>
<th>Chronic Absenteeism Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suspension Rate</td>
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</table>

**Service Offering Criteria**

<table>
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</table>

**Licensure Portability**

<table>
<thead>
<tr>
<th>Licensure Portability in 50 States and DC</th>
</tr>
</thead>
</table>

**Areas Requiring Additional Support**

- **Public Education**
- **Mental Health Support**
- **Suspension Rate**
- **Public Education**
- **PreK**

**Other Professions**

- Accounting
- Cosmetology
- EMS
- Engineering
- Law
- Nursing
- Physical Therapy
- Psychology
- Teaching

**Key:**

- Least
- Public Education Support
- Most

- **Academic Performance Criteria**
- Graduation Rate
- Student Learning Rate

- **School Climate Criteria**
- Chronic Absenteeism Rate
- Suspension Rate

- **Service Offering Criteria**
- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

**Licensure Portability**

<table>
<thead>
<tr>
<th>Licensure Portability in 50 States and DC</th>
</tr>
</thead>
</table>

**Areas Requiring Additional Support**

- **Public Education**
- **Mental Health Support**
- **Suspension Rate**
- **Public Education**
- **PreK**

**Other Professions**

- Accounting
- Cosmetology
- EMS
- Engineering
- Law
- Nursing
- Physical Therapy
- Psychology
- Teaching

**Data Current as of May 31, 2021**

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*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*
Support of Military Families – 2021

Dyess Air Force Base, Texas

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• Dyess AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance as the driving factor.
• The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, suspension rate, and pre-kindergarten availability.
• Change from 2019: Dyess’ overall education rating did not shift from 2019, however, student learning rate and student to counselor ratio shifted from green to yellow.

Licensure Portability:

• The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession.
• Barriers still exist for Accounting, Cosmetology, EMS (REPLICA Compact), Engineering, Psychology (PSYPACT), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens.
• Change from 2019: Despite improving accessibility through user friendly online applications, there were no changes to the State’s statute and no change from the 2019 assessment.

Additional notes:

• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Ellington Field Joint Reserve Base, Texas

**Public Education** *

<table>
<thead>
<tr>
<th>Academic Performance Criteria</th>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
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<tr>
<td>Student Learning Rate</td>
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</table>

**School Climate Criteria**

<table>
<thead>
<tr>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
<td>Chronic Absenteeism Rate</td>
<td></td>
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<tr>
<td>Suspension Rate</td>
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</tbody>
</table>

**Service Offering Criteria**

<table>
<thead>
<tr>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Kindergarten Availability</td>
<td></td>
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<tr>
<td>Student to Counselor Ratio</td>
<td></td>
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<tr>
<td>Student to Mental Health Support Ratio</td>
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<tr>
<td>Student to Nurse Ratio</td>
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</tbody>
</table>

**Student to Teacher Ratio**


- **Licensure Portability**

<table>
<thead>
<tr>
<th>Licensure Portability in 50 States and DC</th>
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</thead>
<tbody>
<tr>
<td>AK</td>
</tr>
<tr>
<td>DC</td>
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</tbody>
</table>

  **Areas Requiring Additional Support**

<table>
<thead>
<tr>
<th>Public Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mental Health Support</td>
</tr>
</tbody>
</table>

- **Public Education**

- **Student to Counselor**

- **Suspension Rate**

- **Licensure Language**

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Ellington Field received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, student to counselor ratio, and suspension rate
• Change from 2019: Ellington’s overall education rating shifted from green to yellow

Licensure Portability:
• The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession
• Barriers still exist for Accounting, Cosmetology, EMS (REPLICA Compact), Engineering, Psychology (PSYPACT), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite improving accessibility through user friendly online applications, there were no changes to the State’s statute and no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
**Support of Military Families – 2021**

**Goodfellow Air Force Base, Texas**

### Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
<td></td>
<td></td>
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<tr>
<td>Student Learning Rate</td>
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</tbody>
</table>

### School Climate Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
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<th>2021</th>
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<td>Chronic Absenteeism Rate</td>
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### Service Offering Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
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<th>2021</th>
</tr>
</thead>
<tbody>
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<td>Pre-Kindergarten Availability</td>
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<td>Student to Counselor Ratio</td>
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<tr>
<td>Student to Teacher Ratio</td>
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**Key:**
- ≤ 33.3% < 66.7% (Percentile)

**Comparison of all 157 Air Force Installations**

### Academic Performance Criteria

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
</tr>
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<td>Licensure Portability in 50 States and DC</td>
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<td></td>
</tr>
</tbody>
</table>

**Key:**
- ≤ 1.50 < 4.00 (Measure)

**Areas Requiring Additional Support**

- Public Education
- Mental Health Support
- PreK
- Growth Measure

**Licensure Language**

**Professions**

- Accounting, Cosmetology, Engineering, Psychology, Teaching

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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

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Data Current as of May 31, 2021
**Support of Military Families – 2021**

**Goodfellow Air Force Base, Texas**

**Education and Licensure Assessment Narrative**

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Goodfellow AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, pre-kindergarten availability, and student learning rate.
- **Change from 2019:** Goodfellow’s overall education rating shifted from green to red, with overall academic performance shifting from green to yellow due to the student learning rate shifting from yellow to red.

