



COMMANDER'S CALL TOPICS

NOTE: This product has embedded hyperlinks and is best viewed online.

9—13 April 2018

Priority Topic of the Week: Officer Developmental Education

Developmental Education

The window for eligible officers to input their preferences for in-residence Intermediate and Senior Developmental Education using [MyVECTOR](#) is open from April 2 through May 4, 2018.

Starting this year, wing commanders and senior raters will be able to nominate up to 30 percent of their eligible officers to compete at the Central Professional Military Education Board. Previously, they could only nominate 20 percent for IDE, and 25 percent for SDE. This means more officers will compete for the estimated 530 in-residence IDE school slots and 245-plus in-residence SDE slots available each academic year.

All eligible officers should input their preferences, even if they have been advised that they are not likely to be nominated during this board.

Wing commanders and other senior raters can still nominate 100 percent of their legacy selects – those officers previously designated as IDE or SDE school “selects” from past promotion boards (majors or lieutenant colonels).

How the DE process works

New this year, officers will now use MyVector to indicate their IDE or SDE preferences instead of using the Air Force Form 3849. Officers will submit their preferences for in-residence IDE or SDE, and submit it to their supervisors and senior raters.

Commanders and senior raters will also use MyVECTOR to review eligible officers' preferences. Senior raters will make their nominations in the system no later than May 4, 2018 for the 2019 academic year. Nominations will then be submitted to the Air Force's Personnel Center to meet the Central PME Board.

Following these submissions via MyVECTOR, a three-step process determines who attends in-residence IDE and SDE, when they attend, and what schools they attend.

- First, the Central PME Board will score the records and rank them by order of merit. This is Air Force Specialty Code blind for line-of-the-Air Force officers.
- Second, Functional Development Teams provide recommendations on school placement and follow-on assignments. This is each career field's opportunity to participate in the in-residence IDE and SDE selection process, and provides another input on each officers' overall development. The Development Teams also identify the primary and alternate in-residence attendees for the following academic year.
- Third, the Developmental Education Designation Board is held, which decides school placement. Considerations in this process include:
 - Officer preferences
 - Commander and/or senior rater input
 - Rank order of merit at the Central PME Board
 - Development Team inputs
 - Family considerations (join-spouse, EFMP, etc.)

After approval of the Developmental Education Designation Board results, which are typically released in late fall, school matches are announced and assignment actions begin.



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<p>Priority Topic of the Week:</p> <p>Officer Developmental Education</p>	<p><u>Primary, Alternate & Declining</u> Officers designated as “primary” in-residence IDE or SDE attendees will attend school in 2019, while “alternates” may have the opportunity if additional school slots become available due to school declinations or other circumstances.</p> <p>The opportunity to decline in-residence attendance is still applicable. While there is no official deadline for declinations, officers are encouraged to make their chain of command aware as soon as possible of a declination so alternate attendees can be notified in a timely manner.</p> <p><u>Distance Learning</u> To provide officers the largest window to complete professional military education, completion of distance learning will not be a prerequisite for selection or nomination to attend in-residence Developmental Education, squadron commander selection, or below-the-zone for promotion.</p> <p>Officers should be provided the opportunity to complete distance learning at a time and place of their choosing and it should not be used as a measure of an officer’s overall commitment and performance.</p> <p><u>Additional Information</u> For more information on the IDE and SDE process, visit the Officer Developmental Education and Special Programs page on myPers.</p> <p>To complete or review developmental education preferences, please visit the myVector site.</p> <p>Personnel questions should be directed to local Military Personnel Flights or the Total Force Service Center at 1-800-525-0102 or (210) 565-0102.</p>
<p>Personnel Topics of Interest</p>	<ul style="list-style-type: none"> • Airmen feedback critical to future of Air Force (AF.MIL) • Air Force Assistance Fund begins 45th year of helping Airmen, Families (AFPC) • 2018 USAF Test Pilot School applications due May 25 (AFPC) • Expanded child care options support deployed, remote Airmen (AF.MIL) • Air Force Secretary Wilson highlights space mission at AFA breakfast (AF.MIL)
<p>Monthly Observances</p>	<p>Sexual Assault Awareness & Prevention (click link for additional information)</p>

Commander’s Call Topic Archive: <http://www.af.mil/AboutUs/CommandersCallTopics.aspx>

Commander’s Call Topics is published weekly by SAF/PA to ensure leaders at all levels remain current on issues concerning Airmen and families. Requests for information to be included in future editions should be sent to SAF/PAX via [email](#).

Submissions should include:

- 1) 1-2 sentence synopsis of the issue
- 2) hyperlink to further details
- 3) a POC name and contact information.

*Only submissions that pertaining to the majority of Airmen or specifically to command leadership teams will be considered. Local or limited-interest items will not be included.