**Licensure Portability:**
- The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession.
- Barriers still exist for Accounting, Cosmetology, EMS (REPLICA Compact), Engineering, Psychology (PSYPACT), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens.
- **Change from 2019:** Despite improving accessibility through user friendly online applications, there were no changes to the State’s statute and no change from the 2019 assessment.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021

Hensley Field Air Guard Station, Texas

Public Education *

Key:

- ≤ 33.3% 
- < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key:

- ≤ 1.50 < < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Mental Health Support

PreK

Public Education

Suspension Rate

Licensure Language

Professions

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Hensley Field AGS received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, pre-kindergarten availability, and suspension rate

• Change from 2019: Hensley Field’s overall education rating did not shift from 2019

Licensure Portability:
• The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession
• Barriers still exist for Accounting, Cosmetology, EMS (REPLICA Compact), Engineering, Psychology (PSYPACT), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite improving accessibility through user friendly online applications, there were no changes to the State’s statute and no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Joint Base San Antonio-Fort Sam Houston, Texas

Public Education *

Key: ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Areas Requiring Additional Support

Public Education

Mental Health Support

Public Education

Student to Teacher

Public Education

Suspension Rate

Licensure Language

Professions

Substantial equivalence Issue license Accounting, Cosmetology, Engineering, Psychology, Teaching

Data Current as of May 31, 2021
Support of Military Families – 2021
Joint Base San Antonio-Fort Sam Houston, Texas

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- JBSA-Fort Sam Houston received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance as the driving factor
- The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, student to teacher ratio, and suspension rate
- **Change from 2019:** JBSA-Fort Sam Houston’s overall education rating did not shift from 2019, however suspension rate improved from red to yellow

Licensure Portability:
- The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession
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- **Change from 2019:** Despite improving accessibility through user friendly online applications, there were no changes to the State’s statute and no change from the 2019 assessment

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Joint Base San Antonio-Lackland Air Force Base, Texas

**Public Education**

- Graduation Rate
- Student Learning Rate

**School Climate Criteria**

- Chronic Absenteeism Rate
- Suspension Rate

**Service Offering Criteria**

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

**Areas Requiring Additional Support**

- Public Education
- Mental Health Support
- Public Education
- Student to Teacher
- Public Education
- Suspension Rate

**Licensure Portability**

- Licensure Portability in 50 States and DC

**Data Source**

- Department of Education - Civil Rights Data Collection District and School Data
- SY 2017-2018
- October 2020
- Department of Education - EDfacts Graduation Rates (District Level and School Level)
- SY 2018-2019
- November 2020
- Department of Education - National Center for Education Statistics Common Core of Data Public Elementary / Secondary School Universe Survey Data
- SY 2019-2020
- March 2021
- Department of Education - National Center for Education Statistics Common Core of Data (School Search)
- SY 2018-19 School Details and Enrollment Characteristics
- April 2020
- SY 2019-20 School Directory Information
- July 2020

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*
Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• JBSA-Lackland received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance as the driving factor
• The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, student to teacher ratio, and suspension rate
• Change from 2019: JBSA-Lackland’s overall education rating did not shift from 2019, however suspension rate improved from red to yellow

Licensure Portability:
• The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession
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Additional notes:
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• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Joint Base San Antonio-Lackland Air Force Base, Texas

School Districts Map

Joint Base San Antonio-Lackland
Air Force Base

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Support of Military Families – 2021

Joint Base San Antonio-Randolph Air Force Base, Texas

Public Education *

Key: ≤ 33.3% < < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Mental Health Support

Public Education

Student to Teacher

Public Education

Suspension Rate

Licensure Language

Professions

Substantial equivalence Issue license

Accounting, Cosmetology, Engineering, Psychology, Teaching

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

• JBSA-Randolph received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance as the driving factor
• The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, student to teacher ratio, and suspension rate
• Change from 2019: JBSA-Randolph’s overall education rating did not shift from 2019, however suspension rate improved from red to yellow

Licensure Portability:
• The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession
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Additional notes:
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For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Laughlin Air Force Base, Texas

Public Education *

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Academic Performance Criteria

- Data Current as of May 31, 2021

Key:

- Least
- Public Education Support
- Most

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<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
</tr>
</tbody>
</table>

Areas Requiring Additional Support

- Public Education
- Mental Health Support
- Chronic Absenteeism
- PreK
- Licensure Language

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Laughlin AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, chronic absenteeism rate, and pre-kindergarten availability.
- **Change from 2019:** Laughlin’s overall education rating did not shift from 2019, however graduation rate improved from red to yellow and the student to nurse ratio improved from yellow to green. Additionally, the suspension rate shifted from yellow to red.

**Licensure Portability:**
- The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession.
- Barriers still exist for Accounting, Cosmetology, EMS (REPLICA Compact), Engineering, Psychology (PSYPACT), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens.
- **Change from 2019:** Despite improving accessibility through user friendly online applications, there were no changes to the State’s statute and no change from the 2019 assessment.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Laughlin Air Force Base, Texas

School Districts Map

© 2021 Mapbox ©OpenStreetMap
Support of Military Families – 2021

NAS Joint Reserve Base Fort Worth, Texas

Public Education *

<table>
<thead>
<tr>
<th>Academic Performance Criteria</th>
<th>2019</th>
<th>2021</th>
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<tr>
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<tr>
<td>Student Learning Rate</td>
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School Climate Criteria

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<tr>
<td>Chronic Absenteeism Rate</td>
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<tr>
<td>Suspension Rate</td>
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Service Offering Criteria

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<th>Service Offering Criteria</th>
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<td>Pre-Kindergarten Availability</td>
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<tr>
<td>Student to Teacher Ratio</td>
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Licensure Portability

<table>
<thead>
<tr>
<th>Licensure Portability in 50 States and DC</th>
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<tbody>
<tr>
<td><strong>Number of States: 50</strong></td>
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<tr>
<td><strong>License Portability</strong></td>
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<tr>
<td><strong>Year</strong></td>
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<tr>
<td><strong>Teaching</strong></td>
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<tr>
<td><strong>Other Professions</strong></td>
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</tbody>
</table>

Areas Requiring Additional Support

<table>
<thead>
<tr>
<th>Public Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Suspension Rate</td>
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<td>PreK</td>
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<thead>
<tr>
<th>Mental Health Support</th>
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<tbody>
<tr>
<td>Licensure Language</td>
</tr>
<tr>
<td>Professions</td>
</tr>
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</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• NAS JRB Fort Worth received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance as the driving factor
• The areas with the lowest relative ranking which may require additional state/community support include suspension rate, pre-kindergarten availability, and student to mental health support ratio
• Change from 2019: NAS JRB Fort Worth’s overall education rating did not shift from 2019, however chronic absenteeism improved from yellow to green

Licensure Portability:
• The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession
• Barriers still exist for Accounting, Cosmetology, EMS (REPLICA Compact), Engineering, Psychology (PSYPACT), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite improving accessibility through user friendly online applications, there were no changes to the State’s statute and no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Sheppard Air Force Base, Texas

Public Education *

Key:  
- ≤ 33.3%  
- < 66.7%  
(Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
<td>Graduation Rate</td>
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Service Offering Criteria

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Academic Performance Criteria

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<td>Most Recent Survey Time Period Utilized</td>
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<td>Date Last Updated</td>
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</tr>
</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key:  
- ≤ 1.50  
- < 4.00  
(Measure)

Licensure Portability in 50 States and DC

<table>
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<tr>
<th>Professions</th>
<th>2019</th>
<th>2021</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>Teaching</td>
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</tbody>
</table>

Other Professions

Areas Requiring Additional Support

Public Education
- Suspension Rate

Mental Health Support
- Public Education

Chronic Absenteeism
- Licensure Language
- Professions

Substantial equivalence Issue license
- Accounting, Cosmetology, Engineering, Psychology, Teaching

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Sheppard AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and service offering as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include suspension rate, student to mental health support ratio, and chronic absenteeism rate
• **Change from 2019:** Sheppard’s overall education rating did not shift from 2019, however overall service offering rating improved from yellow to green due to pre-kindergarten availability improving from red to green and student to counselor ratio improving from yellow to green. Additionally, the student to mental health support ratio shifted from yellow to red

Licensure Portability:
• The State of Texas received an overall yellow rating for licensure portability indicating the State statutes (primarily V.T.C.A., Occupations Code § 55.0041) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology. The State also provides permanent licensure with no supervisory requirements for the Law profession
• Barriers still exist for Accounting, Cosmetology, EMS (REPLICA Compact), Engineering, Psychology (PSYPACT), and Teaching which all include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens
• **Change from 2019:** Despite improving accessibility through user friendly online applications, there were no changes to the State’s statute and no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021
Hill Air Force Base, Utah

**Public Education**

- Graduation Rate
- Student Learning Rate

**School Climate Criteria**

- Chronic Absenteeism Rate
- Suspension Rate

**Service Offering Criteria**

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio

**Student to Teacher Ratio**

**Licensure Portability**

**Service Offering Criteria**

- Accounting
- Cosmetology
- EMS
- Engineering
- Law
- Nursing
- Physical Therapy
- Psychology
- Teaching
- Other Professions

Areas Requiring Additional Support

- Public Education
- Student to Teacher
- Student Learning Rate
- Student to Counselor

*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
**Public Education:**

(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Hill AFB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors
- The areas with the lowest relative ranking which may require additional state/community support include student to teacher, student to nurse, and student to counselor ratios
- **Change from 2019:** Hill’s overall education rating did not shift from 2019, however, pre-kindergarten availability improved from yellow to green

**Licensure Portability:**

- The State of Utah received an overall green rating for licensure portability indicating the State statutes (SB 227) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology occupations and providing universal acceptance for all other occupations. The State also provides permanent licensure to military spouses with no supervisory requirements for the Law profession
- **Change from 2019:** While Utah joined the Audiology/Speech-Language Pathology Interstate Compact, there was no change from the 2019 assessment and no changes to the State’s statute

**Additional notes:**

- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
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Support of Military Families – 2021

Wright Air National Guard Base, Utah

Public Education *

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<tr>
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School Climate Criteria

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Licensure Portability

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<td>Other Professions</td>
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Areas Requiring Additional Support

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<tr>
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Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Wright ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance and school climate as the driving factors.
• The areas with the lowest relative ranking which may require additional state/community support include student to teacher, student to nurse, and student to counselor ratios.
• Change from 2019: Wright’s overall education rating did not shift from 2019, however pre-kindergarten availability shifted from green to yellow.

Licensure Portability:
• The State of Utah received an overall green rating for licensure portability indicating the State statutes (SB 227) are effective in removing barriers to licensure and certification portability. Military spouses can easily transfer professional licenses and certificates from other states and sustain their careers. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology occupations and providing universal acceptance for all other occupations. The State also provides permanent licensure to military spouses with no supervisory requirements for the Law profession.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: While Utah joined the Audiology/Speech-Language Pathology Interstate Compact, there was no change from the 2019 assessment and no changes to the State’s statute.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Joint Base Langley-Eustis, Virginia

Public Education *

<table>
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<th>Key:</th>
<th>≤ 33.3%</th>
<th>&lt; 66.7%</th>
<th>(Percentile)</th>
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Comparison of all 157 Air Force Installations

Academic Performance Criteria

- Graduation Rate
- Student Learning Rate

School Climate Criteria

- Chronic Absenteeism Rate
- Suspension Rate

Service Offering Criteria

- Pre-Kindergarten Availability
- Student to Counselor Ratio
- Student to Mental Health Support Ratio
- Student to Nurse Ratio
- Student to Teacher Ratio

Licensure Portability

<table>
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<tr>
<th>Key:</th>
<th>≤ 1.50</th>
<th>&lt; 4.00</th>
<th>(Measure)</th>
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Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

- Growth Measure
- Suspension Rate
- Student to Counselor

Licensure Language

- Professions

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• JBLE received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include student learning and suspension rates, and student to counselor ratio
• Change from 2019: JBLE’s overall education rating shifted from yellow to red, with the student to counselor ratio shifting from green to yellow

Licensure Portability:
• The State of Virginia received an overall yellow rating for licensure portability State statutes (primarily VA Code Ann. § 54.1-119) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing, Physical Therapy and Psychology occupations and universally accepting current EMS certification from all states
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology (PSYPACT) and Teaching which all include “substantial equivalency” and experience requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations have barriers as current statute does not exclude any other occupations from licensure portability burdens. The Law profession also has significant barriers as Virginia’s rule includes supervisory requirements
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Virginia’s licensure rating did not change from the 2019 assessment; however, the State did pass legislation joining the PSYPACT in 2020 and expediting the licensure process (VA Code Ann. § 54.1-119)

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Burlington Air National Guard Base, Vermont

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

2019 2021
Least Public Education Support Most

Academic Performance Criteria

Graduation Rate
Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate
Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability
Student to Counselor Ratio
Student to Mental Health Support Ratio
Student to Nurse Ratio
Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

2019 2021

Accounting
Cosmetology
EMS
Engineering
Law
Nursing
Physical Therapy
Psychology
Teaching
Other Professions

Areas Requiring Additional Support

Public Education
Graduation Rates

Public Education
Chronic Absenteeism

Public Education
Suspension Rate

Licensure Language
Professions
No MS rule
Law

Data Current as of May 31, 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Burlington ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which may require additional state/community support include graduation, chronic absenteeism, and suspension rates.
- **Change from 2019:** Burlington’s overall education rating shifted from green to red. Overall academic performance shifted from green to red due to graduation rate shifting from green to red and student learning rate shifting from green to yellow. Additionally, overall school climate shifted from green to red due to chronic absenteeism shifting from green to red and suspension rate shifting from green to yellow. Finally, pre-kindergarten availability improved from yellow to green.

**Licensure Portability:**
- The State of Vermont received an overall yellow rating for licensure portability indicating the State statutes (primarily 2014 Vermont Laws No. 177 [H. 681]) contain barriers to licensure and certification portability for military spouses. This assessment was awarded due to “substantial equivalency” requirements in statute. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements, and precludes acceptance if the requirements are not similar.
- Barriers remain for Other Occupations as current statute does not exclude any other occupations from licensure portability burdens and Law as there are currently no rules established to accommodate licensing for military spouses in the legal profession.
- **Change from 2019:** Despite joining the Nurse Licensure Compact, there were no changes to Vermont’s statutes and no change in the State’s overall licensure rating.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021
Fairchild Air Force Base, Washington

Public Education *

<table>
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<tr>
<th>Key:</th>
<th>≤ 33.3%</th>
<th>&lt; 66.7%</th>
<th>(Percentile)</th>
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</table>

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

<table>
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<th>Key:</th>
<th>≤ 1.50</th>
<th>&lt; 4.00</th>
<th>(Measure)</th>
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Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Chronic Absenteeism

Public Education

Student to Teacher

Public Education

PreK

Licensure Language

Substantial equivalence Expedite license

Professions

Accounting, Cosmetology, Engineering, EMS, Nursing, Psychology, Teaching

Data Current as of May 31, 2021

© 2021 Mapbox © OpenStreetMap

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• Fairchild AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include chronic absenteeism rate, student to teacher ratio, and pre-kindergarten availability
• Change from 2019: Fairchild’s overall education rating shifted from yellow to red due to student learning rate shifting from green to yellow, pre-kindergarten availability shifting from yellow to red, and student to mental health support shifting from green to yellow. Additionally, suspension and graduation rates improved from yellow to green

Licensure Portability:
• The State of Washington received an overall yellow rating for licensure portability indicating the State statutes (primarily RCW A 18.340.020) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Physical Therapy and establishing procedures to expedite the issuance of licenses and certificates. Along with awarding permanent licensure with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, EMS, Nursing, Psychology, and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite the creation of a military spouse liaison, there were no changes to the State’s statute and no change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021
Joint Base Lewis-McChord, Washington

Public Education *

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<th>Academic Performance Criteria</th>
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<td>Suspension Rate</td>
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Service Offering Criteria

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<td>Student to Counselor Ratio</td>
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<tr>
<td>Student to Mental Health Support Ratio</td>
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<td>Student to Teacher Ratio</td>
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Licensure Portability

<table>
<thead>
<tr>
<th>Licensure Portability in 50 States and DC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key: ≤ 1.50</td>
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</tbody>
</table>

Areas Requiring Additional Support

Public Education

Chronic Absenteeism

Public Education

Student to Teacher

Public Education

Student to Nurse

Licensure Language

Professions

Substantial equivalence Expedite license

Accounting, Cosmetology, Engineering, EMS, Nursing, Psychology, Teaching

Key:

<table>
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<td>October 2020</td>
</tr>
<tr>
<td>Department of Education - EDFacts Graduation Rates (District Level and School Level)</td>
<td>SY 2018-2019</td>
<td>November 2020</td>
</tr>
<tr>
<td>Department of Education - National Center for Education Statistics Common Core of Data (School Search)</td>
<td>SY 2018-19 School Details and Enrollment Characteristics</td>
<td>April 2020</td>
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<tr>
<td></td>
<td>SY 2019-20 School Directory Information</td>
<td>July 2020</td>
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<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDA)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
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</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Support of Military Families – 2021
Joint Base Lewis-McChord, Washington

Education and Licensure Assessment Narrative

Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• JBLM received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed.
• The areas with the lowest relative ranking which may require additional state/community support include chronic absenteeism rate, student to teacher and student to nurse ratios.
• Change from 2019: JBLM’s overall education rating shifted from yellow to red as overall academic performance shifted from green to yellow due to student learning rate shifting from green to yellow. Additionally, pre-kindergarten availability shifted from yellow to red and suspension rate improved from yellow to green.

Licensure Portability:
• The State of Washington received an overall yellow rating for licensure portability indicating the State statutes (primarily RCW A 18.340.020) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Physical Therapy and establishing procedures to expedite the issuance of licenses and certificates. Along with awarding permanent licensure with no supervisory requirements for the Law profession.
• Barriers remain for Accounting, Cosmetology, Engineering, EMS, Nursing, Psychology, and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens.
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment.
• Change from 2019: Despite the creation of a military spouse liaison, there were no changes to the State’s statute and no change from the 2019 assessment.

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

General Mitchell Field, Wisconsin

Public Education *

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

Least  Public Education Support  Most

2019  2021

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Licensure Portability

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

© 2021 Mapbox © OpenStreetMap

AK

HI

DC

Areas Requiring Additional Support

Public Education

Chronic Absenteeism

Public Education

Student to Counselor

Public Education

Graduation Rates

Licensure Language

Professions

No MS rule

Law

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Data Current as of May 31, 2021

Table:

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<thead>
<tr>
<th>Data Source</th>
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</tr>
</tbody>
</table>
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

• General Mitchell Field received an overall yellow rating for public education as it fell within the middle 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include chronic absenteeism rate, student to counselor ratio, and graduation rate

• Change from 2019: General Mitchell Field’s overall education rating did not shift from 2019, however the overall service offering shifted from green to yellow due to the student to nurse ratio shifting from yellow to red

Licensure Portability:

• The State of Wisconsin received an overall yellow rating for licensure portability indicating the State statutes (primarily W.S.A. 440.09) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations, and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology, and Teaching given licensing boards may impart additional requirements at their discretion. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens and Law has significant barriers as there are currently no rules established to accommodate licensing for military spouses in the legal profession
• Although Wisconsin has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Wisconsin to fully receive all of the compact privileges
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment

• Change from 2019: Despite improvements from AB731 and joining the Physical Therapy Licensure Compact, there was no change from Wisconsin’s overall 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Truax Field Air National Guard Base, Wisconsin

**Public Education**

Key: ≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

<table>
<thead>
<tr>
<th>Criteria</th>
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<th>2021</th>
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<td>Service Offering Criteria</td>
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<td>Pre-Kindergarten Availability</td>
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<td>Student to Counselor Ratio</td>
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<td>Student to Teacher Ratio</td>
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**Licensure Portability**

Key: ≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

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<td>Nursing</td>
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<tr>
<td>Teaching</td>
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<td>Other Professions</td>
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</tbody>
</table>

Areas Requiring Additional Support

- Public Education
- Student to Counselor
- PreK
- Public Education
- Chronic Absenteeism

Licensure Language

<table>
<thead>
<tr>
<th>Professions</th>
</tr>
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<tbody>
<tr>
<td>Law</td>
</tr>
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*Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.*
**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)

- Truax Field ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance, school climate and service offering as the driving factors.
- The areas with the lowest relative ranking which may require additional state/community support include student to counselor ratio, pre-kindergarten availability, and chronic absenteeism rate.

**Change from 2019:** Truax Field’s overall education rating did not shift from 2019.

**Licensure Portability:**
- The State of Wisconsin received an overall yellow rating for licensure portability indicating the State statutes (primarily W.S.A. 440.09) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations, and providing current certification as a National Registry EMT for the EMS profession.
- Barriers remain for Accounting, Cosmetology, Engineering, Psychology, and Teaching given licensing boards may impart additional requirements at their discretion. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens and Law has significant barriers as there are currently no rules established to accommodate licensing for military spouses in the legal profession.
- Although Wisconsin has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Wisconsin to fully receive all of the compact privileges.

**Change from 2019:** Despite improvements from AB731 and joining the Physical Therapy Licensure Compact, there was no change from Wisconsin’s overall 2019 assessment.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021

Volk Field Air National Guard Base, Wisconsin

Public Education *

Key:
≤ 33.3% < 66.7% ≤ (Percentile)

Comparison of all 157 Air Force Installations

2019 2021

Least

Public Education Support

Most

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Data Source Most Recent Survey Time Period Utilized Date Last Updated
Department of Education - Civil Rights Data Collection District and School Data SY 2017-2018 October 2020
Department of Education - EDIFacts Graduation Rates (District Level and School Level) SY 2018-2019 November 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) SY 2018-19 School Details and Enrollment Characteristics April 2020
Department of Education - National Center for Education Statistics Common Core of Data (School Search) SY 2019-20 School Directory Information July 2020
Center for Education Policy Analysis: Stanford Education Data Archive (SEDA) SY 2008-2009 through SY2017-2018 February 2021

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

Licensure Portability

Key:
≤ 1.50 < 4.00 ≤ (Measure)

Licensure Portability in 50 States and DC

2019 2021

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Areas Requiring Additional Support

Public Education

Student to Nurse

Public Education

Mental Health Support

Public Education

Chronic Absenteeism

Licensure Language

Professions

No MS rule

Law

© 2021 Mapbox © OpenStreetMap
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)
• Volk Field ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air Force installations assessed with strong overall academic performance, school climate and service offering as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include student to nurse and student to mental health support ratios, and chronic absenteeism rate
• Change from 2019: Volk Field’s overall education rating did not shift from 2019, however, student learning rate and pre-kindergarten availability improved from yellow to green and student to counselor ratio improved from red to green. Additionally, the student to mental health support ratio shifted from green to yellow

Licensure Portability:
• The State of Wisconsin received an overall yellow rating for licensure portability indicating the State statutes (primarily W.S.A. 440.09) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations, and providing current certification as a National Registry EMT for the EMS profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology, and Teaching given licensing boards may impart additional requirements at their discretion. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens and Law has significant barriers as there are currently no rules established to accommodate licensing for military spouses in the legal profession
• Although Wisconsin has enacted legislation to join the Physical Therapy Compact, as of the time of this assessment, the compact benefits are not yet being provided to military spouses as additional requirements need to be met in order for Wisconsin to fully receive all of the compact privileges
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite improvements from AB731 and joining the Physical Therapy Licensure Compact, there was no change from Wisconsin’s overall 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

McLaughlin Air National Guard Base, West Virginia

Public Education *

<table>
<thead>
<tr>
<th>Criteria</th>
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<tbody>
<tr>
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<td>Student Learning Rate</td>
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School Climate Criteria

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Service Offering Criteria

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<td>Student to Counselor Ratio</td>
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<td>Student to Mental Health Support Ratio</td>
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<td>Student to Nurse Ratio</td>
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Student to Teacher Ratio

Licensure Portability

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<td>Law</td>
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<td>Nursing</td>
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<td>Physical Therapy</td>
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<td>Psychology</td>
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<td>Teaching</td>
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Other Professions

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<th>Data Source</th>
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<tr>
<td>Department of Education - Civil Rights Data Collection District and School Data</td>
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<td>October 2020</td>
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<td>Department of Education - ED Facts Graduation Rates (District Level and School Level)</td>
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<tr>
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<tr>
<td>Center for Education Policy Analysis: Stanford Education Data Archive (SEDAN)</td>
<td>SY 2008-2009 through SY2017-2018</td>
<td>February 2021</td>
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Areas Requiring Additional Support

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<tr>
<th>Public Education</th>
<th>Mental Health Support</th>
<th>Growth Measure</th>
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<tr>
<th>Public Education</th>
<th>License Language</th>
<th>Professions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student to Nurse</td>
<td>Substantial equivalence</td>
<td>Accounting, Cosmetology, Engineering, Psychology, Teaching</td>
</tr>
</tbody>
</table>

* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

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Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- McLaughlin ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which may require additional state/community support include student to mental health support ratio, student learning rate, and student to nurse ratio.
- Change from 2019: McLaughlin’s overall education rating did not shift from 2019, however the overall service offering improved from yellow to green due to the student to counselor ratio improving from red to green. Additionally, the graduation rate improved from yellow to green.

Licensure Portability:
- The State of West Virginia received an overall yellow rating for licensure portability indicating the State statutes contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National Registry EMT for the EMS profession. The State also provides permanent licensure with no supervisory requirements for the Law profession.
- Barriers remain for Accounting, Cosmetology, Engineering, Psychology, and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens.
- Change from 2019: Despite joining the Emergency Medical Services Licensure Compact and the Audiology/Speech-Language Pathology Interstate Compact, there were no changes to the state’s statute and no change from the 2019 assessment.

Additional notes:
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).
Support of Military Families – 2021
Shepherd Field Air National Guard Base, West Virginia

Public Education *

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
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<tr>
<td>Graduation Rate</td>
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<td>Student Learning Rate</td>
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Academic Performance Criteria

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<tr>
<td>Suspension Rate</td>
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School Climate Criteria

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Service Offering Criteria

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<tr>
<td>Pre-Kindergarten Availability</td>
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<td>Student to Nurse Ratio</td>
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Data Current as of May 31, 2021

Least Public Education Support

Comparisons of all 157 Air Force Installations

Licensure Portability

<table>
<thead>
<tr>
<th></th>
<th>2019</th>
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<tbody>
<tr>
<td>Accounting</td>
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<td>Psychology</td>
<td></td>
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<tr>
<td>Teaching</td>
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Other Professions

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<td>Least Public Education Support</td>
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<tr>
<td>Most Public Education Support</td>
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Least Public Education Support

Areas Requiring Additional Support

Public Education

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<table>
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<tbody>
<tr>
<td>Mental Health Support</td>
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<td>Suspension Rate</td>
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<td>Student to Teacher</td>
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Data Source

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* Public Education is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The
colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position
compared to all other Department of the Air Force installations assessed.)
• Shepherd Field ANGB received an overall green rating for public education as it fell within the top 33 percent of all Air
Force installations assessed with strong overall academic performance and service offering as the driving factors
• The areas with the lowest relative ranking which may require additional state/community support include student to
mental health support ratio, suspension rate, and student to teacher ratio
• Change from 2019: Shepherd Field ANGB’s overall education rating did not shift from 2019, however, overall school
climate improved from red to yellow and overall service offering improved from yellow to green. Additionally, the
student to counselor ratio shifted from green to yellow

Licensure Portability:
• The State of West Virginia received an overall yellow rating for licensure portability indicating the State statutes
contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining
interstate compacts for Nursing and Physical Therapy occupations and providing current certification as a National
Registry EMT for the EMS profession. The State also provides permanent licensure with no supervisory requirements
for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, Psychology, and Teaching which include “substantial
equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the
license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not
similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure
portability burdens
• If you have additional information or recently made changes to your State’s licensure statutes, you can send the
updated information to SAF.MRR.Workflow@us.af.mil for consideration and potential changes to the assessment
• Change from 2019: Despite joining the Emergency Medical Services Licensure Compact and the
Audiology/Speech-Language Pathology Interstate Compact, there were no changes to the state’s statute and no
change from the 2019 assessment

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of
schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are
included in the analysis. In some locations, school district composition may have changed slightly due to the use of
updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and
their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For
example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items
that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers
to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see
the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner.
All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
School Districts Map

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Support of Military Families – 2021

Francis E. Warren Air Force Base, Wyoming

Public Education *

Key:  

Least 

Public Education Support 

Most 

Comparison of all 157 Air Force Installations

Academic Performance Criteria

Graduation Rate

Student Learning Rate

School Climate Criteria

Chronic Absenteeism Rate

Suspension Rate

Service Offering Criteria

Pre-Kindergarten Availability

Student to Counselor Ratio

Student to Mental Health Support Ratio

Student to Nurse Ratio

Student to Teacher Ratio

Accounting

Cosmetology

EMS

Engineering

Law

Nursing

Physical Therapy

Psychology

Teaching

Other Professions

Licensure Portability

Key:  

Least 

Public Education Support 

Most 

Licensure Portability in 50 States and DC

Areas Requiring Additional Support

Public Education

Student to Counselor

PreK

Public Education

Graduation Rates

Licensure Language

Professions

Substantial equivalence Issue temporary license Accounting, Cosmetology, Engineering, Physical Therapy, Psychology, Teaching

Data Current as of May 31, 2021
Public Education:
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed)
• Francis E. Warren AFB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed
• The areas with the lowest relative ranking which may require additional state/community support include student to counselor ratio, pre-kindergarten availability, and graduation rate
• Change from 2019: Francis E. Warren’s overall education rating shifted from yellow to red as overall service offering shifted from green to red due to pre-kindergarten availability and student to counselor ratio shifting from yellow to red, student to nurse ratio also shifted from green to yellow. Additionally, the student learning rate shifted from yellow to red

Licensure Portability:
• The State of Wyoming received an overall yellow rating for licensure portability indicating the State statutes (primarily Senate File NO. SF0018) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Nursing and accepting current certification from all states for the EMS profession. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession
• Barriers remain for Accounting, Cosmetology, Engineering, Physical Therapy, Psychology, and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens
• Change from 2019: Despite enacting SF0018 and joining the Audiology/Speech-Language Pathology Interstate Compact there was no change from the 2019 assessment due to the burden substantial equivalence requirements place on military spouses

Additional notes:
• The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education
• Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation
• The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at www.af.mil under the Support to Families banner. All questions and feedback should be directed to SAF.MRR.Workflow@us.af.mil.
Support of Military Families – 2021

Wyoming Air National Guard Base, Wyoming

**Public Education**

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<tr>
<th>Academic Performance Criteria</th>
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<td>Graduation Rate</td>
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<tr>
<td>Student Learning Rate</td>
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</table>

**School Climate Criteria**

| Chronic Absenteeism Rate      |      |      |
| Suspension Rate               |      |      |

**Service Offering Criteria**

| Pre-Kindergarten Availability |      |      |
| Student to Counselor Ratio    |      |      |
| Student to Mental Health Support Ratio |      |      |
| Student to Nurse Ratio        |      |      |
| Student to Teacher Ratio      |      |      |

**Licensure Portability**

<table>
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<th>Public Education Support</th>
<th>Most</th>
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</tr>
<tr>
<td>2021</td>
<td></td>
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**Comparison of all 157 Air Force Installations**

Data Current as of May 31, 2021

**Public Education** is compiled using 60% Academic Performance, 20% School Climate, and 20% Service Offering.

**Licensure Portability in 50 States and DC**

- Accounting
- Cosmetology
- EMS
- Engineering
- Law
- Nursing
- Physical Therapy
- Psychology
- Teaching
- Other Professions

<table>
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<th>Data Source</th>
<th>Most Recent Survey Time Period Utilized</th>
<th>Date Last Updated</th>
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<td>State Laws, State Executive Orders, State Bar and Supreme Court Rules (Licensure)</td>
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</tbody>
</table>

**Areas Requiring Additional Support**

- Public Education
  - Student to Counselor
  - PreK
- Public Education
  - Graduation Rates

**Professions**

- Accounting
- Cosmetology
- Engineering
- Physical Therapy
- Psychology
- Teaching

Substantial equivalence - Issue temporary license

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**Support of Military Families – 2021**

**Wyoming Air National Guard Base, Wyoming**

**Education and Licensure Assessment Narrative**

**Public Education:**
(This assessment is a comparative analysis using colors to graphically display results for all criteria and categories. The colors are assigned using percentiles, divided into thirds, to provide information about a location’s relative position compared to all other Department of the Air Force installations assessed.)

- Wyoming ANGB received an overall red rating for public education as it fell within the bottom 33 percent of all Air Force installations assessed.
- The areas with the lowest relative ranking which may require additional state/community support include student to counselor ratio, pre-kindergarten availability, and graduation rate.
- **Change from 2019:** Wyoming’s overall education rating shifted from yellow to red as overall service offering shifted from green to red due to pre-kindergarten availability and student to counselor ratio shifting from yellow to red, and student to nurse ratio shifting from green to yellow. Additionally, the student learning rate shifted from yellow to red.

**Licensure Portability:**
- The State of Wyoming received an overall yellow rating for licensure portability indicating the State statutes (primarily Senate File NO. SF0018) contain barriers to licensure and certification portability for military spouses. This assessment was awarded for joining an interstate compact for Nursing and accepting current certification from all states for the EMS profession. The State also provides temporary licensure to military spouses with no supervisory requirements for the Law profession.
- Barriers remain for Accounting, Cosmetology, Engineering, Physical Therapy, Psychology, and Teaching which include “substantial equivalency” requirements. This allows acceptance of another state’s license if the requirements for obtaining the license are sufficiently similar to their own State’s requirements and precludes acceptance if the requirements are not similar. Other Occupations also have barriers as current statute does not exclude any other occupations from licensure portability burdens.
- **Change from 2019:** Despite enacting SF0018 and joining the Audiology/Speech-Language Pathology Interstate Compact there was no change from the 2019 assessment due to the burden substantial equivalence requirements place on military spouses.

**Additional notes:**
- The education assessment cross references zip codes within the Military Housing Area (MHA) with zip codes of schools in the surrounding districts. Those school districts with zip codes that fall within the MHA of an installation are included in the analysis. In some locations, school district composition may have changed slightly due to the use of updated District IDs obtained from the Department of Education.
- Graduation rates reflect a 4-year graduation, which was determined to be the expectation of Airmen, Guardians, and their families due to frequency of relocation.
- The licensure assessment uses a checklist of licensure rules that states should have, and that they should avoid. For example, having a compact or temporary licensing rule and NOT having supervisory requirements are checklist items that lead to green. The Department of the Air Force reviewed state policies and programs intended to eliminate barriers to license portability for military spouses that were in effect as of 31 May 2021.

For additional information on Education and Licensure assessment criteria, methodology and data sources, please see the Support of Military Families Background Information provided at [www.af.mil](http://www.af.mil) under the Support to Families banner. All questions and feedback should be directed to [SAF.MRR.Workflow@us.af.mil](mailto:SAF.MRR.Workflow@us.af.mil).